

Inspection of Junior Adventures Group @ Our Lady Muswell N10

Our Lady Of Muswell Catholic Primary School, Pages Lane, London N10 1PS

Inspection date:

9 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly welcomed by the friendly and caring staff. They are able to choose from a wide range of toys and activities, which supports them in being independent and making decisions about their play. Children are actively involved in planning the weekly activities by working collaboratively with their peers and sharing ideas with staff. This helps them to feel valued and respected, while also fostering a fun and inclusive environment, where they can relax after a busy school day.

Staff role model positive behaviour and language consistently. They have high expectations for children's behaviour, including being kind to one another, taking care of games and resources and helping each other. As a result, children play cooperatively, build friendships and develop important social skills.

Children share their ideas and experiences, and staff listen carefully, showing genuine interest in their news from school and home. Staff provide reassurance when needed and get to know each child well, supporting their individual interests and emotional well-being. This creates a relaxed, fun atmosphere, where children enjoy spending time after the school day.

What does the early years setting do well and what does it need to do better?

- Staff promote healthy habits for all children. Children are provided with snacks that follow nutritional guidance and learn the importance of good hygiene, such as washing their hands before eating. They benefit from daily outdoor play in the large playground, where they enjoy vigorous exercise. Staff take time to explain why healthy lifestyles matter, helping children to develop positive habits.
- Children follow the daily routines and are highly engaged in their play. Children know what is expected of them and are confident to ask for help when needed. However, staff do not always organise transitions effectively and, as a result, children can spend long periods of time waiting unnecessarily.
- Leaders create an inclusive environment for all children to feel safe and valued. Children with special educational needs and/or disabilities are well supported. Staff work closely with parents to ensure smooth transitions between school and home.
- Children behave well in the setting. Staff encourage children to manage their own behaviour and be aware of the rules and boundaries that must be followed to ensure their own safety. For example, during their 'welcome circle' children share the rules of the setting with each other and explain why they need to be followed. Children are respectful of each other and listen to one another as they talk.

- Children play independently in the setting. They select the resources they want to play with and help to tidy them away after they have finished. However, on occasion, there are missed opportunities for children to practise personal skills, such as serving their own food and preparing simple snacks.
- Parents and carers comment that they are happy with all aspects of this setting. They explain how their children are happy and enjoy both the free play and the adult-led activities, which are available to them. Staff communicate well with parents. They share key information that teachers have passed on when needed. This supports the continuity of care between school and home.
- Leaders know their staff team well and ensure they are valued and supported. Induction procedures are thorough, and regular supervision and open communication enable staff to feel confident in their roles. This contributes to a positive and collaborative atmosphere across the setting.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY550350
Local authority	Haringey
Inspection number	10399591
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	40
Number of children on roll	25
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	6 December 2019

Information about this early years setting

Junior Adventures Group @ Our Lady of Muswell N10 registered in 2017. The club is based in Our Lady of Muswell Hill Primary School in the London Borough of Haringay. The club operates Monday to Friday from 3.30pm until 6pm, during term time. The holiday club runs during school holidays from 8.30am until 5.30pm. There are five members of staff, including the general manager. The setting provides out-of-school care for children aged between four and eleven years old.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- The inspector spoke to children to find out about their time at the setting.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.
- The inspector spoke with the managers about the leadership and management of the setting.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025