

# New Level Academy

Wyke Gardens, London, Middlesex W7 2BB

**Inspection date**

11 December 2025

**Overall outcome**

**The school meets all of the independent school standards that were checked during this inspection**

## Main inspection findings

Part 3. Welfare, health and safety of pupils

Part 6. Provision of information

*Paragraphs 7 to 7(b) and 32(1)(c)*

- The arrangements for safeguarding were effective at the school's previous inspection.
- This inspection found that pupils continue to be safe at the school. They trust staff to listen to them if they have any concerns. Staff know how to report concerns about pupils' safety and welfare. The school provides frequent training for staff on how best to safeguard pupils. The school's safeguarding policy is available to parents and carers on the school's website.
- Following the previous inspection, the school has made changes to the way it stores safeguarding information. Leaders use this system to record safeguarding information and the actions they take. In some instances, communication with other professionals is stored separately. This means that records are not as clear as they might be. These minor weaknesses do not put pupils at risk of harm. However, as the school embeds new systems, it is important that all key safeguarding information is stored in a central, secure location.
- These independent school standards (the standards) continue to be met.

Part 8. Quality of leadership in and management of schools

*Paragraph 34 to 34(1)(c)*

- This standard was not met at the previous inspection because the proprietor had not ensured that proposed actions to address weaknesses were completed within the school's proposed timeframe.
- When the school's action plan was evaluated, it was judged that the proposed actions, once complete, would ensure that the independent school standards would likely be met. This inspection found that the actions that leaders set out have been completed within the timeframe that the school proposed. For example, the school has recruited board members with specialist expertise, commenced training for senior leaders and drawn on

external expertise to quality assure their work. These actions have strengthened further leaders' understanding of the standards and the school's capacity for improvement, and have sharpened the board's oversight of the school's work. This has strengthened the school's capacity to improve and to ensure that all standards are met securely and consistently.

- This inspection found that the strengths in the school's safeguarding culture are still in place. Staff prioritise pupils' well-being effectively. Leaders have taken steps to centralise record-keeping. This has improved the school's ability to track the actions that it has taken to safeguard pupils. The school should continue to strengthen its approach by ensuring that records include detailed information about communications with other professionals regarding safeguarding actions.
- The previously unmet standards in this part are now met.

## **Compliance with regulatory requirements**

The school meets the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that were checked during this inspection. This included the standards and requirements that the school was judged to not comply with at the previous inspection. Not all of the standards and associated requirements were checked during this inspection.

### **The school now meets the following independent school standards**

Part 8. Quality of leadership in and management of schools

- 34(1) The standard about the quality of leadership and management is met if the proprietor ensures that persons with leadership and management responsibilities at the school–
  - 34(1)(a) demonstrate good skills and knowledge appropriate to their role so that the independent school standards are met consistently
  - 34(1)(b) fulfil their responsibilities effectively so that the independent school standards are met consistently.

## School details

Unique reference number	142832
DfE registration number	307/6003
Inspection number	10430422

This inspection was carried out under section 109(1) and (2) of the Education and Skills Act 2008, the purpose of which is to advise the Secretary of State for Education about the school's suitability for continued registration as an independent school.

Type of school	Other independent school
School status	Independent day school
Age range of pupils	11 to 19
Gender of pupils	Mixed
Gender of pupils in the sixth form	Mixed
Number of pupils on the school roll	20
Of which, number on roll in sixth form	4
Number of part-time pupils	0
Proprietor	London Rangers Football Charity
Chair	Terry Springer
Headteacher	Sonya Dacoury-Tabley
Annual fees (day pupils)	£15,500
Telephone number	020 883 83529
Website	<a href="http://newlevel.brent.sch.uk">newlevel.brent.sch.uk</a>
Email address	<a href="mailto:info@newlevel.org.uk">info@newlevel.org.uk</a>
Date of previous standard inspection	23 to 25 April 2024

## Information about this school

- New Level Academy is an independent school and alternative provision. It is registered to cater for up to 50 pupils aged 11 to 19. Pupils typically have social, emotional and mental health needs. Some pupils are placed by their schools and are admitted on a dual registration arrangement.

- The school does not use alternative provision.
- All pupils study core subjects in English, mathematics and science and complete functional skills qualifications in these subjects. Some pupils also study GCSE courses. Students in the sixth form study courses leading to level 1 and 2 qualifications.
- The school's most recent standard inspection took place in April 2024.
- The school operates from: Evershed Sports Ground, Wyke Gardens, London W7 2BB.

## Information about this inspection

- This inspection was carried out at the request of the registration authority for independent schools. The purpose of the inspection was to monitor the progress the school has made in meeting the independent school standards and other requirements that it was judged to not comply with at its previous inspection.
- The school's most recent inspection was a progress monitoring inspection, in July 2025. Following the inspection, the Department for Education (DfE) required the school to prepare an action plan. The action plan was reviewed in November 2025. The DfE accepted the school's action plan.
- This was the school's third progress monitoring inspection. It was conducted without notice.
- The inspector held meetings with the chair of the proprietor body, the headteacher and other members of staff. The inspector met with pupils and visited classes. They reviewed policies and other documentation related to safeguarding, behaviour and attendance. The inspector reviewed the single central record of staff suitability checks.

## Inspection team

Rebecca Iles-Smith, lead inspector

His Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/publications/complaints-about-ofsted](http://www.gov.uk/government/publications/complaints-about-ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

### Parent View

You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit [www.parentview.ofsted.gov.uk](http://www.parentview.ofsted.gov.uk), or look for the link on the main Ofsted website: [www.gov.uk/ofsted](http://www.gov.uk/ofsted).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for children looked after, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence](http://www.nationalarchives.gov.uk/doc/open-government-licence), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at <http://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)  
© Crown copyright 2025