

# Inspection of Bright Horizons JW3 Finchley Road Day Nursery and Preschool

Jewish Community Centre, 341 351, Finchley Road, London NW3 6ET

---

Inspection date: 2 May 2025

**Overall effectiveness** **Good**

---

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## What is it like to attend this early years setting?

### The provision is good

Staff have warm and nurturing relationships with the children. They create a strong key-person system that helps children to build bonds with staff. This helps children to feel safe and happy. Staff teach children about their feelings. They encourage them to understand what makes them happy or sad. Children demonstrate high levels of emotional security.

Leaders and staff create a curriculum with a clear intent. Staff plan an exciting range of activities that help children to develop positive attitudes to their learning. For example, staff teach children to use large physical movements to make art using paint. Children feel joyful as they splash and splatter their paint onto paper. They marvel at their creations and celebrate their achievements. Children are confident and happy as they learn ambitious new skills.

Staff interact with children well. They use commentary to discuss what children are doing. This helps to promote children's curiosity and enjoyment in learning. All children make progress in their communication skills. Staff encourage children to use increasingly challenging vocabulary. Children are confident talkers. For example, they are excited to talk about their visits to the local care home where they meet new people and play games. Children develop high levels of fluency and confidence.

## What does the early years setting do well and what does it need to do better?

- Leaders and staff understand the shared values that they want children to learn. Staff support children to become independent. They teach children to be emotionally secure and confident learners who are curious about the world around them. Staff share a vision that enables children to develop a strong set of values and skills. Children are well prepared for the next stage of their education.
- Staff sequence the curriculum well. They consider the background experiences of individual children in the nursery. Staff provide activities that excite and interest them. Staff support children to reach their milestones before moving on to the next stage of nursery. Children make good progress and achieve their learning goals.
- Staff find out what children know and can do. They plan activities for children to extend their skills. However, on occasion, staff do not consistently consider the support individual children need to join in. As a result, the ability for children to extend their learning and skills is sometimes limited.
- Staff have a strong understanding of how to support children to develop key speaking skills. They interact with children in warm and engaging ways. Children learn increasingly complex vocabulary. They are able to express their needs. This

supports children's self-confidence.

- Staff celebrate the diverse cultural backgrounds of children at the nursery. They talk about differences between children and teach them kindness and respect for other people. As well as learning about cultural and religious differences, children learn about the importance of giving. They work closely with their community food bank to sort and select items for families. This helps children to understand and respect the backgrounds and experiences of others.
- Parents and carers are happy with the care that their children receive. They report their children feel excited to share their experiences. Parents say that the information given to them by the nursery helps them to extend their children's learning at home. The key-person system enables parents to build relationships with staff, who know the children well.
- Staff encourage children to live a healthy lifestyle. They plan opportunities for children to spend time outside daily. Staff create a menu that considers the allergies and intolerances of children. Children learn to eat healthily. They know that this helps them to be strong. This promotes children's physical health.
- Leaders are reflective of their practice. They carry out regular supervision sessions with staff. Leaders use these opportunities to identify challenges and praise staff for their achievements. Staff enjoy working at the nursery. They share a passion for supporting children to reach their goals.
- Leaders consider the needs of children when planning continuous professional development opportunities. For example, they have provided staff with extensive training on supporting children's emotional well-being. Staff are confident in supporting children to understand, identify and regulate their emotions. This supports children's feelings of emotional security.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- develop the planning of activities further so that all children are supported to join in and be engaged in their learning.

## Setting details

<b>Unique reference number</b>	EY545770
<b>Local authority</b>	Camden
<b>Inspection number</b>	10375828
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 3
<b>Total number of places</b>	96
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Bright Horizons Family Solutions Limited
<b>Registered person unique reference number</b>	RP901358
<b>Telephone number</b>	020 3824 7090
<b>Date of previous inspection</b>	3 May 2019

## Information about this early years setting

Bright Horizons JW3 Finchley Road Day Nursery and Preschool registered in 2017 and is located in the London Borough of Camden. It operates all year round, from 7.30am until 6pm, Monday to Friday, except for five Jewish holidays. The nursery employs 26 members of staff. Of these, 12 staff hold relevant childcare qualifications at level 3. The nursery provides government funded childcare.

## Information about this inspection

### Inspector

Kate Daurge

## Inspection activities

- The deputy manager and inspector completed a learning walk together of all areas of the nursery and discussed the early years curriculum.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025