

Inspection of Fruity Club

Sacred Heart Rc Junior And Middle School, Este Road, London SW11 2TD

Inspection date: 9 May 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff have a strong shared understanding of their roles and responsibilities when caring for children. They teach children about mutual respect. For example, staff role model good manners and how to treat others with kindness. They have high expectations of children's behaviour. Staff teach the children clear rules at the after-school club. They remind children of their high expectations throughout the day. Children are respectful and sensitive to the needs of others. They listen to staff and behave well.

Staff build strong bonds with children. They celebrate the different personalities and interests of children. Children feel happy and relaxed. For example, they talk honestly to staff about their feelings. Staff adapt their practice to meet the needs of individual children. Children feel safe to say when they feel tired or overwhelmed. They demonstrate high levels of emotional security.

Staff closely consider the needs of children who attend the after-school club. They adapt activities to take into account the support all children need to join in. For example, children with special educational needs and or disabilities (SEND) are given special responsibilities. This supports their feelings of confidence. Children take pride in their achievements. Staff provide a wide range of opportunities for children to be active. For example, children spend time partaking in football matches and learn the rules of games. They enjoy climbing on large equipment and tackling increasingly tricky challenges. Children are physically active. Their physical strength and stamina are well supported.

What does the early years setting do well and what does it need to do better?

- Staff understand that communication skills are important. They support children to express their needs clearly. Staff encourage children to speak to one another in order to negotiate and solve problems. Children are confident talkers, who enjoy speaking to staff and each other. This promotes children's social development.
- Staff understand that it is important for children to develop their interests. They regularly ask children what they would like to do. Staff listen to children's ideas and adapt experiences to promote children's talents. Children are able to extend their skills. They are excited to share their unique achievements.
- Leaders are committed to an inclusive culture. They work with external partners, including schools, to support children with SEND. For example, they work closely with teachers and support staff to find out what children have been learning. This helps children to continue to work on their knowledge and skills at the club.
- Leaders and staff ensure that all children have access to healthy, nutritious

foods. They encourage children to try new flavours and teach them about which foods are good for them. Children feel excited to talk about the cooking activities available at the club. This helps to promote children's physical health and well-being.

- Staff speak to children about their feelings. They encourage them to reflect on how their words and actions impact others. Children are kind. They understand that cooperating with one another in play helps everyone to feel happy. Children behave well.
- Staff are attentive to children's care needs. For example, they ensure that all children have access to drinking water and help them when they need support with self-care. Staff ensure that children engage in hygienic routines, such as washing their hands thoroughly before meals. This promotes children's physical health.
- Parent partnerships are strong. Parents report that children enjoy coming to the after-school club. They say they are excited to share the range of activities they have enjoyed. Parents say that the information in the newsletters helps them to understand what children have experienced and how they can further extend this.
- Leaders meticulously plan continuous professional development opportunities for staff. They use their knowledge of children to carefully select and plan relevant training. The knowledge and skills of staff continue to develop over time.
- Staff have a robust approach to keeping children safe. They regularly carry out risk assessments to ensure that the premises are safe and secure. Each day, staff have a rota of responsibilities to check for hazards and ensure children are safely collected. This promotes children's safety.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

| | |
|--|---|
| Unique reference number | EY540103 |
| Local authority | Wandsworth |
| Inspection number | 10376221 |
| Type of provision | Childcare on non-domestic premises |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Out-of-school day care |
| Age range of children at time of inspection | 3 to 11 |
| Total number of places | 42 |
| Number of children on roll | 60 |
| Name of registered person | Fruity Club Ltd |
| Registered person unique reference number | RP535074 |
| Telephone number | 07970488437 |
| Date of previous inspection | 22 May 2019 |

Information about this early years setting

Fruity Club registered in 2016 and is owned and operated by Fruity Club Ltd. It operates from the Sacred Heart Primary School in the London Borough of Wandsworth. The club operates Monday to Friday from 3.30pm to 6.30pm during school term time. There are five members of staff, one of whom has an appropriate early years qualification at level 5.

Information about this inspection

Inspector

Kate Daurge

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025