

Inspection of Booker Out of Hours Kids' Club

Booker Avenue Infants and Junior School, Booker Avenue, LIVERPOOL L18 9SB

Inspection date:

31 March 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

There is a lively and happy atmosphere at this well-organised and effectively led after-school club. Club staff work in a close partnership with the staff in school and share useful information about children and their well-being. This ensures that there is a smooth transition from school to the club and that children arrive settled and relaxed.

Children behave very well at the club. There are clear routines in place, which all children understand. On arrival, children enjoy quieter activities, such as drawing, while the register is taken. Children listen attentively and respond politely when their name is called. They are then free to choose from a range of interesting activities, both outdoors and inside. Children have lots of fun decorating wooden rabbits as part of a craft activity. They concentrate hard as they draw the features of the rabbit. Staff are full of praise and encouragement for their efforts. This demonstrates the positive relationships between staff and children.

Children get plenty of exercise and fresh air in the large outdoor spaces. They use large play equipment, such as climbing frames and rope swings, encouraged and supported by staff to balance and swing. Children play with equipment such as balls and hoops and laugh as they chase and catch each other. This helps to promote children's core strength and coordination.

What does the early years setting do well and what does it need to do better?

- Relationships are very warm and positive between staff and children. Children speak with appreciation and affection about the staff, frequently describing them as 'very kind'. Staff clearly enjoy their time spent with the children and are full of praise for the children's behaviour and their achievements. Staff and children discuss previous special events at the club, such as a visit from Santa to the club's Christmas grotto. Staff and children enjoy chatting together and there is lots of laughter between staff and children.
- Children are supported to be highly independent at the club. They hang up their coats and put away their own bags and water bottles on arrival. At snack time, children proudly take on responsible roles. They carefully serve their friends from the selection of appetising snacks, such as cheese wraps, melon and apples. After snack time, children are eager to explain their role of wiping the tables and sweeping the floor. This demonstrates how children are encouraged to be helpful and confident and supports their social skills.
- Children work together to care for the troughs of flowers and plants, which they had planted the previous week. They cooperatively carry a bucket of water outside and then use cups to water the individual plants. When other children

come over to see what they are doing, they kindly give them a cup and invite them to join in. This shows the positive and kind relationships children are supported to develop at the club.

- Children are encouraged to be resilient and to continue to try hard even when they find something difficult. Children work together outside to carry blocks and arches to make an obstacle course. They concentrate hard as they move the pieces of equipment into a circuit. They then attempt to walk over the arches and to travel from block to block. Staff sensitively support children if needed, but encourage them to try to balance and to get all the way around the course unaided. These activities help children to become resilient and builds their self-confidence.
- Club leaders are keen to listen to children's views. Children are eager to talk about the club suggestion box. Children are encouraged to write down their ideas for changes and improvements to the club, which are then placed in the box. Each week, children and leaders discuss the suggestions. Children describe how some of their 'realistic' ideas are put into practice, such as requests for a certain new game or additions to the menu. This shows how children's ideas are valued and that children have agency at the club.
- Staff report that they are well supported by club leaders. They say that they enjoy working at the club and appreciate the supportive wider team. Staff meet regularly with leaders to discuss their professional development and any training needs. This ensures that staff are continually enhancing and improving their skills.
- Parents speak very highly of the club. They say that they appreciate the 'support and nurture' that children receive from the caring and kindly staff. Parents report that communication between the club, school and parents is excellent and that they work in a positive partnership with club leaders and staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	322447
Local authority	Liverpool
Inspection number	10380433
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	100
Number of children on roll	328
Name of registered person	Out of Hours Kids' Club Limited
Registered person unique reference number	RP524127
Telephone number	07932 155 097
Date of previous inspection	10 June 2019

Information about this early years setting

Booker Out of Hours Kids' Club registered in 2000 and is privately owned. The company operates three out-of-school clubs in Liverpool. The club operates from the junior canteen of Booker Avenue School. The setting opens Monday to Friday, from 7.45am until 9am and again from 3.15pm until 5.45pm during school term time only. There are currently 17 staff working directly with the children. The manager has an appropriate qualification at level 4, five staff have an appropriate qualification at level 3, one member of staff has an appropriate level 2 qualification and 10 staff are unqualified.

Information about this inspection

Inspector

Sarah Gower-Jones

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- Children spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector carried out joint observations of group activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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