

Inspection of St Monica Kidz Club

St Monica Primary School, St. Monica Road, Sholing, Southampton SO19 8ES

Inspection date:

15 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Weaknesses in leadership and management compromise children's welfare. The provider does not have sufficient oversight of the provision to ensure staff have robust safeguarding knowledge, including that policies and procedures are followed. As such, safeguarding is ineffective, and children's safety and well-being cannot be assured.

Staff know the children well and show a genuine interest in their day. This helps children to feel secure and to develop a sense of belonging. However, staff do not consistently support children to understand what is expected of them during their time at the club and, at times, this is reflected in their behaviour.

Despite children talking positively about the club and demonstrating a real confidence to ask for resources and games that they would like to play with, staff fail to provide a broad range of activities to suit the needs and ages of all children that attend. For example, indoors the setting fails to provide a quiet area for children to relax after a full day at school. Outdoors, no club games or resources are available for children to occupy themselves. This impacts on behaviour and can lead to accidents and incidents within the setting.

What does the early years setting do well and what does it need to do better?

- The provider does not ensure that staff have the knowledge they require to ensure procedures are followed to protect children from harm. Although staff complete induction and safeguarding training, they do not maintain a secure understanding of potential risks posed to children, including from radicalisation. Furthermore, those who have lead responsibility for supervising staff do not provide effective advice and support in relation to potential safeguarding matters. This compromises children's safety and welfare.
- There are effective procedures in place for collecting and dropping off the children to and from school. In addition, staff complete a head count to ensure all children are accounted for before transiting the children between the indoor and outdoor play spaces. However, staff do not consistently remind children about the rules, and staff's own behaviour and communication does not set a strong example for children. For instance, staff do not always communicate well between themselves. They do not let one another know when they are leaving the room, potentially leaving children without adequate supervision. Consequently, young children also leave the room without telling an adult. This does not help children to understand how to keep themselves safe.
- Through discussion, leaders explain how they monitor the planned activities available for children. They state that they carefully consider children's interests

and their ages when planning what activities they will set out. However, during the inspection the quality and quantity of activities and the environment was extremely limited. Despite this, children show good levels of interest as they enjoy making snake finger rings from paper and colour pencils with a member of staff, using craft resources. This provides staff with the opportunity to sit and talk with children on a one-to-one basis about their day.

- In general, children behave well. Staff encourage them to take turns and share the resources. Children play cooperatively together and include others in their games. Staff praise children when they see them displaying kind behaviour towards their friends. However, staff are less effective in managing unwanted behaviour. Children do not receive consistent support to understand why their actions are not acceptable and the impact that this may have on others. This does not support children to develop their growing social skills and build friendships.
- There are effective systems in place for gathering detailed information about individual children before they start. This ensures that children settle quickly and staff understand their individual needs. This is particularly evident for those children with special educational needs and/or disabilities. The provider ensures that key adults are aware of agreed strategies and multi-agency plans in place, to support children to access the activities on offer. Parents say that they are happy with the club and the variety of activities available for their children.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
implement effective systems to monitor the quality of staffs training and knowledge, to ensure that they understand, and are able to recognise the risks posed to children and how to respond appropriately, including being clear on the multi-agency partnership arrangements in place with host schools	01/08/2025

ensure staff are deployed effectively across the setting, improving systems for communication, so as not leave children unsupervised even for short periods of time to keep them safe from harm	01/08/2025
ensure staff do not use any punishment, including the threat of punishment, which could negatively impact a child's well-being, and that all staff are supported to understand and consistently implement and support children's behaviour.	18/07/2025

Setting details

Unique reference number	2746695
Local authority	Southampton
Inspection number	10412057
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 11
Total number of places	30
Number of children on roll	100
Name of registered person	Kidz Play (UK) Limited
Registered person unique reference number	RP901363
Telephone number	07717783581
Date of previous inspection	Not applicable

Information about this early years setting

St Monica Kidz Club registered in August 2023. It is located in St Monica Primary School, Southampton. The breakfast club operates Monday to Friday, from 7.30am to 8.30am, and the after-school club operates Monday to Friday, from 3pm to 6pm, term time only. There are four members of staff employed by the club to work directly with the children.

Information about this inspection

Inspector

Leanne Merritt

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke with the leaders about the leadership and management of the provision.
- Parents shared their views of the provision with the inspector.
- The inspector observed the interactions between staff and the children.
- Children told the inspector about their friends and what they like to do when they are at the provision.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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