

2770577

Registered provider: Kattz (YH) Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is operated by a private company. It provides care for up to four children with social and emotional difficulties.

The manager registered with Ofsted in November 2025.

Inspection dates: 25 and 26 November 2025

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 23 April 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
23/04/2024	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Three children were living at the home at the time of this inspection. Three children have moved in since the last inspection and one child has moved out of the home. One child spoke to the inspector during this inspection.

Transitions into the home are managed extremely well. External professionals speak positively about how well prepared the staff are to support children moving in.

Children receive individualised care. Their bedrooms are personalised to their taste. Children engage in activities that they enjoy, which they speak positively about. Staff support children to develop age-appropriate independence skills.

Staff understand the importance of education and encourage children to persevere with their education. When children face challenges or setbacks in education, the staff proactively advocate for them. This means that children access education with support that is tailored to their needs. Two children attend full-time education. The manager has made significant progress towards securing an education provision for another child. Children are making progress in their education from their starting points.

Positive, warm and nurturing interactions were observed between the children and staff, and staff are responsive to the individual needs of the children. The children are very comfortable in the company of the staff and are building trusting relationships with them.

Professionals speak positively about the care provided to children. One professional said that a child had made 'excellent progress' since living at the home. Another professional said that staff supported a child to rebuild relationships with their family.

Where safe and appropriate, the staff advocate for, and support children with, family time. This means that children can maintain links with those people who are important to them.

How well children and young people are helped and protected: good

Staff have undertaken mandatory safeguarding training. Staff are confident in their roles of reporting and escalating any child protection concerns. They also understand the whistle-blowing policy.

Staff have a good understanding of the children and their vulnerabilities. They support children to identify and understand the risks posed to them. Children say that they feel safe living at the home, and professionals say they are happy with how the children are safeguarded.

The children's guide is child friendly and gives children a sense of what it is like living at the home. The guide also contains information to help children understand who to speak to if they are worried or need external support.

Children are protected by the organisation's safer recruitment practices. Staff are assessed as suitable before any appointment is confirmed. These procedures promote the safety of the children by helping to prevent unsuitable adults from working with them.

Staff encourage and support children to take responsibility for their behaviour with the use of rewards and consequences. However, on some occasions, consequences given to children do not relate to the behaviour displayed and do not help children to learn from their behaviour. The consequences were not effective, and leaders and managers did not review them to scrutinise their appropriateness.

When children are involved in incidents, there are plans for follow-up work. This means that children are supported to reflect on their behaviour. Incidents of physical intervention are rare and managed well. They have been appropriate, proportionate and necessary. However, on one occasion, there were no records or evidence of staff being spoken to following the use of physical intervention.

On one occasion, leaders and managers did not notify Ofsted of an allegation made by a child against a member of staff working at the home, despite deeming the incident serious enough to contact the local authority designated officer. Leaders and managers took action to safeguard children. However, the failure to notify Ofsted reduces Ofsted's ability to monitor the home effectively.

The effectiveness of leaders and managers: good

The manager registered with Ofsted in November 2025. They are working towards completing their relevant level 5 diploma. The registered manager was present during this inspection.

The manager is committed. She talks about the children with dedication. She is ambitious for children and has a good understanding of their needs. The manager and staff are child focused. The manager will challenge external agencies if she is dissatisfied with the services being provided to children.

Staff complete the organisation's mandatory training. Leaders and managers strive to provide staff with additional training. As a result, staff access training that is tailored to the children's emerging needs. This means that staff are supported to care for children and meet their individual needs.

Feedback about the manager was positive. One professional said that the manager is 'great' and knows the child well. Feedback from staff was overwhelmingly positive. All staff said that they felt supported by the manager. One staff member said that leaders and managers are 'approachable and great mentors'.

Staff benefit from regular team meetings and one-to-one reflective supervision; however, staff do not have an annual appraisal of their working practices. This means that opportunities for staff to reflect on their practice and development may be missed.

The manager regularly consults with children, professionals and parents. However, she has not included their feedback in her six-monthly review of the home. Consequently, opportunities to review and make improvements to the quality of care may be missed. On one occasion, there was a significant delay in supplying Ofsted with a copy of the quality of care review report.

What does the children’s home need to do to improve? Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children’s Homes (England) Regulations 2015 and the ‘Guide to the Children’s Homes Regulations, including the quality standards’. The registered person(s) must comply within the given timescales.

Requirement	Due date
<p>The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on—</p> <p>mutual respect and trust;</p> <p>an understanding about acceptable behaviour; and</p> <p>positive responses to other children and adults.</p> <p>In particular, the standard in paragraph (1) requires the registered person to ensure—</p> <p>that staff—</p> <p>meet each child’s behavioural and emotional needs, as set out in the child’s relevant plans;</p> <p>help each child to develop socially aware behaviour;</p> <p>encourage each child to take responsibility for the child’s behaviour, in accordance with the child’s age and understanding;</p> <p>In particular, ensure that consequences given to children are not punitive and use language children can understand helping them to learn from their behaviour. (Regulation 11 (1)(a)(b)(c) (2)(a)(i)(ii)(iii))</p>	<p>5 January 2026</p>
<p>The registered person must complete a review of the quality of care provided for children (“a quality of care review”) at least once every 6 months.</p> <p>In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating—</p>	<p>5 January 2026</p>

the feedback and opinions of children about the children's home, its facilities and the quality of care they receive in it.

The registered person must—

supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed.

The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff.
(Regulation 45 (1) (2)(b) (4)(a) (5))

Recommendations

- The registered person should ensure that all incidents of control, discipline and restraint are subject to systems of regular scrutiny to ensure that their use is fair and the above principles as set out in 9.35 are respected. In particular, ensure that within 48 hours of the use of a physical intervention, the user has been spoken to about the intervention and has signed the record to confirm it is accurate. ('Guide to the Children's Homes Regulations, including the quality standards', page 46, paragraph 9.36)
- The registered person should notify Ofsted and other relevant persons if there is an incident relating to the protection, safeguarding or welfare of a child living in the home that the registered person considers to be serious. In particular, ensure that Ofsted is notified when there is an allegation made by a child against someone working in the home. ('Guide to the Children's Homes Regulations, including the quality standards', page 63, paragraph 14.10)
- The registered person should ensure that all staff have their performance and fitness to carry out their role formally appraised at least once annually. This appraisal should take into account, where reasonable and practical, the views of other professionals who have worked with the staff member over the year and children in the home's care. As part of the performance management process, poor performance should be addressed by a timely plan to bring about improvement. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2770577

Provision sub-type: Children's home

Registered provider: Katz (YH) Limited

Registered provider address: 51 Station Road, Letchworth SG6 3BQ

Responsible individual: Kofoworola Ibitoye

Registered manager: Kimberly Ndoro

Inspector

Anver Rose, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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