

Inspection of Junior Adventures Group @ St Nicolas OX14

St Nicolas C Of E Primary School, Boxhill Walk, Abingdon OX14 1HB

Inspection date: 14 July 2025

The quality and standards of early years provision	This inspection	Met
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	Previous inspection	Met
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What is it like to attend this early years setting?

This provision meets requirements

Staff follow robust procedures to keep children safe during the transition time between attending school and the club. Children show they understand these routines well. For example, they know where to wait and understand the need to wear a high-visibility jacket. Staff recognise the importance of being vigilant at all times, due to the number of children who attend and the different areas of the school they use. Risk assessments are thorough and staff carry out regular headcounts and communicate well with each other so children's movements are closely monitored.

Children show they feel happy and pleased to be at the club. Staff successfully help them feel positive about the experience and encourage them well to make the most of the activities on offer. This promotes children's confidence, curiosity and concentration; dispositions that they can use well in their learning elsewhere. Children happily choose what to do and where to play. Staff consider well what experiences to offer children so that there is a mix of the familiar and the less familiar. This is to help children follow existing interests and also explore potential new interests. For example, children enjoy the regular opportunities to use craft materials and also explore the less familiar activity of archery.

What does the early years setting do well and what does it need to do better?

- Staff plan well for the differing needs of children after a busy day at school. They provide plenty of opportunities for active play, and also spaces where children can play more quietly and rest if needed. For example, while some children play energetically outside, other children enjoy painting and construction toys inside.
- Staff know the children well. They provide the extra support children may need to feel safe and enjoy being at the club. Younger children quickly settle into the routine. They enjoy mixing with children from different school years, which helps develop their social skills and confidence.
- Children are supervised closely and staff keep them safe. However, sometimes staff do not recognise when children need a little extra help to use equipment effectively and get the most out of the experiences on offer. For example, some children show they need more help to use the archery equipment accurately.
- Staff show interest in children's lives, which helps build relationships and helps children feel welcome. Children enjoy talking about their achievements, their families and what they have done at school. Staff ensure the club is a welcoming space where children are valued for their unique skills and talents.
- Children behave typically for their age. The club is busy and sometimes noisy. However, children understand the rules they must follow to stay safe and ensure

everyone has a fun time. They know to include others in their play. They understand the need to sit down when eating and tell staff if they want to move to another part of the club premises. Because staff embed this understanding effectively the club runs smoothly and safely.

- Staff promote an active lifestyle effectively, which helps build healthy habits in children. Staff ensure children are encouraged to spend time outside and to take part in physically active play.
- Leaders have good oversight of the provision. They visit regularly and oversee audits as to the safety and effectiveness of the club. Staff receive strong support when they first start so they have the knowledge they need for their roles. They receive regular opportunities to discuss their performance and identify what they do well and where they would like extra support. This all helps maintain high standards.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY553606
Local authority	Oxfordshire
Inspection number	10399382
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	64
Number of children on roll	120
Name of registered person	Junior Adventures Group UK Ltd
Registered person unique reference number	RP901001
Telephone number	07970499197
Date of previous inspection	29 November 2019

Information about this early years setting

Junior Adventures Group @ St Nicolas registered in 2017 and is located within St Nicolas Primary School, Abingdon, Oxfordshire. The club operates from 3pm to 6pm, Monday to Friday, during term time. The club also operates for some weeks of the school holidays. The provider employs four members of staff.

Information about this inspection

Inspector
Sarah Holley

Inspection activities

- The inspector had a tour of the premises and found out about the types of activities staff offer children.
- The inspector carried out a joint observation with a representative of the provider.
- Parents and children shared their views and the inspector took these into account.
- The inspector observed how staff interacted with children, and evaluated the impact of these on children's engagement.
- The inspector looked at a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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