

# Inspection of CHIPS Summer Playscheme@Pinewood School, Ware

Pinewood School, Hoe Lane, WARE, Hertfordshire SG12 9PB

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Inspection date:

12 August 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## Summary of key findings

### This provision meets requirements

- Leaders and staff explain the importance of creating an environment to reflect children's individual needs. They discuss how they get to know children and share information so that children's interests can inform a flexible curriculum. Leaders explain that children have access to many play opportunities that foster their development.
- Leaders discuss how all staff regularly review the provision to enable children to have meaningful experiences. They make a risk assessment of the premises to ensure children can transition through all designated areas safely. Leaders discuss the importance of promoting children's physical activity. Children have access to outdoor areas to build on their physical experiences. Leaders understand that this is key to supporting children's independence.
- Leaders demonstrate suitable safeguarding knowledge. They confidently discuss procedures they have in place and how to keep children safe from harm. Staff regularly complete training to ensure they are up to date with processes. Leaders discuss how staff raise concerns about children or if they were to have a concern against a colleague. This ensures that children's welfare and safety can be prioritised at all times.
- Leaders discuss their extensive understanding of children with special educational needs and/or disabilities (SEND). They explain there is a high ratio of staff to children to support their well-being. This is also implemented to help staff who give one-to-one support to target children's individual needs. Leaders and staff understand the significance of engaging with parents and other professionals to gather information to support children's development.
- Leaders discuss safer recruitment processes. They explain procedures they have in place to prioritise children's safety and welfare. Staff and volunteers undertake in-depth inductions to develop their understanding of their roles and responsibilities. Leaders explain that this helps to set expectations, providing meaningful interactions and high-quality practice for all children.
- Leaders discuss the importance of staff's professional development. They carry out regular supervisions and appraisals with staff. Leaders explain that these processes identify areas of support, so all staff can meet the specific needs of all children who attend.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

<b>Unique reference number</b>	EY378471
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	10392235
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	6 to 15
<b>Total number of places</b>	15
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Children's Integrated Playschemes Committee
<b>Registered person unique reference number</b>	RP909984
<b>Telephone number</b>	01920 412 211
<b>Date of previous inspection</b>	12 August 2019

## Information about this early years setting

CHIPS Summer Playscheme @ Pinewood School, Ware, registered in 2008. It operates from various rooms within Pinewood School, Ware, Hertfordshire. It is one of a number of settings run by a voluntary committee of trustees providing play and social opportunities for children with SEND. The club operates for 10 days during the school summer holidays. There are 10 members of staff, one of whom holds an appropriate early years degree. Sessions run from 10am to 4pm.

## Information about this inspection

### Inspector

Courtney McAllister

## Inspection activities

- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.
- Leaders showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the setting.
- Leaders and the inspector discussed how the setting organises their early years provision, including the activities on offer.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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