

Inspection of ActiveMe 360 CIC @ Stanmore Primary

Stanmore Primary School, Stanmore Lane, Winchester SO22 4AJ

Inspection date: 21 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children arrive confidently at the club. The friendly staff greet them warmly on arrival. They have developed positive relationships with both staff and one another. This contributes to the club's welcoming atmosphere. Staff know the children well and are attentive to their needs. They quickly engage children in relaxed conversation and discuss planned activities for the session. This helps children to settle and know what is happening next.

Children enjoy their time in the club. Staff provide a good balance of adult-led and child-initiated activities. Children are encouraged to decide what they would like to do, such as participating in craft activities indoors or engaging in physical play outdoors. This approach supports children in taking control of their play, making decisions, and developing their skills in independence.

Children behave very well. Staff are good role models. They give clear and consistent guidance on expected behaviour, such as tidying up resources after use. This means that children understand routines and know what is expected of them. Staff provide opportunities for children to develop social skills through games that encourage teamwork. For example, they create and follow route patterns, using different coloured cones. Staff and children collaborate to guess the pattern and jump across the cones in sequence. These experiences also help them to feel included and to develop their problem-solving skills.

What does the early years setting do well and what does it need to do better?

- Staff are committed to ensuring the club is a place where children can have fun and relax with their friends after their school day. Staff show interest in children and actively engage them in conversation. These rich and consistent interactions during sessions help them to be engaged, motivated and happy in their play.
- Staff encourage children to support and interact with each other. Older children assist younger children during activities and provide support with tasks. As a result, children play harmoniously with one another. They play games and cheer as they praise each other's efforts. This helps to build their social skills and boosts their confidence.
- Staff provide excellent opportunities for children to access fresh air and exercise. Children develop good gross motor skills and hand to eye coordination during activities linked to sport. These opportunities help children build confidence in their physical abilities.
- Staff promote independence by encouraging children to manage everyday tasks. For example, children confidently self-serve their snack of fruit, wraps, ham, and cheese. Furthermore, staff use these opportunities to support children's

understanding of food groups, such as protein and carbohydrates. This helps children identify foods that contribute to healthy lifestyles.

- Children's behaviour is good. They listen and respond respectfully to others. Staff provide clear and consistent guidance on rules and boundaries. This helps them to understand expectations. They encourage children to work together, share, and take turns. This helps children to manage their emotions and form positive relationships.
- Leaders understand the importance of making sure staff are suitable to work with children. Staff who are new to the club receive a robust onboarding process, which includes safeguarding training. Staff report that they are well-supported by their leaders. They complete training, such as sports coaching and lifeguard training. Additionally, they are recognised and rewarded for their achievements. This approach helps staff feel confident in their role and feel valued as a member of the team.
- Leaders are committed to improving the provision. They have introduced quality assurance visits to identify any weaknesses in practice and pupil voice questionnaires to encourage children to share their thoughts and ideas. Furthermore, leaders recognise the challenges that children face in their learning at school, such as mathematics. Therefore, staff complete targeted training, such as maths on the move, and include this in adult-led activities. This supports children in developing confidence in mathematics in a practical and fun way.
- Staff have developed good relationships with parents. They ensure that parents receive daily updates about their children's experiences at the club. This ensures open communication and helps to build trust. Parents comment that children enjoy attending the sessions and participating in fun activities. Furthermore, staff share information between home and school. This helps to ensure continuity of care for children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2733099
Local authority	Hampshire
Inspection number	10399882
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	35
Number of children on roll	30
Name of registered person	Active Me 360 C.I.C.
Registered person unique reference number	2565377
Telephone number	02382 511 844
Date of previous inspection	Not applicable

Information about this early years setting

ActiveMe 360 CIC @ Stanmore Primary registered in 2023. It operates from Stanmore Primary School, Winchester. It operates a breakfast club from 7.30am until 8.45am and an after-school club from 3.15pm until 6pm, Monday to Friday, during term time. Holiday care is provided during school holidays. It employs two members of staff, who hold appropriate qualifications. The provider receives HAF funding.

Information about this inspection

Inspector

Loretta Murphy

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed activities and interactions, both inside and outdoors. She spoke to children and staff at appropriate times throughout the inspection.
- Children spoke to the inspector during the inspection.
- The inspector spoke with leaders about the leadership and management of the club.
- The inspector spoke to a small number of parents and took their views into consideration in her evaluation of the provision.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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