

Inspection of Camp Beaumont - Keble Prep

Keble Preparatory School (1968) Ltd, Wades Hill, London N21 1BG

Inspection date: 21 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enter the holiday camp excited to begin their day filled with fun and enjoyable activities. They register their attendance at the main registration desk with their parents and wave them goodbye. Staff greet them with a smile and take them through to the main hall to play a wide range of physical games with staff and other children. Children who have attended the camp before reacquaint themselves, some giving their friends a cheerful good morning hug.

Once all of the children are present, they listen attentively to the manager, who reminds them about safety and moving sensibly between activities. Children play well together. They join in group activities and team games enthusiastically. This is evident when they laugh and giggle during the whole-group 'wake up, shake up' session at the beginning of the day. They enjoy being together and making new friends, which is reflected in their positive behaviour. Staff enthusiastically interact with children and ensure they listen well to the rules of the camp and what is on offer for the day. Children have a packed schedule of exciting and interesting activities. Staff supervise and monitor children effectively throughout the session. They are good role models polite, warm and friendly. Staff are attentive to the needs of all children and, overall, interactions are very positive. They quickly recognise when some children are distracted or not engaged. Children are happy and settle quickly in the club.

What does the early years setting do well and what does it need to do better?

- Staff provide a wide range of purposeful opportunities for children to develop their physical skills. They make effective use of the spacious outdoor area to engage children in group games, such as Scavenger hunts and 'What's the Time, Mr Wolf?', which promote teamwork and cooperation. Children work collaboratively as they search for hidden balls, demonstrating strong social and problem-solving skills. Children also take part in group games using a parachute, laughing together as they lift it up and down, developing their social skills in a fun and active way. These experiences contribute positively to children's physical development, coordination, and overall health and well-being.
- Children learn to be independent in a variety of ways. These include managing their personal hygiene and locating and putting on items of clothing, such as coats and bags. The staff team supports children to choose where they wish to play and provides an environment that allows time for them to visit and revisit activities without interruption.
- Staff interactions with children are of a high standard. They demonstrate their understanding of how children acquire language by adapting their communication styles to suit children with varying levels of understanding.

- The environment is thoughtfully planned, engaging, and offers children a range of stimulating challenges. Children participate in a variety of activities that help build their balance, coordination, and motor skills. For example, they enjoy circus-style activities, such as walking across narrow beams, crawling through tunnels, and balancing on stilts. Additionally, they climb and clamber over climbing frames, enhancing their physical strength and coordination.
- Children learn how to make healthy choices. This is particularly evident at snack and lunchtime, when children are encouraged to bring in healthy packed lunches and are encouraged to stay hydrated after physical activities.
- Staff consistently reinforce high expectations for children's behaviour, promoting a culture of respect, kindness, and cooperation. Children respond positively, playing harmoniously and showing consideration for one another during activities. Imaginative play with small-world mini beasts, role play with dressing-up clothes, and collaborative construction or vehicle play on car mats provide valuable opportunities for children to develop their social skills, take turns, and negotiate roles respectfully.
- Staff are caring, proficient, and knowledgeable about the camp and the children. Many staff return to work each holiday and build strong relationships with the children. The staff team meets every morning before the children arrive to review the day's activities and discuss any specific needs of the children attending. This helps staff feel confident and well-prepared to meet the needs of the children in their group.
- Leaders ensure that all staff complete safeguarding training, including the 'Prevent' duty, before starting work at the camps. Safeguarding responsibilities are regularly reinforced during daily morning briefings. Leaders also review staff's ongoing suitability before each holiday camp begins. Peer observations are used to regularly monitor individual practice and conduct, supporting continuous professional development. All staff receive a thorough induction, which familiarises them with the company's policies and effectively prepares them for their roles.
- Parents are very happy with the setting and comment on how much they appreciate the high level of care provided by the staff. They describe the team as caring and nurturing and feel that their child is seen as an individual, with specific age appropriate activities in place to meet their needs.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2726984
Local authority	Enfield
Inspection number	10394860
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	80
Number of children on roll	220
Name of registered person	CB (Oldco) Limited
Registered person unique reference number	RP900819
Telephone number	01603851000
Date of previous inspection	Not applicable

Information about this early years setting

Camp Beaumont - Keble Prep registered in 2023. It operates from a Keble Preparatory school, in Winchmore Hill, in the London borough of Enfield. The setting runs a holiday club for six weeks in the summer and two weeks at Easter. The club opens each weekday, from 8.30am to 6pm. There are 14 members of staff working with the children. Of these, one staff hold relevant qualifications at level 6.

Information about this inspection

Inspector

Anahita Aderianwalla

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector spoke to several parents during the inspection and took account of their views.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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