

Inspection of KOOSA Kids After School and Holiday Club at Holmesdale Community Infant School, Reigate

Holmesdale Community Infant School, Alma Road, Reigate RH2 0BY

Inspection date:

22 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

Leaders provide staff with training when they start their employment. However, they have not made sure that the qualification requirements of their registration are met, or that staff fully understand all areas of safeguarding and the local safeguarding procedures. This does not promote children's welfare. Despite these weaknesses, children arrive at the club happily and eager to explore the activities staff have organised. Staff warmly greet children and take time to speak to their class teacher as they drop them off, to make sure they have any information they require for the session. Staff know the children well and give time to those children who may need support to settle and engage.

Staff start off the session by asking children if they can remember the rules of the club. Children take turns to recall the rules. For example, they know not to go into coned-off areas. Children confidently talk about their day at school. For example, they proudly tell the group they got chosen to be part of the school council. Outside, children practise their physical skills as they climb and balance on low-level equipment. Staff encourage children to take risks and practise climbing on higher surfaces. Children show delight when they succeed.

What does the early years setting do well and what does it need to do better?

- Staff feel well supported in their roles and have the opportunity to discuss any concerns they have. They can access online training and have support visits from leaders. However, leaders have not made sure the minimum qualification requirements are met at all times. This is a breach to the requirements of their registration.
- Staff understand how to recognise the signs of abuse and know where they need to report these within the organisation. However, staff are not familiar with the local procedures to follow if they need to refer a concern to agencies outside of the organisation. In addition, there are some areas of child protection, such as the 'Prevent' duty that staff do not understand. This means staff do not have all the knowledge they need to ensure children's safety and welfare.
- Staff understand the individual needs of the children and how to help children who may need additional support. For example, they use a reward system to support some children's behaviour. Staff have strong communication with the children's class teachers and make sure they receive regular feedback.
- Children's independence is well supported. Staff encourage children to self-select their snack and wash up their own plates when they have finished. Children enjoy snack time and socialising with their friends. They laugh as they place their raisins on a rice cake as it resembles a face.
- Children's development is promoted throughout the different activities staff offer.

For example, staff encourage children to count backwards during games, such as bowling as well as attempting some simple addition and subtraction. Staff provide a variety of mark-making resources for children to practise their writing skills.

- Children engage very well with each other and independently take turns at activities. For example, they remind each other who's turn it is next when they play board games. Staff deploy themselves well to assist children with more active games and help children with turn taking when required.
- Children are eager to talk about things that are important to them, such as their siblings going to nursery. Staff listen and encourage children to ask each other questions. They demonstrate respect and that they value what their friends say.
- Parents are happy with the care their children receive. They receive a daily handover of the activities the children have been a part of. They feel the communication is good and that they are also updated on how their children have been during their school day.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure at least one person caring for children has a minimum level 2 qualification or training in the common core skills	22/08/2025
ensure staff have the required knowledge and understanding of safeguarding and know how to escalate concerns about a child's safety and welfare in line with local safeguarding procedures.	12/06/2025

Setting details

Unique reference number	2817503
Local authority	Surrey
Inspection number	10401747
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	60
Number of children on roll	95
Name of registered person	KOOSA Kids Limited
Registered person unique reference number	RP900842
Telephone number	0127621884
Date of previous inspection	Not applicable

Information about this early years setting

KOOSA Kids After School and Holiday Club at Holmesdale Community Infant School, Reigate registered in November 2024 and is located in Holmesdale Community Infant School, Reigate. The after-school club is open from 3pm to 6pm, Monday to Friday, term-time only, and the holiday club is open from 8.15am to 6pm during school holidays.

Information about this inspection

Inspector
Pippa Clark

Inspection activities

- The inspector viewed the premises and discussed with leaders how they ensure they are safe and suitable.
- Leaders and staff spoke to the inspector about how they organise the club to meet the needs of all children.
- The inspector observed the interactions between staff and children, indoors and outdoors.
- The inspector sampled key documentation.
- The inspector spoke to several parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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