

# Inspection of Crouch End Little Imaginations Camp

Priory Park Pavilion, Priory Park, Crouch End, London N8 8LN

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Inspection date: 9 April 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children look forward to attending the club with great enthusiasm. They respond positively and with excitement when staff give them reminders about upcoming transitions, such as a spring themed bingo activity. Parents and carers mention that their children eagerly anticipate the school holidays so they can spend more time at the club, which they thoroughly enjoy. Staff are warm, nurturing and highly responsive to children's needs. They are attentive, take the time to listen and make each child feel valued. This reflects the strong and positive relationships staff build with children.

Children express how much they enjoy coming to the club. Staff value children's opinions and enjoyment. They provide children with plenty of choices throughout the day. Staff thoughtfully plan activities and resources around children's interests. They regularly adapt these based on their reflections from each session. Staff offer children strong support during their play. For example, when children use small resources, staff are close by to supervise to ensure children's safety, while also engaging in their play by providing commentary. As a result, children remain highly motivated and fully engaged in all activities. Children benefit from a cosy reading area, where they can sit and explore books while relaxing.

### **What does the early years setting do well and what does it need to do better?**

- The club provides a well-planned and enriching programme. Staff plan activities such as dancing, mark making and puzzles for children. This complements children's skills from school, such as creativity, fine motor and early mathematics. Staff also plan open-ended tasks to foster children's self-expression, critical thinking and problem-solving.
- Staff actively support children in exploring plants through hands-on experiences. Children thoroughly enjoyed planting cress seeds, which they now take pride in nurturing and watering each day. This deepens their understanding of growth and nature and also fosters a sense of responsibility, patience and care.
- Staff actively teach positive behaviour through consistent guidance and positive reinforcement. They model kindness and respect exceptionally well, creating a nurturing environment. As a result, children play cooperatively, sharing and taking turns with ease. They take pride in their achievements, such as their artwork, which is proudly displayed on the walls.
- Children build their independence and self-care skills, such as helping themselves to snacks, managing toileting routines and tidying up. Clear, consistent routines help them to understand and confidently follow expectations. This enhances children's social and emotional development.
- Staff actively promote diversity and inclusion, fostering an environment where all

children feel seen and valued. Respectful conversations about different family structures, cultures and backgrounds help children to develop a strong sense of mutual respect and acceptance. This inclusive approach lays a powerful foundation for empathy, understanding and social harmony.

- The club fosters a calm and respectful atmosphere with clear boundaries that children readily understand and follow. Staff manage transitions and children's behaviour effectively, such as by using songs, visual cues and engaging conversations. This helps children to remain focused, emotionally secure and connected. This positive approach creates an environment where children feel confident and supported.
- Children actively learn how to keep themselves safe, such as through the use of 'red tape boundaries'. Staff consistently reinforce these crucial messages throughout the day to help children to stay safe when playing outside. This proactive approach ensures a secure environment, where children are protected and empowered to make safe choices.
- Parents speak highly of the club, expressing strong appreciation for the quality of care and experiences provided. Staff maintain strong partnerships with families by sharing meaningful updates and information during collection times. This fosters trust and a sense of continuity between home and the club.
- Leaders are committed to continuous improvement and regularly review the club to ensure its effectiveness and impact. They actively seek and value the views of staff and children as part of a reflective self-evaluation process. This practice ensures the club consistently meets children's evolving needs and interests.
- Staff are exceptionally well supported by strong leadership through thorough inductions, regular appraisals and ongoing professional development. They enjoy their roles and feel valued, reflecting a positive and appreciative workplace culture.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2795047
<b>Local authority</b>	Haringey
<b>Inspection number</b>	10391330
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	3 to 6
<b>Total number of places</b>	22
<b>Number of children on roll</b>	22
<b>Name of registered person</b>	Little Imaginations Limited
<b>Registered person unique reference number</b>	2795046
<b>Telephone number</b>	07845151219
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Crouch End Little Imaginations Camp registered in 2024. It is located in Crouch End, in the London Borough of Haringey. The camp is open during some school holidays, from 9am to 3pm, Monday to Friday. The provider employs three members of childcare staff, who are also supported by the camp owner. Of these, two staff have childcare qualifications at level 4.

## Information about this inspection

### Inspector

Honufa Begum

### Inspection activities

- Leaders showed the inspector around the club. They discussed how they keep children safe and plan activities for children.
- Parents, staff and children shared their views with the inspector.
- Leaders showed the inspector relevant documentation.
- The inspector observed the interactions between staff and children during the inspection.
- Leaders engaged in a meeting with the inspector to discuss the leadership and management of the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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