

Inspection of Scl At Old Basing Infant School

Old Basing Infant School, Milkingpen Lane, Old Basing, Basingstoke RG24 7DL

Inspection date: 14 July 2025

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Children show they feel secure in the staff's care at the club. They know what is expected of them. For instance, children understand that they must be signed into the club before they can explore the activities on offer. Children know the club rules. For example, they listen attentively to staff when they explain the choices they have planned that day. Children readily make decisions and follow instructions. They line up swiftly, ready to go outdoors to play active games. Children show positive attitudes to the staff and each other.

Leaders and managers have clear aims for children to enjoy their time at the club. They carefully plan the club routine to encourage children's independence. For instance, children self-serve their own snacks. Staff support children in having their say on the resources available at the club. Children readily request favourite toys to play with, such as the marble run. Their voices are heard and their opinions are respected. Staff offer children a welcoming environment, where they can play and relax after their busy school day.

What does the early years setting do well and what does it need to do better?

- Leaders and managers work effectively with school staff to ensure children's individual needs are known. They put in place any additional support for children to help make sure they are happy to attend the club. Staff enable positive partnership working that benefits the children who attend the club.
- There is a smooth transition system in place to help children settle in swiftly. For instance, older children act as buddies to younger children. Familiar staff warmly greet children on arrival. They chat to children, getting to know them and helping to make them feel welcomed. Children show they are keen to get involved and experience all the club has to offer.
- Children enjoy a varied programme of activities. For example, they take part in craft activities to explore different foods from around the world. Staff support children in discussing what they already know, encouraging them to share their opinions and ideas. Children are motivated to have a go and join in with activities. However, once children have completed the planned craft activity, there is no encouragement from staff to develop their ideas further. Children walk away rather than extend their learning and engagement further.
- Staff encourage children to play energetically after school. For instance, they organise lively team games. Children listen attentively as staff explain the rules and then play with great enthusiasm. Staff are positive role models for children and join in with the games. They show children that being active is fun.
- Leaders and managers supply children with a variety of nutritious snacks. They promote good hygiene routines, such as by handwashing before eating. Staff

chat to children about making healthy choices. They support children's good physical health effectively.

- Children enjoy the time and space to run about freely. Staff are attentive to children as they play. For instance, they show children how to play hopscotch, play football with them and create patterns with model bricks. Staff deploy themselves effectively to help all children engage and feel supported as they play.
- Staff listen to children's ideas for activities. For instance, older children suggest creating pictures using natural resources found outdoors. Children beam with pride as staff offer them praise. Staff support and encourage all children with regular celebrations of their achievements. They offer good support for children's positive self-esteem and emotional well-being.
- Leaders and managers provide effective support for staff at the club. For example, they offer staff regular meetings and feedback to develop their practice. Staff attend regular training to keep their knowledge current. Leaders and managers have systems in place for wider assistance for staff well-being. Staff report they feel valued and supported in their roles.
- Parents comment favourably about the club and the service that staff provide for their children. They report on the effective daily communication from staff and how they feel informed about their children's time at the club.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY549294
Local authority	Hampshire
Inspection number	10399656
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	40
Number of children on roll	284
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Telephone number	0345 6445747
Date of previous inspection	10 December 2019

Information about this early years setting

Scl At Old Basing Infant School registered in 2017. It is located in Old Basing Infant School in Basingstoke, Hampshire. The setting opens Monday to Friday from 3.15pm to 6pm during term time. The provider employs five staff, two of whom hold relevant childcare qualifications.

Information about this inspection

Inspector

Emma Dean

Inspection activities

- The manager talked to the inspector about the club and what they intend for the children who attend.
- The inspector talked to the staff and children at appropriate times during the inspection.
- The inspector completed joint observations with the area manager and assistant general manager.
- A meeting was held between the inspector, the provider, the area manager and assistant general manager. The inspector looked at relevant documentation and saw evidence of suitability of staff.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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