

Inspection of Blast Kids Club Ltd

St. Thomas More RC Primary School, Huthill Lane, WALSALL WS6 6PG

Inspection date: 14 July 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children relish their time spent at this out-of-school club. They enjoy a nurturing and stimulating environment within a familiar space. The strong links with the school in which the club is accommodated means that children are exceptionally well settled. They demonstrate a strong sense of belonging and are confident. They develop friendships with others very well, and have supportive relationships with the club leaders and staff.

Children's behaviour is consistently positive, guided by clear, simple and effective rules and routines that promote respect and cooperation. Children take turns in games and share creative resources as they draw and colour bunting for the end-of-term party. Staff plan the session so that children are always busy and occupied.

Children engage enthusiastically in a wide array of activities provided by staff. These are often based on children's interests or their own ideas of what they want to do at the club. Staff listen to children's thoughts on what they would be interested in doing, for example creative arts like loom band making and bunting design, as well as imaginative role play with dolls and building structures using blocks. Children particularly enjoy the freedom to choose their activities, whether it is quiet reading in the teepee den, engaging in social snack times, or exploring the playground with magnifying glasses.

What does the early years setting do well and what does it need to do better?

- Leaders and staff demonstrate a passionate commitment to understanding and meeting the individual needs of every child. Staff, many of whom also work within the school, have in-depth knowledge of the children, their personalities, likes and specific requirements. This thorough understanding helps seamless transitions and ensures that children's emotional and social needs are consistently met. Individual plans are thoughtfully implemented to support all children, including those with special educational needs and/or disabilities (SEND). This ensures a highly personalised and effective care approach.
- Leaders and staff have embedded a clear ethos for their club. This is based on encouraging creativity and imagination alongside supporting children's emotional well-being. As a result, they excel in cultivating a positive and respectful atmosphere. Staff actively encourage children in sharing, turn-taking and respect for others' choices. They successfully foster strong social skills and help children build friendships across different age groups. This focus on personal, social and emotional development contributes significantly to children's confidence and communication skills.
- Leaders and staff work exceptionally well together as a team. They attend

regular meetings and a utilise a supportive peer observation system. This contributes to a cohesive and well-informed staff team, committed to ongoing professional development.

- Leaders and staff maintain a very close partnership with the school, and the local community. Staff members work in both the club and the school and this strong connection ensures a consistent approach to children's care and learning. Regular liaison between the club and school staff effectively supports children's progress and their needs. Furthermore, leaders and staff foster an inclusive atmosphere, where every child thrives.
- Children are cared for in a safe and secure space. Leaders ensure that robust processes and procedures are in place to ensure the smooth and safe operation of the club. Safeguarding is highly effective, with staff demonstrating a thorough understanding of procedures. They access a wide range of relevant training to ensure their awareness is thorough and up to date.
- There is a clear focus on children's emotional well-being, with initiatives in place to help children recognise and express their feelings. The club promotes independence, for example, through self-registration. Children are given choices about their activities, fostering a sense of autonomy and ownership over their play experiences.
- Children have lots of opportunity to enjoy fresh air and exercise as they use the extensive school outdoor play area. They challenge themselves as they climb and balance on the large climbing frame. They develop their coordination as they kick the football towards the goal. They practise their writing skills as they use chalks on the playground.
- A highly positive relationship with parents is maintained by leaders and staff. Parents and staff communicate effectively through daily informal discussions, email feedback and regular parent questionnaires. Parents are overwhelmingly positive in their feedback about the club. They express immense satisfaction with the care their children receive, the range of activities and the peace of mind knowing their children are in capable hands within a safe and fun environment.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2737370
Local authority	Staffordshire
Inspection number	10406509
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	28
Number of children on roll	173
Name of registered person	Blast Kids Club Ltd
Registered person unique reference number	2737369
Telephone number	07783942084
Date of previous inspection	Not applicable

Information about this early years setting

Blast Kids Club Ltd registered in 2023. The club employs four members of staff. The club operates Monday to Friday during term time. Sessions are available from 7.30 am to 8.45am and 3.15pm to 6pm.

Information about this inspection

Inspector

Juliette Freeman

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager talked to the inspector about their ethos and aims for children attending the club.
- Children spoke with the inspector during the inspection.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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