

# Inspection of St Augustine's After School Club

Hillcrest Road, London W5 2JL

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Inspection date:

11 September 2025

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Met

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive extremely confidently and engage well with familiar staff. Transitions between their classrooms and the after-school provision is smooth. They know the environment well and are quick to settle. Children chat enthusiastically with each other, talking about their day and upcoming plans. Staff have high behaviour expectations of all children. Children are polite and well-mannered. Staff have established strong routines, and children follow the rules and staff instructions very well. They interact well with their peers and manage minor conflict independently.

Children play cooperatively, share and take turns with no prompting. Children behave extremely well. All children remain actively engaged and on task throughout their time at the club. Children benefit from using the school's outdoor space during suitable weather. Children enjoy the quiet areas, where they can read or socialise in small groups. They participate in team games, building magnetic tiled towers, working together as they collaborate to create posters about safety. They proudly display these in the room for others to see. Children show a 'can-do' attitude. Staff know the children well and plan activities that develop children's interests. These activities enable children to practise and develop their physical skills and communicate effectively.

### **What does the early years setting do well and what does it need to do better?**

- Staff establish and maintain clear routines, which children follow with enthusiasm. As a result, children demonstrate polite, well-mannered behaviour and interact positively with their peers.
- Staff plan a broad range of activities that encourage children's creativity, teamwork and problem-solving skills. Children consistently remain on task and actively participate in all activities, from team games to collaborative art projects. Staff effectively use the school's outdoor space to promote physical development and offer quiet areas for reading and social interaction. Because staff know the children well, they successfully tailor activities to children's interests, further strengthening communication and physical abilities.
- Staff embed robust health and hygiene routines, ensuring children understand the importance of handwashing and healthy eating. They display excellent knowledge of each child's dietary needs, which keeps all children safe and included. Staff involve children in conversations about nutrition, leading to positive attitudes towards healthy lifestyles and empowering children to make healthy choices with confidence.
- Children express high levels of enjoyment and satisfaction with the after-school club. They eagerly participate in arts and crafts, proudly sharing their creations with family members. Older children model positive behaviour, supporting

younger children during activities and routines, such as tidying up and using equipment and resources safely. Staff consistently praise and reinforce helpful actions, further developing a nurturing and cooperative environment.

- Staff deploy themselves effectively to ensure every child receives support and supervision. They escort younger children to washrooms and remain vigilant throughout the provision, maintaining high standards of safety, engagement and well-being at all times.
- Leaders and staff have established strong working relationships with the host school, collaborating regularly to enhance the quality and continuity of care. This partnership ensures that children experience seamless support across their school and club environments, which benefits their overall development.
- Parents are overwhelmingly positive about the provision, praising staff for their approachable manner and high-quality care. They value the safe, enjoyable environment and effective communication, noting that their children build friendships and look forward to attending the club each day.
- Staff and leaders show a strong commitment to continuous improvement. They regularly reflect on practice, seek out training and incorporate feedback from children to further enhance the provision. Leaders actively develop both indoor and outdoor environments, ensuring all children benefit from a high-quality, engaging setting that meets their needs and interests.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY544365
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10399654
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 10
<b>Total number of places</b>	30
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Lukomski, Margaret
<b>Registered person unique reference number</b>	RP544364
<b>Telephone number</b>	020 8997 2022
<b>Date of previous inspection</b>	10 December 2019

## Information about this early years setting

St Augustine's After School Club operates from a school in Ealing, in the London Borough of Ealing. The club opens each weekday from 3am to 6pm, during term time only. The club employs three members of staff, including the manager, all of whom hold relevant qualifications at level 3 and above.

## Information about this inspection

### Inspector

Shahin Khan

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- The manager and the inspector carried out a joint observation of the outdoor activities.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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