

Inspection of Partou Best Friends Day Nursery & Pre-School

Unit 12 Parr Bridge Retail Park, Mosley Common Rd, Tyldesley, Manchester M29
8RZ

Inspection date: 30 September 2025

| Overall effectiveness | Inadequate |
|--|-------------------|
| The quality of education | Inadequate |
| Behaviour and attitudes | Inadequate |
| Personal development | Inadequate |
| Leadership and management | Inadequate |
| Overall effectiveness at previous inspection | Good |

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and welfare are not assured. The provider does not follow robust recruitment procedures. Thorough suitability checks are not always carried out prior to staff having unsupervised contact with children. Staff do not receive the support, coaching and training they need to become competent in their role. While the provider recognises weaknesses in practice, they do not do enough to address these. Consequently, weaknesses in staff practice remain. Specific training required for caring for babies has not been completed. Consequently, very young children are often cared for by staff who lack the understanding and skills to meet their individual needs. Children's good health is not promoted due to frequent lapses in good hygiene procedures throughout the nursery. This places children at risk of illness and cross-infection.

Children do not benefit from a curriculum that is tailored to meet their individual learning needs. Staff do not plan and provide activities that help children build on what they already know and can do. Consequently, children do not develop a positive attitude to learning and are often left to wander aimlessly, which results in a decline in their behaviour. Additionally, children are not safely supervised as they play. For instance, as they fall over, staff either do not notice or do not immediately check them for signs of injury. Nevertheless, children benefit from a well-maintained environment. Playrooms are well designed, warm and inviting. Children enjoy fresh air daily as they access the outdoors. They are cared for by staff who treat them with respect and kindness.

What does the early years setting do well and what does it need to do better?

- The provider lacks clear oversight of the nursery. There are a number of breaches of the safeguarding and welfare requirements that impact the children's safety and welfare. The provider has failed to ensure robust recruitment procedures are followed. They do not ensure that Disclosure and Barring Service (DBS) checks have been reviewed prior to allowing staff to have unsupervised access to children. This includes staff who are left to provide intimate care for children. This places children at risk of harm.
- Leaders do not provide staff with adequate coaching, support and training to enable them to carry out their roles effectively. This results in weaknesses in staff practice. For example, staff lack the skills required to plan and provide activities that support children's learning. Consequently, children are not supported to make progress in their learning.
- Staff do not plan and provide a curriculum tailored to children's learning needs. For example, staff provide young children with paints and very small pieces of paper, which are not appropriate to their age or stage of development. This results in children struggling to participate in the activity and quickly disengaging

and losing interest.

- Leaders do not ensure that staff who work with babies receive training that specifically relates to the care of babies. This means that staff lack the confidence, knowledge and understanding required when working with this age group. For example, staff do not understand safer sleep practices or the importance of maintaining good hygiene practices. This compromises children's safety.
- Staff are not aware of what children can already do or what they need to learn next. They do not tailor their interactions or provide children with meaningful support to help them make good progress in their learning. This impacts children's ability to make good progress and develop secure and trusting relationships.
- Despite having enough staff present in each group room, staff do not deploy themselves well to supervise children safely. For example, staff do not consistently oversee children as they explore climbing equipment. Consequently, they fail to notice when children fall or potentially hurt themselves. This potentially places children at risk of harm.
- Staff do not consistently follow good hygiene procedures. They do not wash their hands after wiping children's noses or notice when babies take dummies from other children's mouths and put them in their own. Children are not always encouraged to wash their hands before eating. This does not ensure children's good health and places them at risk of cross-infection.
- Parents provide positive feedback about the nursery. They state that staff communicate well regarding children's care routines and share information about the activities children enjoy. Staff offer parents the opportunity to take home activities, such as autumn-themed bags. This helps parents to support children's learning at home.
- Staff provide opportunities for children to develop their understanding and use new vocabulary. For instance, staff sing regularly and read stories as part of the daily routine. This helps children to hear new words and sounds.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

| | |
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| | Due date |
|--|-----------------|

| | |
|---|------------|
| ensure that staff whose suitability has not been checked do not have unsupervised contact with children | 31/10/2025 |
| ensure that staff receive the coaching, support and training they need in order for them to provide children with a good quality learning experiences | 31/10/2025 |
| ensure that at least 50% of staff caring for babies receive training that covers the specific needs and care of babies | 31/10/2025 |
| ensure staff who work and care for children have a clear understanding of their individual care and learning needs | 31/10/2025 |
| ensure that staff supervise children to ensure their safety | 31/10/2025 |
| ensure that staff promote children's good health through effective hygiene procedures. | 31/10/2025 |

To meet the requirements of the early years foundation stage, the provider must:

| | Due date |
|--|-----------------|
| ensure that the curriculum is implemented by staff and tailored to meet the individual needs of children to help them to make good progress. | 28/11/2025 |

Setting details

| | |
|--|------------------------------------|
| Unique reference number | 2619729 |
| Local authority | Wigan |
| Inspection number | 10422019 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register |
| Day care type | Full day care |
| Age range of children at time of inspection | 0 to 4 |
| Total number of places | 118 |
| Number of children on roll | 151 |
| Name of registered person | Just Childcare Limited |
| Registered person unique reference number | RP900954 |
| Telephone number | 0161 703 7132 |
| Date of previous inspection | 27 March 2023 |

Information about this early years setting

Partou Best Friends Day Nursery & Pre-School re-registered in 2021 and is located in Tyldesley, Manchester. The nursery is open from 7.15am to 6.30pm, Monday to Friday, all year round. It employs 35 members of childcare staff. Of these, 23 hold relevant early years qualifications, including one with qualified teacher status. The nursery provides government-funded childcare.

Information about this inspection

Inspector

Savine Holgate

Inspection activities

- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The deputy manager and the inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Staff spoke to the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the deputy manager carried out a joint observation of a planned activity.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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