

Inspection of Garforth Kids Club At East Garforth

East Garforth Primary School, Aberford Road, Garforth, Leeds, West Yorkshire LS25
2HF

Inspection date: 17 July 2025

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Staff create a safe and welcoming environment for all children at the club. After their busy school day, children are collected from their classrooms and warmly greeted by caring and friendly staff. Children enthusiastically talk about their day, and staff show a genuine interest in what they have to say. Staff know the children extremely well and build strong, trusting relationships with them. Key staff pay particular attention to meeting the needs of the youngest children. This helps all children to feel safe, secure and valued.

Leaders and staff strive to create a fully inclusive environment for all children. Children with special educational needs and/or disabilities are supported well. Staff work in close partnership with parents and teachers at the host school to fully meet children's needs. They understand when some children may need additional support and adapt activities or space to ensure all children can participate.

Children behave well. Staff act as positive role models, and routines are well established. For instance, children know to line up calmly before going outside and to help tidy up after activities. Staff provide gentle reminders when needed and support children to resolve any conflicts in a calm and constructive manner. They use plenty of praise and encouragement. As a result, children develop positive attitudes and high levels of self-esteem and confidence.

What does the early years setting do well and what does it need to do better?

- The staff share a clear vision to provide high-quality care for all children attending the club. They thoughtfully plan a variety of age-appropriate activities and experiences that capture children's interests. For example, children enjoy creating jellyfish using cake cases and cardboard, carefully cutting and sticking on the legs. As a result, children display positive attitudes and demonstrate high levels of curiosity, concentration and enjoyment.
- Staff encourage children's independence skills effectively. Throughout the session, children are supported to make choices in their play. They know where toys and resources are kept and can independently select what interests them. Children confidently wash their hands, pour their own drinks and feed themselves. These experiences help children to build important self-care skills for the future.
- The club has a strong focus on promoting healthy lifestyles. Children enjoy playing outdoors, where they benefit from fresh air and exercise. They enjoy playing football, running around and using a climbing frame. Staff provide a variety of fruits and vegetables at snack times. Drinks are readily available to help children stay hydrated. Children manage their personal hygiene well and

understand the importance of regular handwashing before snack times.

- Staff have formed good relationships with parents. They share information with parents about what their children have been doing during their time at the club. Parents are very happy with the care that staff provide at the club. They state that communication is good and comment that their children are happy to attend and enjoy the activities on offer.
- Staff build positive relationships with teachers at the host school and maintain effective two-way communication to safeguard children's welfare and meet their individual needs. They liaise closely at the beginning and end of the school day, sharing relevant information promptly. Key messages are passed between teachers, parents and the club, ensuring continuity of care across settings.
- Leaders have arrangements in place to continually reflect and improve the service they provide. For example, they actively seek feedback from children and parents to inform future developments. Leaders hold regular meetings with staff and closely monitor their practice. Staff complete ongoing continued professional development to improve their knowledge and build confidence. Staff are happy and feel well supported and valued.
- Children develop good social skills and show high levels of self-confidence. They are eager to share their views and tell visitors how much they enjoy coming to the club and spending time with friends. Children talk about how much they like the craft activities and say that staff listen to them and take their ideas and suggestions into account.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY544692
Local authority	Leeds
Inspection number	10399659
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	40
Number of children on roll	76
Name of registered person	Garforth Kids Club Limited
Registered person unique reference number	RP911216
Telephone number	0780 3723241
Date of previous inspection	10 December 2019

Information about this early years setting

Garforth Kids Club at East Garforth registered in 2017 and is located within East Garforth Primary Academy in Leeds, West Yorkshire. The club opens Monday to Friday, during term time, from 7.30am to 9am and 3.15pm to 6pm. The club employs six members of childcare staff, of whom three hold appropriate childcare qualifications at level 3 or above.

Information about this inspection

Inspector

Jennifer Cowton

Inspection activities

- The inspector and manager completed a learning walk across all areas of the provision to understand how leaders and staff organise the environment.
- The inspector observed activities and the quality of staff's interactions with children. She talked to the manager and staff at appropriate times throughout the inspection.
- The inspector spoke to children and observed their activities. She spoke to parents and considered their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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