Aim Habonim

51 Rigby Street, Salford M7 4NX

Inspection date	2 April 2025
Overall outcome	**The school is likely to meet the relevant independent school standards if the material changes relating to the school provision are implemented**

Main inspection findings

Part 3. Welfare, health and safety of pupils

Paragraphs 7, 7(a), 7(b), 32(1)(c)

- The proprietor has put in place a suitable safeguarding policy that follows current statutory guidance. The school does not have a website. However, printed copies of this policy are available to parents and carers on request. The safeguarding policy explains the school's arrangements for keeping pupils safe and for promoting their welfare. These arrangements are likely to remain suitable if the material change is implemented.
- The school has a designated safeguarding lead. This individual is trained to an appropriate level. Those staff deputising for the designated lead have also been trained to the same level.
- Staff receive regular safeguarding training and frequent updates on aspects such as radicalisation and extremism. Newly appointed staff receive a suitable induction programme. Filtering and monitoring systems support the school's work to keep pupils safe when they work online.

Paragraphs 11 and 12

- The proprietor has ensured that there is a written health and safety policy which complies with current legislation and guidance. Induction for newly appointed staff includes health and safety training.
- The health and safety policy is supported by a programme of regular checks to identify and rectify any faults at each of the school's three premises. For example, electrical equipment, gas boilers and water temperature are all tested regularly. This contributes to the health, safety and welfare of pupils and staff at the school.
- The proprietor has ensured that each of the school's three premises complies with the Regulatory Reform (Fire Safety) Order 2005. For example, the fire alarms and emergency lighting are tested regularly. The buildings are fitted with smoke alarms.

The school carries out regular fire drills with staff and pupils. Signage around the school sites identifies fire exits in order to facilitate escape.

Paragraph 14

- The school has ensured that staff are effectively deployed to supervise pupils safely at all times, indoors and outdoors. The number of staff recruited reflects the wide range of special educational needs and/or disabilities (SEND) for which the school caters. Further staff are recruited as needed when new pupils are admitted. This approach is likely to ensure that staffing continues to be sufficient should the material change be approved.

Paragraphs 16, 16(a), 16(b)

- A suitable risk assessment policy is in place. This policy is supported by a wide range of risk assessments that cover all three sites. Risk assessments show the actions that the school takes to minimise identified risks, including for outdoor play and for trips and visits beyond school.
- The standards in this part are likely to continue to be met if the material change is implemented.

Part 4. Suitability of staff, supply staff, and proprietors

Paragraphs 18(2), 18(2)(a) to 18(2)(e), 18(3)

- The proprietor ensures that all appropriate checks take place prior to any new staff commencing work at the school. These include an enhanced criminal record check as well as checks on staff's identity and may include additional checks where staff have lived or worked abroad. Recruitment of staff follows safer recruitment principles.

Paragraphs 19(2), 19(2)(a) to 19(2)(d)(ii), 19(3)

- The school ensures that checks that are carried out in order to ensure that any agency staff that the school employs are suitable to work with pupils.

Paragraphs 21(1), 21(2), 21(3) to 21(3)(b), 21(5), 21(5)(a) to 21(5)(a)(ii), 21(5)(c)

- The school maintains a single central record. This record meets the requirements for the information that it must contain, including that which relates to the leadership and management of the school.
- The standards in this part are likely to continue to be met if the material change is implemented.

Part 5. Premises of and accommodation at schools

Paragraph 25

- The school's main site occupies a former library and community centre. Pupils with the most complex needs, and children in the early years, are accommodated in rooms on the ground floor. Pupils with less complex needs are accommodated on the upper floor. Since it was last inspected, the school has acquired two additional premises, both of which accommodate the school's post-16 provision. Each of the three premises has a range of classrooms as well as larger spaces suitable for dining, worship or for physical education (PE) lessons. These rooms are suitable for the ages

and needs of pupils that the school admits. In addition, there are offices, staff rooms, storerooms and kitchens where pupils learn about food technology. The accommodation is of a good standard and is well maintained.

Paragraphs 23(1), 23(1)(a) to 23(1)(c), 28(1), 28(1)(a) to 28(1)(d), 28(2) to 28(2)(b)

- There are sufficient toilet and washing facilities for the number and ages of the pupils at each of the school's premises. There is hot and cold running water. The hot water does not pose a scalding risk. There are toilets and washing facilities for the use of disabled pupils and adults. Toilet cubicles are lockable from the inside. In addition, the school has suitable shower facilities for pupils to use if required.
- The school has ensured that pupils have access to drinking water throughout the day. Sources of drinking water are in separate areas from the toilet and washing facilities.

Paragraphs 24(1), 24(1)(a) to 24(1)(c), 24(2)

- Each premises has a separate room set aside for the short-term care of sick and injured pupils. These rooms contain a sink, a bed and a first-aid box. They have either an integral toilet or are located near to one. There is additional medical accommodation for pupils with complex needs.

Paragraphs 26, 27, 27(a) to 27(b), 29(1) to 29(1)(b)

- Pupils at each site have access to safe outdoor spaces. These spaces provide an appropriate place for pupils to play and relax when not in lessons, and for PE lessons.
- The acoustic conditions and lighting in each room are of a suitable standard, having regard to the nature of the activities that take place.
- The proprietor has ensured that each building has external lighting. This ensures that pupils, staff and visitors can enter or exit the building safely in the hours of darkness.
- These standards are likely to continue to be met if the material change is implemented.

Part 8. Quality of leadership in and management of schools

Paragraph 34(1), 34(1)(a) to 34(1)(c)

- The proprietor has put in place a range of strategies and checks to ensure that the school continues to meet the standards consistently and securely. For example, the programme of maintenance has been widened to include the two new premises. Suitable steps have been taken to identify and minimise potential risks and hazards at each site. The proprietor continues to ensure that pupils are properly supervised through appropriate deployment of staff.
- The proprietor has ensured that those with responsibilities for leadership and management have the appropriate knowledge and skills to carry out their roles effectively.
- The standards in this part are likely to remain met if the material change is implemented.

Compliance with regulatory requirements

The school is likely to meet the requirements of the schedule to the Education (Independent School Standards) Regulations 2014 ('the independent school standards') and associated requirements that are relevant to the material change.

School details

Unique reference number	135633
DfE registration number	355/6056
Inspection number	10383418

This inspection was carried out under section 162(4) of the Education Act 2002, the purpose of which is to advise the Secretary of State for Education about the school's compliance with the independent school standards relevant to the material change that the school has applied to make.

Type of school	Other independent special school
School status	Independent day school
Proprietor	David Leaman
Headteacher	Johnny Goodman
Annual fees (day pupils)	£27,000 to £39,000
Telephone number	0161 705 0020
Website	None
Email address	admin@aimhabonim.com
Dates of previous standard inspection	1 to 3 November 2022

Pupils

	School's current position	School's proposal
Gender of pupils	Mixed	Mixed
Number of full-time pupils of compulsory school age	106	150
Number of part-time pupils	0	0
Number of pupils with special educational needs and/or disabilities	106	150
Of which, number of pupils with an education, health and care plan	92	150

Of which, number of pupils paid for by a local authority with an education, health and care plan	92	150

Staff

	School's current position	School's proposal
Number of full-time equivalent teaching staff	49	49
Number of part-time teaching staff	104	104

Information about this school

- The school operates from premises at 51 Rigby Street, Salford M7 4NX. Since the last inspection on 1 to 3 November 2022, the school has acquired two further premises for post-16 education: The Studio, Bailey Street, Prestwich M25 1HQ, which has been in use since January 2024 and 9 Leicester Ave, Salford M7 4HA, which has been in use since January 2025. The proprietor has notified the Department for Education (DfE) of the addition of both new premises.
- The school does not make use of any alternative provision.
- The school caters for pupils aged from 0 to 25 years with a range of SEND, including physical disabilities, complex needs, visual impairment and autism.
- The school is a Jewish faith school and is registered to admit 115 pupils.

Information about this inspection

- This material change inspection was commissioned by the DfE because the proprietor requested an increase in the number of pupils for which the school is registered to 150.
- The inspector considered whether the relevant requirements in Parts 3, 4, 5 and 8 of the independent school standards are likely to continue to be met if the material change is approved.
- This was the first material change since the last full standard inspection.
- The inspector met with the headteacher and the designated safeguarding lead to discuss the proposed material change. The inspector scrutinised a range of policies and documents relating to this change.
- The inspector also met with the proprietor.
- The inspector carried out a tour of each of the school's three premises.

Inspection team

Mavis Smith, lead inspector	His Majesty's Inspector

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Raising concerns and making a complaint about Ofsted', which is available from Ofsted's website: www.gov.uk/government/publications/complaints-about-ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

Parent View
You can use Parent View to give Ofsted your opinion on your child's school. Ofsted will use the information parents and carers provide when deciding which schools to inspect and when and as part of the inspection.

You can also use Parent View to find out what other parents and carers think about schools in England. You can visit www.parentview.ofsted.gov.uk, or look for the link on the main Ofsted website: www.gov.uk/ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked-after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at http://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025