

Inspection of Premier - West Malling

West Malling C Of E Primary School, Norman Road, West Malling ME19 6RL

Inspection date:

6 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

All children are happy to be at the club and are enthusiastic to join in with the interesting and motivating play experiences staff carefully plan for them. For example, children are keen to take part in a range of sports. Children have high levels of independence. For example, they complete their own tasks with confidence. Staff implement their plans and play opportunities well. They include the ideas and suggestions from children. This helps keep children motivated to play. For example, children are excitedly talking about a recent football match they have seen on television. They go on to enjoy a game of football, make football trophies and make football suncatchers.

All staff are positive role models. Children are polite and behave well and know what is expected of them. Children happily play together and compete in games with good levels of maturity. This includes participating safely in activities, such as handball and gymnastics. Children take pride in their achievements as they receive 'club points' to reward positive behaviour, such as acts of kindness. Children develop a good understanding about the importance of healthy lifestyles. For instance, staff encourage children to talk about the importance of making healthy choices and children follow thorough health and hygiene routines with independence.

What does the early years setting do well and what does it need to do better?

- All staff, including the management, establish positive relationships with children. Staff ensure they get to know children's individual personalities and what makes them unique. This includes what they like and dislike. Children appear to enjoy the engaging interaction they receive from staff. For example, they are keen for staff to join in with their games.
- Staff ensure they engage and meet the needs of all children, including those with special educational needs and/or disabilities (SEND). For instance, staff adapt all activities to ensure all children can participate and have fun. The club is inclusive for children of all ages and abilities, including those with SEND. Staff provide children with calming spaces and activities, which children can freely access if they become overwhelmed. This includes card games and reading books.
- The management and staff take into careful consideration any suggestions gathered from both children and parents. They reflect on constructive feedback to implement positive changes. For example, the management highlight they would like to continue to build on the already vast range of experiences for children. They discuss this includes introducing new activities to ensure children are motivated and challenged by new and exciting play opportunities.

- All children feel confident to communicate and share their thoughts and ideas. For example, they are confident to request something during their time at the club. They feel safe and secure in the trusting environment. Children enjoy a wide range of activities that support their listening and speaking skills. This is demonstrated when children listen to each other's ideas during an obstacle building activity with respect.
- Staff provide children with a wide range of physical play opportunities. Children learn to move in a wide range of ways safely. They work as a team maturely. For example, they confidently negotiate space and explore different ways to move as they play team games, such as dodgeball and netball.
- The management and staff evaluate their practice together effectively. At the end of each day, they discuss how well they feel children enjoyed their experiences at the club and how they will enhance these further. Staff use their findings to support the plans at their future clubs.
- All staff, including management, establish positive relationships with parents. They keep parents fully informed about their children's time at the club. This includes sharing what their children have enjoyed participating in. Staff attend regular training, which they share with parents, such as ideas on supporting good nutrition. Parents speak highly of the club and comment that they find staff patient and feel at ease knowing their children are safe and having fun making memories.
- All staff support children to develop a good knowledge and understanding of other people from around the world and outside of their own experiences. This includes learning about other cultures, countries and backgrounds. For example, children learn about the traditions of other family communities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2713726
Local authority	Kent
Inspection number	10392495
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	123
Name of registered person	Shirley Sports Limited
Registered person unique reference number	RP547040
Telephone number	07500445952
Date of previous inspection	Not applicable

Information about this early years setting

Premier - West Malling registered in 2023. It is an out-of-school provision located in the grounds of West Malling C of E Primary School in West Malling, Kent. The setting is open Monday to Friday from 3pm to 6pm, during term time and 8am to 5.30pm during the school holidays only. The setting employs eight members of staff, two of whom hold relevant early years qualification at level 3 and above. This includes one member of staff who has qualified teacher status.

Information about this inspection

Inspector

Kelly Hawkins

Inspection activities

- The inspector carried out a learning walk with management. The inspector assessed the impact of the quality of staff interactions and the play opportunities they provide children.
- The inspector viewed the indoor and outdoor play environments.
- Written documentation was reviewed. This included safeguarding and child protection policies and procedures.
- At convenient times during the inspection, the inspector spoke to management, children and staff and considered their views. Parents' written feedback was reviewed and considered.
- A joint observation was carried out with management on a group music and movement activity, focusing on children's engagement and quality of staff interactions.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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