Compliance action taken for childcare provision

Ref: EY368138/6380035

Date: 10 June 2026

Summary of outcome

All early years providers must meet the legal requirements in the¿Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 7 April 2026, the provider notified us about matters relating to safeguarding policy and procedures and whistleblowing. The notification means that the provider met their legal responsibility as set out in the Statutory framework for the early years foundation stage to notify Ofsted of significant events.

On 29 April 2026, we carried out an inspection. We found the provider was not meeting some of the requirements. The report card and inspection outcome will be published in due course. Following the inspection, we have served a welfare requirements notice. This is a legal notice that requires the provider to take the actions below within the timescales set out. The provider will be able to give parents further information about this.

Actions needed by 28 May 2026:

- ensure that the Designated Safeguarding Lead (DSL) has a secure and robust understanding of safeguarding procedures, including the requirement to make timely referrals to the Local Authority Designated Officer (LADO) and notifications to Ofsted when a child may be at risk of harm or when an allegation is made against a member of staff. Leaders must ensure that safeguarding procedures are followed consistently and without delay
- ensure staff develop a secure and consistently applied understanding of safeguarding procedures, including how to recognise when concerns meet the threshold for referral and the correct procedures to follow in line with local safeguarding partners, if they have concerns about a child, or an adult working with children
- ensure that staff receive targeted support and training, informed by effective supervision

and monitoring of practice, so that teaching is consistently strong and staff are able to plan and delivery high quality learning and development experiences that meet the needs of all children, including those who require additional support or have SEND

- ensure the key person system is consistently implemented and effective in meeting children's individual needs. Leaders must ensure that all staff, including buddy key persons, have a secure and shared understanding of children's needs, next steps and support strategies at all times, including during staff absence or changes in staffing

- ensure that staff use consistent, appropriate and effective behaviour management strategies that support children to understand expected rules and boundaries and to promote positive behaviour

- ensure that there are effective arrangements in place to identify, assess and support children with special educational needs and/or disabilities (SEND). Leaders must ensure that staff use appropriate strategies to meet children's individual needs and that timely support is sought from external professionals where required

- ensure that effective procedures are in place and consistently followed to provide hygienic sleeping arrangements. Leaders must ensure that bedding is checked regularly, kept clean, and stored appropriately to prevent the spread of infection and to support children's health

On 30 April 2026, we received additional concerns that the provider was not meeting requirements relating to key person and Safety and suitability of premises, environment and equipment.

On 1 June 2026, we carried out a regulatory visit. The focus of the visit was to check whether the provider had met the safeguarding and welfare actions raised at their inspection. We found that further training has supported the DSL role and improved staff knowledge in safeguarding so that they are clear what to do if they have concerns about a child, or an adult working with children. Additionally, staff have attended training in observations and next steps and the Nurture approach. This training has strengthened staff knowledge about curriculum and how to understand children's behaviour. Leaders have strengthened the key person system by improving the buddy system so that every child's individual needs are known and planned for effectively. Leaders have engaged with the Local Authority inclusion team to ensure that their knowledge in SEND is up to date and relevant. Further training in SEND is ongoing and shared within the team to support early intervention. Hygiene practice has improved with new bedding purchased and procedures for sleep periods changed so that beds are not set up too early, which had earlier led children to walking over beds with dirty shoes.

We are satisfied the provider has met the safeguarding and welfare actions raised. The provider is still registered with Ofsted.