Inspection of Redlands Day Nursery

4 Kirkleatham Street, Redcar, Cleveland TS10 1RE

Inspection date:	4 April 2025

Overall effectiveness	**Good**
The quality of education	**Good**
Behaviour and attitudes	**Good**
Personal development	**Good**
Leadership and management	**Good**
Overall effectiveness at previous inspection	Good

What is it like to attend this early years setting?

The provision is good

Children show that they feel happy and secure in this home-from-home nursery. They benefit from warm interactions with caring and nurturing staff. Children demonstrate that they are happy and feel secure as they confidently leave their parents and quickly settle into their individual rooms.

Children enjoy spending time in the outdoor area. They enthusiastically engage with the interesting opportunities on offer. For instance, children delight in using the large swing and engaging in an adventurous obstacle course. Staff know when to step in to provide support and when to provide children with further challenge. This helps children to remain motivated and develop their large muscles, balance and coordination. Older children navigate around the nursery, excitedly choosing activities that spark their interest. For instance, children enjoy listening to staff and learning about nature as they observe frog spawn, and plant fruit trees and flowers in the garden.

Children behave well. Staff are excellent role models. They give children plenty of praise and model how to be kind and respectful to others. Staff encourage children's growing independence as they support children to serve their meals and wash their hands for lunch. This helps them to develop good self-help skills needed for their next stage of learning.

What does the early years setting do well and what does it need to do better?

- Children behave well. Staff encourage children to share and take turns. They give praise and encouragement for acts of kindness. When children struggle with regulating their behaviour, staff take appropriate action to support them. For instance, staff remind children about the rules of the nursery. This helps children to respect each other and play well together.
- Parents are very positive about the nursery. They feel it is warm, homely and welcoming and offers a flexible service that meets children's individual needs. Staff communicate well with parents, both verbally and through an online platform. They inform parents of children's daily activities and provide ideas to support children's learning at home.
- Relationships with external partners are good. Staff in the nursery make swift referrals and collaborate with a wide range of other professionals, such as Portage, local schools and speech and language. Individual learning plans are devised to meet individual needs. This helps to ensure that children receive the right support, at the right time.
- Staff encourage children to develop a love of reading. They read to children in a way that excites and engages them, introducing new ideas, concepts and vocabulary. For example, children listen with awe as staff explain how tadpoles

grow from frog spawn. Furthermore, staff encourage parents to read with children at home and provide story bags for them to take home. This helps to develop children's early literacy skills.

- Children's speech and language development is well supported. Staff understand how to support children to develop their language and communication skills. They engage children in meaningful conversations during play and introduce new vocabulary, such as 'rectangle' and 'diamond'. Children who speak English as an additional language are well supported. Staff learn key words and phrases in the child's home language and use this during play. This helps to develop children's speaking and listening skills.
- Overall, staff know the children well and plan a curriculum that reflects children's individual needs and interests. They gather some information from parents on entry about what their children already know and can do. However, they do not use this information to plan for children's learning from the very beginning.
- Staff provide a range of nutritious snacks and meals. They talk to children about how food and drink can help them grow and develop. Children enjoy daily fresh air and exercise. Staff teach children to wash their hands and manage their personal needs, such as toileting and wiping their noses. This helps children learn the importance of keeping healthy.
- Leaders are reflective and consider ways to develop the nursery even further. They provide professional development opportunities and meet with staff to support them in their roles. For instance, they recognised staff needed support around quality interactions and brain development, and organised training to support this. Staff say that they like working at the nursery and feel valued.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further develop information gathered from parents to plan more effectively for individual children's learning, from the very beginning.

Setting details

Unique reference number	508415
Local authority	Redcar and Cleveland
Inspection number	10388653
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	24
Number of children on roll	31
Name of registered person	Kidd, Janet
Registered person unique reference number	RP902987
Telephone number	01642485662
Date of previous inspection	22 July 2019

Information about this early years setting

Redlands Day Nursery registered in 1994 and is located in Redcar. The nursery employs six members of childcare staff. All of these, hold appropriate early years qualifications at level 2 or above, including the manager who holds an early years qualification at level 6. The nursery opens Monday to Friday from 8am until 6pm, for 51 weeks of the year. The nursery offers the government funded places for childcare.

Information about this inspection

Inspector
Julie Campbell

Inspection activities

- The manager and the deputy manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Children told the inspector about what they like to do when they are at the nursery.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can complain to Ofsted.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at https://reports.ofsted.gov.uk/.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: http://eepurl.com/iTrDn.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025