

Inspection of Pied Piper Brambletye

Brambletye School, Lewes Road, EAST GRINSTEAD RH19 3PD

Inspection date: 31 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

When children arrive at the camp they receive a very warm welcome. Staff enthusiastically greet children who have attended the camp previously. They immediately engage those children who are new or a little hesitant. Staff are trained to ensure that all children feel welcomed. They immediately engage children in discussions, eager to find out more about them.

Each child is allocated to a group with children of a similar age. Parents can specify the group that their child can be with if they have friends who are also attending the camp. Group games are planned specifically to help children to develop friendships with other children. There is a focus on supporting children to be confident and have a sense of belonging at the camp. Staff develop good bonds with children. This helps them to facilitate children's interests and to support them if they become upset.

Staff provide children with a large range of enjoyable and stimulating activities, both indoors and outdoors. For example, children are able to design their own pirate ship and be physically active in the large outdoor space. Children enjoy riding on bicycles and scooters. They carefully listen to instructions and are keen to follow the camp's rules and boundaries.

What does the early years setting do well and what does it need to do better?

- The camp is well organised to enable staff to have the time to spend chatting to the children and joining in with the activities. Leaders ensure that all staff have time to plan for their individual groups and receive support when needed. They evaluate their provision well and identify what is working well and the areas that they would like to develop. The leadership team make sure that they are present at the camp and get involved, playing alongside the children and role modelling excellent practice for any staff who are new to their roles.
- There is a clear induction, training and support system in place for staff. This enables them to understand their roles and responsibilities. Staff build a strong sense of community. They develop positive attitudes and friendly relationships with other staff, children and families.
- Staff have high expectations for children's behaviour. Each morning, they reiterate the rules of the camp. This ensures that children fully understand how and why they must keep themselves safe when moving from one activity to another. However, there are times when staff do not support younger children effectively to understand what is happening next. For example, staff do not make sure all children know what to do when an activity comes to an end, or what they will be doing later on. This does not consistently support all children

to feel settled and gain full enjoyment from their day.

- Children are encouraged to follow healthy routines, such as handwashing and having regular sips of water in order to stay hydrated. Staff accompany children at all times and are extremely vigilant. For example, children are escorted to use the toilet and staff count the children at the beginning and end of every activity. They sit with and supervise children at snack and lunchtimes. Children know that they must sit when eating and must not share food with other children.
- Staff support children's emotional health very effectively. They offer lots of praise for children's achievements and efforts. They recognise when children help each other, share resources or try their best. For example, staff celebrate when children successfully balance a beanbag on their head as they 'walk the plank'. Children's self-esteem is high. They enthusiastically shout 'Aye aye Captain!' in response to the camp leaders' instructions. The sound of laughter echoes throughout the camp.
- Leaders and staff work well with parents to help their children settle and feel secure. Parents are asked to provide important information, which helps staff to fully meet children's individual care and/or medical needs. Special considerations are given to ensure that children with special educational needs and/or disabilities can access the large range of activities and enjoy their time at the camp.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2739448
Local authority	West Sussex
Inspection number	10399938
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	93
Number of children on roll	128
Name of registered person	Pied Piper North Activities Limited
Registered person unique reference number	2723899
Telephone number	07834783651
Date of previous inspection	Not applicable

Information about this early years setting

Pied Piper Brambletye registered in 2023 and operates from Brambletye School in East Grinstead, West Sussex. They operate during the school holidays, including Easter and four weeks in the summer holidays, Monday to Friday from 9.15am to 4.30pm. There are 12 members of staff at the camp, all of whom hold relevant childcare qualifications. Two members of staff are qualified teachers.

Information about this inspection

Inspector

Tina Lambert

Inspection activities

- Leaders and the inspector discussed how the camp is organised.
- The inspector spoke to children throughout the inspection and took account of their views.
- Parents gave their views of the camp with the inspector.
- The inspector observed the quality of interactions between staff and children and activities provided.
- Staff spoke to the inspector at appropriate times throughout the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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