

Inspection of The Childcare Club At Buckingham Park

Buckingham Park Primary School, Buckingham Road, Shoreham By Sea BN43 5UD

Inspection date:

29 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children arrive happily from their classrooms to the after-school club. Staff greet them with a friendly 'hello' as they welcome them inside. They ask children about their weekends and their day at school. This helps children to develop strong relationships with staff as they engage in conversations. Staff explain the routine clearly and introduce the different activities that are available. This supports younger children to understand what comes next. Children feel safe and secure with nurturing staff, who know them well.

Staff have high expectations of children's behaviour. They provide them with clear and consistent information about boundaries and rules. Children demonstrate a good understanding of how they should behave. For example, they explain the importance of being kind to others and keeping their hands and feet to themselves. Children also speak knowledgeably about looking after the toys. They discuss how they need to put their resources away after playing with them. Furthermore, children tell the group about the procedure they must follow in the event of a fire evacuation. Children behave well and know what is expected of them.

What does the early years setting do well and what does it need to do better?

- Children play joyfully in the large outdoor play spaces. They run freely in the field and explore the interesting, wooded areas. Staff engage with them enthusiastically. They talk to children about their favourite sports and teach them games, such as football. Staff also support children to manage appropriate risks for themselves. Children climb and balance on beams and barrels. Staff speak to them about their own abilities. Children are proud of their accomplishments as they develop their physical skills.
- Staff support children to develop their imaginations as they explore with art and craft materials. Children speak with confidence as they paint rainbows and portraits. Staff support children to engage closely with their activities as they carefully thread beads to make bracelets. Staff offer children praise for their achievements as they creatively design their own jewellery. Children are busy and inspired as they make and create with engaging staff.
- Children have plenty of free choice for their activities. They learn how to play with board games and cooperate well as they take turns and share with their peers. Older children are kind and caring. They happily welcome younger children into their games. They also provide them with guidance as they settle in. For example, they show them where different boxes of toys are located. Children develop respectful behaviour towards others.
- Staff provide excellent support for children's personal development. They increase children's understanding of emotions and have positive conversations

about the potential impact of their actions on others. Furthermore, staff promote children's good health. For example, they provide children with plenty of messages around healthy foods and exercise. Through this, children increase their understanding of healthy lifestyle choices.

- Leaders provide staff with a secure induction when they start at the after school club. This means staff feel well informed about the procedures and processes they must follow. Staff also have access to regular training to keep their knowledge and skills updated. For example, staff work collaboratively to promote children's behaviour positively. This supports staff's professional development and increases the standard of care delivered to children.
- Parents speak highly of the after-school club. They positively explain the broad range of activities that children get to enjoy each day. Leaders ensure that parents are kept informed about children's experiences. They provide informative feedback when parents come to pick up. Parents also discuss how collaboratively staff manage children's different care needs, such as when children have ongoing health concerns. Parent partnerships meet children's care needs well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY548960
Local authority	West Sussex
Inspection number	10407419
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	45
Number of children on roll	75
Name of registered person	The Childcare Club (Worthing) Ltd
Registered person unique reference number	RP535332
Telephone number	07551 062186
Date of previous inspection	8 January 2020

Information about this early years setting

The Childcare Club At Buckingham Park registered in 2017. It operates from rooms within Buckingham Park Primary School. It is one of several provisions operated by the provider. The club employs five members of staff. The manager holds an appropriate qualification at level 3. The after-school club opens from Monday to Friday, during term times. Sessions are from 3pm until 6pm.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- Leaders showed the inspector the premises and discussed how they are safe and suitable.
- The inspector observed the interactions between staff and the children.
- Leaders provided documentation to demonstrate the suitability of staff.
- Parents shared their views of the after-school club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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