

# Inspection of The Breezy Club - St. Martin of Porres School

St. Martin of Porres Rc Primary School, Blake Road, London N11 2AF

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Inspection date: 29 July 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and enthusiastic throughout their time at the playscheme. They are eager to contribute to well-planned activities. Children confidently share their questions, comments and chatter with staff and friends. They understand the routine of the setting. For example, they put away their bags at the start of the day before independently selecting an activity. Staff have a good understanding of children's needs. They are supportive and attentive. For example, staff come alongside children who are less confident and provide plenty of encouragement and incentive for children to take part. Children are interested and engaged in their selected activity.

Children understand that resources are shared and that they need to take turns. Older children support younger children when they find tasks difficult. For example, older children help younger children to form a train, when leaving the outdoor area. Staff work hard to ensure that children with special educational needs and/or disabilities can participate in all activities and experiences. They make reasonable adjustments to make sure that the setting is inclusive and children have access to the required level of support.

Staff offer children time to explain how they feel if they are upset or frustrated. This supports children's well-being.

## **What does the early years setting do well and what does it need to do better?**

- Children negotiate play opportunities and play well together. The staff encourage children to explore through trial and error, to solve problems and to celebrate their achievements. For example, they use salt painting to playfully consider scientific principles, such as how watercolours interact with salt and glue.
- Staff know children well. They make sure activities are well prepared and give plenty of explanation to enable children to gain as much enjoyment and satisfaction from tasks that are set. Staff understand why certain activities are laid out and how this promotes the individual interests and needs of the children who attend. Staff develop positive relationships with children.
- Children are encouraged to be physically active. The outdoor play area is used well. For example, children enjoy a river crossing activity, which supports team building, improves coordination and promotes a sense of accomplishment. The forest area allows children to work together on outdoor activities, including cooking and story time.
- Parents report that their children are happy to attend and talk about the various activities they have taken part in. Staff gathered detailed information about children's care to ensure that they can meet medical and dietary requirements.

Parents receive useful information before and during the time that their child attends the holiday playscheme.

- Staff recognise that younger children may require additional support to meet their individual needs. This helps to ensure that children in the early years age range receive the care and support they need to help to promote their well-being and enjoyment.
- Staff ensure that the premises are safe and suitable for children. For example, they carry out daily checks of the premises effectively before children arrive and assess any risk an activity may present. This helps to minimise potential risk to children. Staff are deployed well at the club. They supervise children during activities and routines to help to maintain their safety. Staff hold current paediatric first-aid certificates to meet requirements and to help them respond to emergencies quickly.
- Mealtimes are a social time. Children engage in conversation and enjoy the company of one another while they eat a packed lunch brought from home. Staff promote children's good health and hygiene practises. For example, they encourage children to have a drink of water after physical activities to help them keep hydrated. They encourage children to wash their hands before mealtimes to further promote good hygiene habits.
- Leaders and managers offer new staff and returning staff a thorough induction to help them understand their roles and responsibilities. Staff work well as a team. They are motivated and enthusiastic and provide positive role models for the children that attend the playscheme.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2698371
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10388638
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 7
<b>Total number of places</b>	100
<b>Number of children on roll</b>	149
<b>Name of registered person</b>	The Breezy Club Ltd
<b>Registered person unique reference number</b>	2698369
<b>Telephone number</b>	07858867188
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

The Breezy Club - St. Martin of Porres School opened in 2023. It is situated in Bounds Green in the London Borough of Haringey. The camp operates in the school holidays from 8.30 am to 3.30pm.

## Information about this inspection

### Inspector

Julia Crowley

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children communicated with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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