

Inspection of Plot 10 Community Play Project

Plot 10 Community Play Project, 128 Chalton Street, London NW1 1RX

Inspection date: 25 July 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Managers and staff demonstrate a strong commitment to children's safety and well-being at this club. Children confidently follow well-established routines, such as independently storing their belongings and settling in with ease. Staff clearly communicate the club's rules and outline the day's activities, helping children to feel secure, informed and ready to engage. Staff thoughtfully plan the indoor and outdoor spaces offering children age-appropriate and engaging opportunities. They prioritise children's playing outdoors. Staff plan activities, such as large-scale interactive games, scooters and supervised use of the large slide. They provide sensory zones, including sand pits, foam play and planting areas for children to explore, while maintaining a structured and safe atmosphere.

Staff actively encourage children's independence through daily routines. Children access the hydration station freely, wash their hands before meals without prompting and confidently tidy up at the end of each session. Staff calmly reinforce boundaries, such as walking indoors, and consistently model positive behaviour. They support children's emotional well-being through warm interactions and a key-person system for younger children. Staff regularly check in with children and help them to express their feelings. Lunchtimes are calm and purposeful. Staff promote children's responsibility, safety and social development. Children understand and follow the rules around sharing food to protect their peers with allergies. They demonstrate empathy and awareness. Staff create a positive and sociable atmosphere. They consistently reinforce good manners and hygiene routines.

What does the early years setting do well and what does it need to do better?

- Managers and staff plan weekly themes for children, such as around the environment, science and international play. Staff plan focused and engaging experiences that promote children's curiosity, thinking and an understanding of the world.
- Staff engage children in meaningful activities, such as sorting donated food for local food banks used by families attending the club. This fosters children's sense of responsibility and community awareness, and helps them to develop empathy and teamwork skills. It gives them an early understanding of real-world issues, contributing to their personal, social and emotional development.
- Staff provide opportunities for children to develop key sports skills. For example, they arrange football sessions led by sports coaches on the football pitch. This helps children to improve their fitness, build their social skills and gain confidence through cooperative play.
- Staff know the children in their care well. They understand their interests and preferences. Staff use this knowledge to plan engaging activities and learning

experiences. This leads to children demonstrating high levels of participation and attention.

- Managers are committed to meeting children's individual needs by creating an inclusive environment. They collaborate with external professionals and school inclusion teams. Staff conduct visits to assess the needs of children with special educational needs and/or disabilities (SEND). This proactive approach ensures children with SEND receive tailored support. It enables all children to participate fully and thrive within the club.
- Staff help children to build self-confidence and self-esteem, such as by supporting them to work together on a play. Children learn their lines and perform on stage, developing their communication and teamwork skills. This experience gives them a sense of achievement and helps to build their resilience.
- Managers and staff promote cultural diversity by exploring various festivals with children during cultural weeks. This fosters children's respect and helps children to appreciate differences within their community.
- Staff use a buddy system and provide support to children with SEND with visual aids and sensory resources. They provide quiet spaces and alternative activities to help all children to regulate their emotions and engage comfortably. This inclusive approach boosts children's confidence, independence and belonging.
- Managers have strengthened staff supervision sessions through regular and reflective meetings that identify areas for growth and support consistent practice. There is a clear professional development plan with targeted training. This has improved staff's confidence, skills and their ability to support children's play effectively.
- Staff state that they thoroughly enjoy working at the club,. They highlight managers' strong support and access to training opportunities. This encouragement boosts staff's confidence and skills, leading to improved care and play experiences for children.
- Parents and carers state that their children thoroughly enjoy the holiday club. They highlight the engaging activities and supportive environment that staff provide. Parents note noticeable improvements in their children's independence, confidence and social skills.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	116341
Local authority	Camden
Inspection number	10392284
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 16
Total number of places	35
Number of children on roll	71
Name of registered person	Plot 10 Community Play Project
Registered person unique reference number	RP519315
Telephone number	020 7387 1356
Date of previous inspection	14 August 2019

Information about this early years setting

Plot 10 Community Play Project registered in 1992 and is located in the London Borough of Camden. The breakfast club is open during term time only from 7.45am to 9.15am and the after-school club is open from 3.30pm to 6pm, Monday to Friday. The out-of-school club is open during the school holidays from 8.30am to 6pm, Monday to Friday. The club employs a team of 11 staff members. Of these, six staff hold relevant qualifications at level 6, while the remaining five staff are qualified at level 3.

Information about this inspection

Inspector

Honufa Begum

Inspection activities

- Managers showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views of the club with the inspector.
- Managers showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Managers engaged in a meeting with the inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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