

Inspection of CMXSC @ Great Bradfords Junior School

Great Bradfords Junior School, Marlborough Road, Braintree CM7 9LW

Inspection date: 17 June 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

The provider and staff demonstrate a genuine commitment to provide children with a welcoming play environment. Children are greeted from school by happy, attentive and caring staff. Systems in place ensure all relevant information regarding the children is sought before they attend, which includes their likes and dislikes. In addition, 'All About Me' forms are also completed for the younger children. Therefore, staff provide fun activities that capture their interests. The key-person arrangements, including for younger children, help to ensure they are settled and fully engaged. Children have formed close and trusting bonds with the staff, who speak respectfully to them. Children are excited to see their friends and quickly immerse themselves in their play. There is a calm and happy atmosphere throughout the session.

Staff encourage children to have a say in the activities provided and make choices about additional resources they may like. Staff listen to and facilitate their requests where possible. Children play well together and all children, including those in the early years, are confident and self-assured. Staff are good role models and have high expectations for the children, who play well together, show kindness to one another, and demonstrate good manners. Children are reminded of the rules of the club and staff's expectations. As a result, children's behaviour is very good.

What does the early years setting do well and what does it need to do better?

- Priority is given to ensure children's emotional well-being is supported. Children demonstrate they feel safe and secure. They are confident and are interested in the purpose of visitors to the setting. They happily engage in conversation and are keen to discuss the activities they enjoy at the club. The club is fully inclusive and all children, including the youngest, immerse themselves in their chosen activity.
- Children enjoy fresh air and exercise. They choose where they want to play and have freedom to run in the large field to let off energy after a day at school. Children are closely supervised as they master the skills needed to safely use the gymnastic equipment available to them. They giggle and negotiate together how they can use the 'air walkers'. Children receive lots of praise and recognition for their efforts.
- Children are offered additional opportunities to participate in planned adult-led activities each day, such as science club, cooking and sports. Older children thoroughly enjoy organised games of football. They excitedly discuss the match with their friends, as they join them in the main school hall.
- The provider and staff have established professional working relationships with the host school. Daily discussions take place when children are collected with the

class teacher, if needed, to ensure continuity of care. The headteacher speaks highly of the club.

- Children's individual dietary needs are managed well to ensure their welfare is protected. Children talk enthusiastically about the teatime menu and what they like best. They sit together as they chat to the staff and their friends about their day at school. Children understand the importance of washing their hands before eating. They fill their bottles with fresh water from the fountain. They are very independent and understand the high expectation and routines of the club.
- The provider engages effectively with staff and offers support to the team, who are aware of their roles and responsibilities. Staff say they feel valued and supported, including new members to the team. They are encouraged to continue with their own professional development.
- Staff form positive relationships with parents. Discussions take place when children are collected about their child's time at the club. Parents speak highly of all aspects of the club and say their children cannot wait to attend. Parents comment they feel reassured their children are in safe hands. They say their children enjoy the variety of fun activities provided.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2797726
Local authority	Essex
Inspection number	10409139
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	30
Number of children on roll	72
Name of registered person	CMXSC Ltd
Registered person unique reference number	2745763
Telephone number	07742605679
Date of previous inspection	Not applicable

Information about this early years setting

CMXSC @ Great Bradfords Junior School registered in 2024. The club is open Monday to Friday, from 7.30am until 8.35am and 3pm until 6pm, during term time. A holiday club operates during school holidays, Monday to Friday from 9am until 3pm. The club employs four members of staff. Of these, three hold appropriate qualifications at level 2 or above.

Information about this inspection

Inspector

Lynn Hartigan

Inspection activities

- The manager showed the inspector around the club and explained how the play environment is organised.
- The inspector discussed the leadership and management arrangements at the setting with the provider.
- The inspector spoke to staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures and training certificates.
- Parents told the inspector what they thought about the provision and staff and their views were considered.
- The children told the inspector about what they like to do when they are at the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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