

Inspection of Buttercups at Isleworth

Isleworth Explorers Club, Twickenham Road, Isleworth, Middlesex TW7 7EU

Inspection date: 21 August 2025

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Outstanding

What is it like to attend this early years setting?

The provision is good

Children show they are excited and happy at the nursery. There are effective key-person arrangements in place to ensure that children are well supported. Children separate from their parents and carers at the door with ease and happily go to their base rooms. Staff are kind and attentive to children. They provide them with a wide range of activities that support their interests. Staff plan a curriculum that helps children to build on their prior knowledge and skills. For example, in the baby room, babies enjoy frozen fruit activities on table-top surfaces, which encourages them to stand to build the muscles in their legs. Older children have many opportunities to expand their dexterity in their hands, ready for writing. For example, they enjoy exploring with media and materials, such as dough and sand.

Children behave well. They learn how to be kind and considerate to each other. Staff support children's self-confidence successfully, such as praising children for sharing, listening and turn taking. Staff support children's communication and language purposefully. They sing songs together and encourage children to develop a love of stories. This helps children to develop their vocabulary and understanding as they hear words in different contexts. All children make good progress from their starting points in development.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are a key strength in the nursery. Parents are very positive about staff and confirm they receive good communication. Staff use daily handovers to support consistent care and learning for children. Parents also receive regular updates about their children's development, routines and ways to help at home. They say they value the nurturing care that staff provide.
- Staff support children with special educational needs and/or disabilities well. They follow individual plans and work closely with parents and professionals. Staff use visual aids, sensory resources and routines to meet children's needs. Children who need extra help receive strong support in their care and learning.
- Children are curious and motivated to learn. They enjoy experiments with bicarbonate of soda and vinegar. Staff support them to count and measure, which strengthens their mathematical understanding.
- Staff promote children's physical well-being through a wide range of indoor and outdoor activities. Children ride bicycles and balance beanbags on their heads to build their strength and coordination. They develop good physical skills and enjoy being active. Leaders also provide extra activities, such as music, sports and yoga, which support children's physical and intellectual development.
- Children of all ages develop independence. They serve snacks, pour drinks and find their belongings. Younger children help to tidy up, while older children scrape their plates after lunch. This helps children to develop their self-care

skills.

- Staff promote life in modern Britain. They teach children about diversity and different cultures. Children learn about Rakhi, Lunar New Year and disabilities, such as through books, activities and discussions. They show respect for differences and build an awareness of different cultures.
- Children are well behaved. When needed, staff support children to manage any conflicts themselves. They support children to understand how to regulate their feelings.
- Staff support children to develop healthy lifestyle habits. Older children brush their teeth after lunch and talk about healthy foods. Staff help them to understand how to keep their bodies and teeth healthy. Children also enjoy freshly prepared meals and snacks that meet their dietary needs.
- Staff follow hygiene procedures, such as reminding children to wash their hands before meals. However, this practice is not always consistent. For example, during outdoor play, children use equipment, then cut, squeeze and taste citrus fruits without washing their hands. This gives children mixed messages about hygiene and healthy routines.
- Overall, staff deliver an ambitious and well-sequenced curriculum. However, they do not always recognise opportunities during children's play to extend their learning. At these times, they do not consistently support children to build on what they already know. As a result, older and the most able children do not always extend their learning. In addition, leaders do not consistently identify weaknesses in practice. This limits staff's development and slows progress in raising the overall quality of provision.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with consistent messages about good hygiene by fully embedding policies across the nursery
- strengthen supervision sessions and self-evaluation to quickly address weaknesses and support staff to consistently extend children's learning.

Setting details

Unique reference number	EY428475
Local authority	Hounslow
Inspection number	10407477
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	49
Number of children on roll	71
Name of registered person	Buttercups Nursery Limited
Registered person unique reference number	RP530673
Telephone number	02085687181
Date of previous inspection	9 January 2020

Information about this early years setting

Buttercups at Isleworth opened in 1988 and re-registered in 2011. It is located in the London Borough of Hounslow. The nursery is open each weekday, from 8am to 6pm, and operates all year round. It provides government-funded childcare. There are 19 members of childcare staff, of whom 14 hold relevant early years qualifications, ranging from level 2 to level 5. The nursery practises the HighScope approach.

Information about this inspection

Inspector

Rizwana Nagoor

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector and the manager carried out two joint observations.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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