

Inspection of Barracudas - Maidenhead

St. Pirans School, Gringer Hill, Maidenhead SL6 7LZ

Inspection date: 23 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are greeted by friendly staff at this welcoming setting. They separate confidently from their parents as staff take them to their relevant groups. As children arrive in their designated areas, they put their bags away and choose from a range of activities. For example, younger children can choose from activities such as role play, creative or construction. Staff gather appropriate information from parents to help plan and meet children's individual needs.

Staff are good role models and children behave well. Staff plan activities that encourage children to learn team building skills. For example, children play games such as tag rugby and football. They call out to their team members when passing the ball. This supports children to build and make new friendships. Children listen to the clear instructions from staff and follow these well. Staff provide information to children about what is happening now and next and use visual timetables for the youngest of children. This helps children make informed decisions of the activities they would like to take part in.

Staff embed the rules of the setting well and explain to children why these keep them safe. The younger children learn how to stay safe in the sun and staff give reminders about drinking water. Children have ample opportunities to be physically active and learn about leading a healthy lifestyle. For example, younger children have reward charts to record when they eat their fruit and vegetables.

What does the early years setting do well and what does it need to do better?

- Leaders and managers have good oversight of the club. They have a secure understanding of their individual roles and work well as a team. Staff are supported well and have opportunities to progress in their careers within the club. Staff communicate well with each other. This ensures that staff deploy themselves effectively and children are supervised well.
- Safer recruitment processes ensure that staff are suitable to work with children. Staff have regular training, such as safeguarding. This supports them to understand their role and responsibilities, and ensures they know the procedures to follow should they have a concern about a child or adult.
- The early years manager is passionate about the care provided for the youngest of children. Information gathered from parents when children first start ensures that staff know the needs of individual children, which staff plan for and meet well. As a result, children settle quickly and build secure bonds with the staff caring for them. Children show they feel safe and secure.
- Activities are planned around a theme of the week. Children take part in a variety of activities that link to the theme. This helps them to learn about the

world around them, including other countries, and to understand the differences between themselves and others.

- Staff support children to understand their emotions and how to manage these. Younger children have areas they can retreat to if they need some quiet time, which helps them to regulate their emotions. Staff use a range of strategies to support children with special educational needs and/or disabilities. They work closely with parents and make relevant changes, so all children's needs are met. Children are able to spend time away from the main groups and use sensory resources when they feel overwhelmed.
- Daily timetables are provided for parents, so they are aware of the activities their children will be taking part in. Overall, staff keep parents updated about their child's day. The key-person system for the youngest of children has recently been reviewed and changes are being implemented to ensure that parents receive appropriate feedback about their child's day.
- Daily risk assessments are completed on the areas that children use. Separate risk assessments are in place for individual activities. For example, when children are taking part in an archery activity, staff ensure they follow the risk assessment to keep children and staff safe.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2725150
Local authority	Windsor and Maidenhead
Inspection number	10392160
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	120
Number of children on roll	150
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas - Maidenhead registered in 2023 and is owned by Young World Leisure Group Limited. It operates from St. Pirans School, Maidenhead. The camp is open Monday to Friday, from 8am to 6pm during the school holidays. The provider currently employs 43 members of staff to work at the camp. Of these, 15 hold qualifications at level 6 or above.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the club with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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