

Childminder report

Inspection date:

29 September 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

Summary of key findings

This provision meets requirements

- The childminder can confidently discuss her intentions for children's learning. She demonstrates a clear understanding of the learning and development requirements. The childminder describes how she will assess children's learning and support them to achieve their next steps. She understands how to provide a range of outings to widen their experiences. For example, the childminder describes how trips to the local library can help to develop children's love of books.
- The childminder acknowledges the importance of helping children become independent, especially in self-care routines. She knows how to help children become toilet trained and learn good hygiene habits. The childminder talks about how she builds on children's independence skills so that they have the necessary skills for when they move on to school.
- The childminder recognises the value of working closely with parents to help promote continuity of care and learning. She explains how she will share information with parents about their children's ongoing progress by using online and day-to-day conversations. This will enable her to keep parents updated about their child's care and development.
- The childminder has high behavioural expectations for the children. She explains how she will model sharing and turn-taking, as well as encouraging children to think about why things happen and how to solve minor disagreements. The childminder explains that she expects children to share and be kind to one another.
- The childminder understands the importance of encouraging children to adopt a healthy lifestyle. She promotes healthy eating, oral health, being physically active and spending time outdoors. For example, she explains the benefits of children walking to local playgrounds and parks to play.
- The childminder demonstrates how she continues to improve her knowledge, such as through discussion with other childminders and online research. She describes how this will help to ensure that her everyday practice and understanding of current legislation and guidance are current and up to date. The childminder has a clear understanding of how to evaluate all areas of her provision to raise the level of care she provides.
- It was evident, through discussion, that the childminder has a good understanding of how to keep children in her care safe from harm or further abuse if she was ever concerned. She has a clear understanding of current safeguarding policies and procedures that are in place. The childminder knows how and when to make a referral if she was ever concerned about a child.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	107957
Local authority	Buckinghamshire
Inspection number	10380627
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	0
Number of children on roll	0
Date of previous inspection	17 June 2019

Information about this early years setting

The childminder registered 1995 and lives in Beaconsfield, Buckinghamshire. She operates all year round from 7am to 7pm, Monday to Friday, all year round, except for family holidays.

Information about this inspection

Inspector

Kate Robertson

Inspection activities

- The childminder showed the inspector the premises and discussed the safety and suitability of the premises.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector engaged in a professional discussion about the curriculum the childminder intends to provide.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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