

Inspection of Sunrise Day Nursery (Langley) Limited

Sutton Road, Langley, MAIDSTONE, Kent ME17 3LZ

Inspection date: 1 July 2025

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

This exciting and engaging nursery gives children the best opportunities from the moment they start. Staff are dedicated and knowledgeable. They enhance children's love of learning by creating an expertly tailored curriculum. Staff consider children's individual interests and ignite their curiosity through enthralling and purposeful activities. Children become immersed in their learning. They show that they are extremely settled and content as they confidently explore their environment.

Children behave exceptionally well. Staff teach children to consider the effect of their actions and words on each other. The nursery is a hub of care and respect, and children look out for their friends with kindness. For example, when children are cutting their own fruit snacks at mealtimes, they remind each other to be careful and not hurt themselves.

Children engage in the extremely well-planned activities, which consistently extend and deepen their skills and understanding. For example, babies explore the effects of sliding toy sea creatures into soapy water. They observe the waves and ripples with awe and wonder. Staff also provide exceptional opportunities for older children to develop an impressive level of understanding and a great enthusiasm for learning. For example, they have created an indoor rock pool, teaching children carefully targeted vocabulary as they investigate the treasures they find.

What does the early years setting do well and what does it need to do better?

- Leaders have a robust approach to self-evaluation and view the nursery as a constantly evolving project. Staff have recently reflected on how children are accessing and interacting with the learning environment. They have modified and improved the outdoor play space to enhance children's experiences. Additionally, leaders monitor staff practice at different times of the day. They check in on staff's well-being and offer constructive suggestions for how to improve. These factors significantly contribute to maintaining the high quality of the provision.
- Children thrive in the nurturing approach of the skilled team. Staff complete regular assessments to track children's progress. There are strong and supportive attachments between the nursery and the families that attend. Staff ensure that they target support from the start and give high levels of attention to children's unique and varying backgrounds. Staff use their excellent knowledge of children's individual needs to very successfully support them to make exceptional progress.
- Those children with special educational needs and/or disabilities are seamlessly included by staff in every aspect of the routines. Staff consult with professional

advisors and allocate funding to ensure that necessary enhancements are made to the provision. There is a significant focus on communication and language. This helps all children, including those who speak English as an additional language, to develop confident language skills. Children have equal opportunities to access the exceptional curriculum, which gives them a secure scaffolding for their future learning. All children achieve the best possible outcomes.

- Staff skilfully weave mathematics through activities for all age groups. For instance, younger children identify the numeral that reflects their age in years and can actively use language associated with shape, space and measure. Others learn that money can be exchanged for items, such as ice cream made from sand. Staff ensure that there are a range of carefully selected resources that show children how useful mathematics can be in the context of everyday life.
- Leaders' commitment to teaching diversity is admirable. They consider the backgrounds of the families and find ways to celebrate varying cultures throughout exciting activities. Children's successes are celebrated at parent's evenings, and their work is displayed on the walls. Community events are provided to foster even stronger relationships. Families hold the provision and staff in very high regard. They appreciate the in-depth feedback and support from staff that reassures parents their child is welcomed, valued and respected as a unique individual.
- Staff are highly committed and hold a wealth of extensive skills and experience. The provider recognises their value, and staff are acknowledged for their dedication to go 'above and beyond' for all children and families. There is a notable positivity because staff are happy and passionate about what they do. Children thrive in the care of kind and professional people.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY355878
Local authority	Kent
Inspection number	10399129
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	46
Number of children on roll	80
Name of registered person	Sunrise Day Nursery (Langley) Limited
Registered person unique reference number	RP527025
Telephone number	01622 861325
Date of previous inspection	20 November 2019

Information about this early years setting

Sunrise Day Nursery (Langley) Limited registered in 1993 and is situated in Langley, near Maidstone, Kent. It opens for 51 weeks of the year, on weekdays, from 7.30am to 6pm. There are 22 members of staff working in the nursery. Most of these hold an appropriate early years qualification. The nursery receives government funding for eligible children.

Information about this inspection

Inspector

Kate Williams

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked about their curriculum and what they want the children to learn.
- Children told the inspector about what they like doing at the nursery.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during snack time.
- The manager provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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