Inspection of Triangle Nurseries Ltd

12 Heath Terrace, Leamington Spa, Warwickshire CV32 5LY

Inspection date:	20 August 2025

Overall effectiveness	**Good**
The quality of education	**Good**
Behaviour and attitudes	**Good**
Personal development	**Good**
Leadership and management	**Good**
Overall effectiveness at previous inspection	Requires improvement

What is it like to attend this early years setting?

The provision is good

Staff welcome children and parents warmly on arrival. Children happily enter the setting and confidently engage in play. Staff share photos and information about themselves with parents to help children get to know them before they join the setting. This helps children feel safe and secure, which supports their transition from home. Staff have high expectations for behaviour and are good role models. They promote positive behaviour. Children receive cuddles and responsive care from staff who know them well and meet their individual needs.

Since the last inspection, leaders have worked with staff to develop a new curriculum, with a focus on communication and language. Staff interact with children as they play and sing songs all through the day. They have a clear understanding of what they want children to learn in each room before moving on to the next stage of their education. Babies confidently participate in sensory play with younger peers who are reluctant to explore different textures. Older babies model the joy of playing with play foam, encouraging younger peers to join in. Toddlers and pre-school children enjoy large-scale painting in the garden. They play imaginatively in a mud kitchen, exploring how pasta changes when it is wet. Afterwards, they have fun with bubbles as they wash up the resources. Children with special educational needs and/or disabilities (SEND) make good progress. Staff work in partnership with other professionals to ensure education and health care plans are in place before children start school. This helps to ensure children receive the timely support they need.

What does the early years setting do well and what does it need to do better?

- The outdoor provision provides challenge for children's physical skills. Children run around, negotiate obstacles, skilfully navigate climbing walls and take calculated risks as they jump off tunnels. However, sometimes, activities that staff plan for older children indoors do not provide challenge or build on what children already know and can do. Although staff identify children's next steps in development, some activities are not sufficiently focussed to raise children's achievements to the highest level.
- Staff complete regular observations and assessments of children's learning and development. This includes communication and language assessments for every child, led by the nursery's 'Time to talk' champions. Staff provide advice and activities to support children's home learning, individually matched to children's interests. Parents talk about the positive impact this has had on their children's development.
- Staff promote a love of books. A doorstep library and a cosy reading retreat in the garden, including animated story times, support this. Babies enjoy looking at their family photo books made by staff. Pre-school children independently

choose to look at books. They search for characters hiding in pictures and make up their own stories, confidently reading aloud. However, sometimes, the routine of the day means story time for toddlers is interrupted. When toddlers are engaged in story time, staff call them to have their nappies changed or get ready to go outside.

- Staff work closely with parents. Regular updates ensure parents are kept fully informed of children's learning and next steps in their development. Parents value this communication. They describe how it helps them engage in conversation with children about their learning each day. Furthermore, staff welcome parents into the setting at collection time. This provides an opportunity for them to observe children interacting with their friends and staff.
- Children benefit from various outings in the local community and visitors to the setting, which provide vital learning opportunities to help children learn about the community they live in and the world around them. For example, babies enjoy weekly song and dance sessions. Toddlers enjoy music and singing with a visiting guitarist. Pre-school children visit a local care home. Staff teach children about road safety when out in the community.
- Leaders closely monitor the provision. They complete observations, supervision and appraisals of staff to monitor their ongoing suitability and identify training needs. They hold twice-yearly 'Triangle Together' meetings with parents to help evaluate the provision and identify areas for future development. They have redeveloped the outdoor provision and children's bathrooms following these consultations.
- Children show positive attitudes to their learning and behave well. They confidently show their understanding of why behaviour rules are in place and recognise the impact their behaviour has on others. Children learn to use their manners, share resources and take turns during play. Children develop their independence through everyday tasks and personal care routines. They learn to manage personal hygiene routines, such as washing their hands before meals.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- consider the timing of care routines to ensure they do not interrupt children when they are engaged in and enjoying story time and song sessions
- focus more closely on the learning intentions for activities with older children to maximise the progress children make in their learning.

Setting details

Unique reference number	200835
Local authority	Warwickshire
Inspection number	10372726
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	40
Number of children on roll	52
Name of registered person	Triangle Nurseries Limited
Registered person unique reference number	RP522470
Telephone number	01926 337821
Date of previous inspection	3 October 2024

Information about this early years setting

Triangle Nurseries Ltd registered in 1994 and is based in Leamington Spa, Warwickshire. The nursery employs 13 members of childcare staff. Of these, one holds a level 6 qualification, one holds level 5, eight hold appropriate qualifications at level 3, one has achieved level 2 and two staff are unqualified. The nursery is open each weekday from 8am to 6pm, all year round, except for bank holidays and a week at Christmas. The nursery provides funded places for early years education.

Information about this inspection

Inspector
Sharon Wilcox

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- Staff spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided outdoors and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between staff and the children.
- The inspector and the manager carried out a joint observation of an activity.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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