

Inspection of Youth Club Pre-School

Wolverton Road, Newport Pagnell, Buckinghamshire MK16 8HX

Inspection date: 17 July 2025

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

The pre-school is a thriving, long-established setting in the heart of the local community. Staff are extremely well qualified and experienced. All are united in their commitment to provide children with the very best care possible. Their collective confidence in the very well-sequenced curriculum ensures its successful delivery. Children acquire important skills that they need before they move on to school and that provide them with good foundations for their future learning. All children make phenomenal progress. Staff provide challenge for the most able children and extensive targeted support for children with special educational needs and/or disabilities. Consequently, all children thrive in the staff's warm and nurturing care. Children use extensive language and some have a huge vocabulary. The effective support from staff, who use visual aids, conversation and songs and rhymes, helps all children, including those who learn English as an additional language, to speak with confidence and fluency.

Children's behaviour is consistently excellent because there is a reliable and familiar routine. There are clear rules and expectations, and staff provide firm, gentle guidance. Children are respectful and kind to each other, showing care and consideration. This makes for a wonderfully welcoming environment.

What does the early years setting do well and what does it need to do better?

- Staff do not just follow children's interests, they immerse themselves in what interests children and learn about what they enjoy. Through this, children and staff develop a shared love of topics such as space and the solar system. They engage in deep, meaningful discussions, and this undoubtedly boosts children's communication and language development.
- Children become digitally literate as they learn how to use technology for play and purpose. Staff are acutely aware of the benefits of very well-managed, time-framed sessions using electronic devices. This not only introduces children to the digital world and its uses but also encourages them to have positive attitudes towards screen time.
- Staff recognise that some children demonstrate exceptional ability. For example, some children can confidently read books and text. Staff value this ability and provide different materials for children to read for pleasure. All children enjoy story times as a group and show high levels of concentration as they listen intently.
- A large number of children attend the pre-school. However, because of the excellent organisation, the key-person approach is highly effective in meeting their individual needs. Children gather in their key groups with their key person at different times during the day. This ensures that they have individualised attention and support. Children show close attachment to their key person and

have high levels of confidence. Children take turns in being the helper of the day. This important role involves them helping to lead group activities and take charge of the daily displays of the days of the week and weather. Children take a great deal of pride in being chosen and smile broadly as they take the responsibility very seriously.

- Children are encouraged to be active and healthy. Staff find creative ways to encourage children to learn about healthy eating. For example, children grow carrots that they dig up, wash and eat for snack time. Staff show equal excitement and wonder as they support children to reveal the vegetables. Children's enjoyment of this activity is tangible as they jump with excitement when they pull up a tiny carrot they have nurtured from a seed.
- Parents receive extensive information about children's learning through a weekly newsletter. By staff sharing the intentions of the curriculum, parents understand what children are learning and know exactly how to support their progress at home. Parents reflect how the pre-school has been transformative for their children and say they have flourished in their development.
- Parents are further able to be involved in their children's education by joining the parent-run committee. The parents who do this are highly motivated and enthusiastic about their roles. They lead the pre-school with professionalism and are clear on the seriousness of their roles and responsibilities. Their valuable contribution ensures that the pre-school remains successful in providing children with a superb standard of care and education.
- Oversight and monitoring of the pre-school are superb at all levels, with management being particularly effective. The excellent investment in staff well-being contributes to the staff team being long standing and highly motivated in their work.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	141817
Local authority	Milton Keynes
Inspection number	10399327
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	2 to 4
Total number of places	50
Number of children on roll	58
Name of registered person	Youth Club Pre-School Committee
Registered person unique reference number	RP910522
Telephone number	07714 041494
Date of previous inspection	27 November 2019

Information about this early years setting

Youth Club Pre-school registered in 1972 and operates from the Youth Club Centre in Newport Pagnell. It is run by a committee of parents. The pre-school employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 2 and above. The pre-school is open Monday to Friday, during term time only. Sessions are from 8.45am to 2.45pm. Children may attend for a morning session, from 8.45am to 11.45am. The setting offers government-funded places for children aged two to four years.

Information about this inspection

Inspector

Hayley Marshall-Gowen

Inspection activities

- The inspector discussed the intent of the curriculum, observed its implementation during activities indoors and outdoors, and assessed the impact this has on children's learning.
- A joint observation was completed and discussed with the deputy manager.
- During the inspection, the inspector held a meeting with the manager and committee members. She looked at relevant documentation, such as evidence of the suitability of staff working in the pre-school.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- Parents were invited to share their views with the inspector. Several parents discussed their views during the inspection, and the inspector took account of all feedback received.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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