

# Inspection of Treasure Box Nursery

Bognor Regis Baptist Church, 73 Victoria Drive, Bognor Regis PO21 2TD

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Inspection date: 5 June 2025

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<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## What is it like to attend this early years setting?

### The provision is good

Children enjoy their time at this welcoming nursery. They develop close relationships with their key person, who knows them well. Children demonstrate that they feel safe and secure as they laugh with their friends and seek cuddles from staff, when they need them. Children smile and giggle as they tell stories about how they are going on holiday soon. Staff listen intently as children talk, and ask targeted questions. This helps children to develop their self-confidence and self-esteem.

Children benefit from a fun and stimulating curriculum. Staff make effective use of children's interests to teach them what they most need to learn next. They then plan a suitable range of learning experiences to help children work towards any gaps in learning. Older children happily play alongside younger children. They make them 'dinners' and serve them with a big smile. Children thank one another and talk of the 'juicy ham sandwiches'.

Staff encourage children to initiate their own play. They support children's creativity well. Children decide to make interesting models using modelling dough. For example, they make, 'mashed potato' and a herb garden, showing good concentration. Staff are on hand to help if needed. They encourage children to describe and talk about what they are making, helping to develop their imagination.

## What does the early years setting do well and what does it need to do better?

- The knowledgeable leaders support their team well. They are effective role models for staff, who enthusiastically talk of how the leaders support them well. The regular occurrence of individual and team meetings ensure that staff feel valued and supported. Staff well-being is a priority at the nursery.
- Leaders carefully consider how to spend any additional funding, ensuring that it meets the needs of the children. For instance, leaders used funding to access a training programme aimed at supporting children's emotional development. This has helped staff to recognise children's emotions and how this can impact on their behaviour.
- The curriculum is well designed to meet children's needs, including those with special educational needs and/or disabilities (SEND). Leaders support staff in implementing an ambitious curriculum that focuses on developing children's language, communication and social skills. Staff assess children's needs well and plan activities matched to their individual stages of development. As a result, children are able to join in and learn well from them.
- Children with SEND are well supported. Systems to identify where children may need support are good and staff access early help promptly. Staff work closely

with parents and speech and language professionals to monitor progress and develop clear targets. This helps all children thrive during their time at the nursery.

- Staff support children who speak English as an additional language well. They work with parents and use key words in their home languages to support children's sense of identity. This helps children to feel valued and welcome at the nursery.
- Staff are well deployed to support children's safety and well-being, indoors and outdoors. They encourage children to follow their own interests, and lead their own play. For example, children work together as they use mud to make a 'fire pit'. However, when children demonstrate unwanted behaviour, staff do not consistently encourage children to explore the effect of their actions on others. Children do not always learn the impact their actions may have on themselves and others.
- Staff support and encourage children to become confident communicators. Children have many opportunities to widen their language and communication skills. They listen to a new story every week and learn the meaning of key words connected with the book. Children excitedly talk of 'welly Wednesdays', where they take part in forest school sessions. These sessions help children to explore new ideas and take controlled risks.
- Partnerships with parents are effective. They speak highly of staff, and are happy with the support that their children receive. Staff offer regular updates to parents about their children's progress and ongoing development. Parents appreciate how staff encourage them to support their child's learning at home, by offering them practical ideas and resources. This enables consistency in children's learning and development.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop further staff's understanding of using consistent messages when managing behaviour, helping children to begin to recognise the impact of their behaviour on others and understand what is expected of them.

## Setting details

<b>Unique reference number</b>	2729769
<b>Local authority</b>	West Sussex
<b>Inspection number</b>	10398788
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Bognor Regis Baptist Church
<b>Registered person unique reference number</b>	2729768
<b>Telephone number</b>	02143868823
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Treasure Box Nursery registered in 2023. It operates within Bognor Regis Baptist Church, in Bognor Regis, West Sussex. The nursery is open on Monday to Friday from 9.15am until 3.15pm, term time only. The nursery provides government funded places for eligible children between the ages of two and four years. There are five members of staff, three of whom have relevant qualifications at level 3 and one who has a level 4 qualification.

## Information about this inspection

### Inspector

Clare Leake

## Inspection activities

- Leaders joined the inspector on a learning walk and explained their curriculum and what they want the children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the staff and the children.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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