

# Inspection of Wild Monkeys Nursery

The Hub, Piddinghoe Avenue, Peacehaven BN10 8RJ

---

Inspection date: 1 April 2025

<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Overall effectiveness at previous inspection	Not applicable

## **What is it like to attend this early years setting?**

### **The provision is good**

All of the children at the nursery benefit from the caring, warm interactions from the staff. They learn the skills that they need to prepare them for future learning. Staff are strong role models. They provide a calm atmosphere and are gentle and respectful. This has a positive impact on the way children behave towards the resources and to each other. Children are well-mannered and caring. Staff support them to understand how to take turns, share and wait patiently when needed.

All children progress well, including those children with special educational needs and/or disabilities. Staff have adopted practices that include all children in activities and provide targeted support for children who need additional help. Children demonstrate their eagerness to join in activities that they enjoy. They immerse themselves in interactive stories that staff read to them. Children have high levels of motivation as staff use their interests to plan a broad and balanced curriculum. Parents provide detailed information about children's existing knowledge and routines. This helps staff to plan exciting activities that challenge children in their learning.

Children are very well supported in their emotional health as staff recognise how each child is different. They offer bespoke settling-in sessions for children who find it hard to part from their parents. This helps children to bond with other adults before they fully begin at the nursery, and parents provide positive feedback about how well their children have settled.

## **What does the early years setting do well and what does it need to do better?**

- Leadership at the nursery is strong. Staff are provided with regular supervision and extra training, which helps to keep their knowledge up to date. There is a strong focus on meeting each child's unique needs. Through an understanding of each child, staff manage and cater for children's dietary and medical needs effectively. Leaders have a strong focus on building solid partnerships with parents. Parents are regularly invited to contribute to their child's learning and encouraged to be involved in activities at the nursery.
- Generally, staff are skilled and support children to make good progress. However, the planning and implementation of some activities is more effective than others. For example, although staff have a clear overall aim for each activity, the delivery of some activities is not always fully precise. Consequently, some children are not aware of what they should be learning, and learning is more incidental than purposeful.
- Staff encourage children with their independence skills. Children access activities and help to tidy away when they have finished playing. Even very young children take responsibility for their own belongings. Staff closely supervise meal and

snack times. They encourage children to pour their own drinks and open their own packages. Children persevere and know that they can request help if needed.

- Staff create an environment that is rich in spoken language. Older children, including children who speak English as an additional language, become very confident talkers. Staff use visual cues and hand signs to further support younger children in their communication and vocabulary. Children across the nursery are able to share stories, ask questions and discuss what they have learned.
- Children develop their understanding of the diverse world in which they live. They take part in first-hand experiences, such as walking in the local community, going on a bus ride and buying resources from the shops. Staff organise experiences to help children learn about the lives of others in their local community, such as the police. Activities are planned that reflect children's languages and cultures. This helps children to have experiences that otherwise may not be available to them. Staff work hard to close any gaps in children's learning.
- The indoor and outdoor environments are well organised and successfully support children's physical development. Staff use the outside space to support children's understanding of the natural world. There is apparatus that enables children of all ages and capabilities to run, jump and climb. Staff promote healthy lifestyles effectively. They use every opportunity to support children's understanding of healthy eating, through discussions and activities about foods that are healthy. Parents appreciate the information provided on healthy eating and tips for encouraging good oral health in their children.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen teaching skills to focus more precisely on planned learning intentions to help children make the best possible rates of progress.

## Setting details

<b>Unique reference number</b>	2710457
<b>Local authority</b>	East Sussex
<b>Inspection number</b>	10380666
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children at time of inspection</b>	2 to 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Wild Monkeys Childcare Ltd
<b>Registered person unique reference number</b>	2622614
<b>Telephone number</b>	07949 868945
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Wild Monkeys Nursery registered in 2022 and operates from The Hub, in Peacehaven, East Sussex. The nursery is open on Monday, Tuesday, Wednesday and Friday, between 8am and 4pm, term time only. There are eight staff employed. Of these staff, six hold appropriate childcare qualifications up to level 6. The nursery provides government funded early education places for children aged from two to four years.

## Information about this inspection

### Inspector

Tina Lambert

### Inspection activities

- The inspector observed the implementation of the curriculum during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The manager and inspector completed a learning walk of the nursery and discussed the early years curriculum.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation provided on request.
- The inspector gathered the views of parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2025