

Inspection of Barracudas Wokingham The Holt

The Holt School, Holt Lane, Wokingham RG41 1EE

Inspection date: 7 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

As children arrive, they are greeted by friendly staff that welcome them warmly into the setting and take them to their designated areas. The morning welcome meeting gives children information about the day and includes the rules of the club and what is expected of them. Staff clearly explain the planned activities for the day and what these involve, this means children make informed decisions on which activities they choose to take part in.

Staff have high expectations of children's behaviour and embed the rules of the club well. This includes an explanation of why children need to follow these. As a result, children have a clear understanding of how to keep themselves safe and they behave well. For example, children take part in a planned fire drill, they follow the clear instructions from staff as they calmly line up outdoors. Staff use this opportunity to introduce themselves to all children so they know who to approach should they require support.

Staff plan a wide range of age appropriate physical and creative activities for children to choose from. Children have ample opportunities to be outdoors and be physically active. They learn new skills and build on existing ones. For example, staff give younger children lots of encouragement and praise as they learn new football skills.

What does the early years setting do well and what does it need to do better?

- The camp is well run by managers, who have a clear understanding of their individual roles. For example, the early years manager is passionate about the care provided for the youngest of children. She ensures that information is gathered from parents, and staff understand the individual needs of children. As a result, staff are able to quickly build bonds with children. Children show they feel safe and secure as they interact with their peers and make new friends.
- Recruitment processes are robust to ensure that staff are suitable to work with children. Staff complete regular training, including for safeguarding and child protection. As a result, they have a clear understanding of their role to safeguard children and the procedures to follow should they have a concern about a child's welfare. Staff complete regular risk assessments to identify and remove risks within the environment.
- Managers have a clear plan for the day, which is shared effectively with staff, ensuring the smooth running of activities. Staff are deployed well and communicate effectively with each other. Children are supervised well, and managers are on hand to provide additional support when needed.
- Staff communicate well with children. They explain what they will be doing and

what is happening next. Children are given clear instructions and staff recognise children's different communication needs and when they may need more reassurance. For example, staff use visual timetables with children to help them understand what is happening now and next. As a result, children are confident when making choices for what they would like to do.

- Staff plan activities that link to a theme of the week. Younger children are highly engaged as they create a large mural for the current theme of marine life. They concentrate and work together as they paint and draw fish. Children enthusiastically talk to each other about the under-sea creatures they are creating and negotiate the space they are using.
- Children engage well with each other within their age groups. In addition, staff provide opportunities for children of different ages to mix socially. For example, children of all ages come together during lunchtime. This is a social time, where children chatter happily to each other. Children have opportunities to work on essential team building skills and support each other through the daily activities. For example, children playing hockey call out to their teammates when passing the ball.
- Parents receive information about the camp and what they can expect their children to be doing. They have information about the daily activities available and the policies and procedures of the camp. Parents describe the staff as friendly and enthusiastic, and their children enjoy attending.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2720547
Local authority	Wokingham
Inspection number	10388516
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 14
Total number of places	120
Number of children on roll	554
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Telephone number	01480467567
Date of previous inspection	Not applicable

Information about this early years setting

Barracudas Wokingham The Holt registered in 2023 and is owned by Young World Leisure Group Limited. It operates from The Holt School, in Wokingham. The camp is open Monday to Friday, from 8am to 6pm during the school holidays. The provider currently employs 17 members of staff to work at the camp. Some staff are specialist sports instructors and three staff hold qualified teacher status.

Information about this inspection

Inspector

Nicky Butler

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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