

Inspection of Snapdragons Playsafe Club

St Dunstans C Of E Primary School, Anne Boleyns Walk, Cheam, Sutton SM3 8DF

Inspection date:

17 September 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Staff dedicate time to help children settle in upon arrival, welcoming them warmly and encouraging play. Children participate in various activities, such as chess, guessing and matching games. During these activities, children's laughter fills the room, reflecting their happiness and sense of safety. Staff use their knowledge of children's interests to engage them in conversations. For example, they talk to children about their summer holidays and favourite foods. This fosters positive relationships with children, supporting their emotional well-being effectively. Children build their self-confidence, which enables them to speak freely even with unfamiliar adults. For instance, children express their enjoyment in building three-dimensional structures using toy bricks. Staff create opportunities to foster children's creativity and imagination.

Staff liaise with teachers at the host school to help promote children's existing skills, such as their physical development. For example, they encourage children to play with balls, balance on equipment and have a go at skipping. Children practise their coordination and stamina enthusiastically. Staff set high expectations for children's behaviour. Children respond well to this approach. For example, they line up beautifully while waiting for their turn to wash their hands. Children also play well together, taking turns and sharing. They receive praise from staff, which boosts their self-esteem.

What does the early years setting do well and what does it need to do better?

- The management team seeks and considers the views of parents to evaluate the setting. After reviewing the results from the last questionnaire, they improved children's access to the outdoor area, enabling them to spend more time outside. As a result, children are much happier, enjoy the outdoor space and have more opportunities for exercise. Additionally, the management team has worked with staff to offer a wider selection of balanced and nutritious snacks for children. This change encourages children to develop positive attitudes towards healthy foods.
- Staff promote a successful partnership with parents and carers. They make themselves visible to parents, encouraging communication. This helps children, particularly the younger ones, to receive a consistent approach to their care and developmental needs. Parents agree that communication is regular and report favourably on the care their children receive at this setting. They say staff are warm, caring and provide their children with various activities. Parents also find that staff are skilled at supporting their children's emotional well-being.
- Staff promote children's health effectively, such as by teaching them the importance of washing their hands before handling food. Children learn good

hygiene practices. The management team acknowledges that, sometimes, staff do not organise the daily routines, particularly at snack time, as effectively as possible. As a result, children wait longer than necessary, and their independence skills are not fully encouraged. This is because staff carry out manageable tasks for children, such as pouring water for them.

- Staff supervise children well, indoors and outdoors. They model positive behaviours and clearly explain the setting's rules and boundaries. This helps children to behave appropriately. Children respond by being polite and listening attentively, especially during group activities. They enjoy expressing their thoughts and ideas with staff and peers, such as experiences from previous family holidays.
- Staff are currently in the process of getting to know new children. They observe children's play to plan activities that are age-appropriate and aligned with their interests. This motivates children to play and participate in activities. For example, staff recognise that children enjoy drawing and painting, so they plan regular opportunities for these activities. Children, including the younger ones, focus intently as they practise their mark-making skills. Other children relax in the cosy area and look at books with delight. They smile and talk to each other, which demonstrates positive dispositions.
- The management team has established effective systems for supervising and supporting staff. This includes promoting staff's professional development and emotional well-being. Staff recognise and appreciate the support they receive. Recent training has enhanced their understanding of how to assist children, including those with special educational needs and/or disabilities. This helps to provide children with more positive play experiences in the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY548091
Local authority	Sutton
Inspection number	10399119
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	38
Number of children on roll	50
Name of registered person	Jancett Childcare & JACE Training Limited
Registered person unique reference number	RP900822
Telephone number	07889363346
Date of previous inspection	20 November 2019

Information about this early years setting

Snapdragons Playsafe Club registered in 2017. It operates from St Dunstan's C of E Primary School in Cheam, in the London Borough of Sutton. Sessions are from 7.30am until 9am and from 2.30pm until 6pm, Monday to Friday, term time only. There are four staff members. Of these, one holds a childcare qualification at level 6 and two have relevant qualifications at level 3.

Information about this inspection

Inspector

Marisol Hernandez-Garn

Inspection activities

- The inspector carried out a learning walk with one of the managers and discussed how they organise their setting, indoors and outdoors.
- Parents spoke with the inspector and shared their views on the quality of the provision.
- The inspector observed staff's interactions with children as they played.
- The inspector held discussions with the managers and staff about their practice.
- The managers provided the inspector with a range of documents, including evidence of the suitability of staff and training.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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