

# Inspection of Crash After School Club

Clifford Road Primary School, Clifford Road (North East), Ipswich, Suffolk IP4 1PJ

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Inspection date: 11 March 2025

**The quality and standards of early years provision**

**This inspection**

**Met**

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Previous inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children eagerly tell visitors that they highly recommend this club as it is so much fun, especially the arts and crafts. Staff provide a familiar, daily routine and nurturing environment that ensures children always feel safe and relaxed at the club. Staff know children exceptionally well and take a genuine interest as they ask them about their school day. Children build strong and caring bonds with staff. This is evident as children initiate cuddles with staff when they are collected from the link school. Children know what is expected of them as staff remind children to hold hands and walk in line to the club. Children kindly hold doors open for their friends and staff provide meaningful praise for these polite manners.

Staff create a range of areas effectively, including quiet areas for children who want a rest. Staff listen to children's views on what they would like to do at the club. This means activities and resources match children's interests and spark children's curiosity. As soon as children arrive at the club, they immediately settle into their favourite activities and maintain high levels of engagement and fulfilment. Children particularly benefit from continuous access to outdoor play, where they can let off steam after school.

### **What does the early years setting do well and what does it need to do better?**

- Resources are of high quality and help children to make independent choices and lead their own play. They have good levels of self-esteem and show confidence in asking for help or for a particular game they may like to play with.
- Children regularly invite the friendly staff into their play. Children benefit significantly from these one-to-one interactions with staff. For example, during a jellyfish art and crafts activity, staff compliment children's existing scissors skills. Staff provide clear instructions and model scraping the scissors along the edges of the paper, which naturally makes the paper curl. Children successfully achieve this skill and make wiggly tentacles for their creations.
- Children carry out consistently good hygiene routines. Children show competence in their use of cutlery at mealtimes and managing their personal care tasks for themselves. Mealtimes are very sociable and enjoyable for all children. Older children invite their younger peers into their discussions, which supports their social communication skills and development of peer friendships.
- Children who prefer to let off steam and play outdoors, look forward to playing ball games, and testing their physical limits on the climbing frame. Children who prefer playing indoors can access table football. Staff have a variety of resources, such as skipping ropes, to extend children's play opportunities outdoors. Sometimes, staff do not consistently promote these in ways that extend children's play and enhance their overall enjoyment at the club.

- Partnerships with parents are strong. Parents state that communication is good to keep them informed about their child's day. Staff share information with parents, including passing on messages from class teachers. Staff build trusting relationships with parents because they are open and honest with them. For example, when children have disagreements with their peers at school, staff sensitively inform parents and work collaboratively with them to ensure children's well-being is always prioritised at the club.
- Children take responsibility for their own behaviour and play happily together. Older and younger children develop good friendships and often invite each other to join in their games. Children take turns to mirror different body movements during a physical game. Staff provide meaningful praise for their consideration of each other, which promotes positive and expected behaviours. Children express they love coming to the club because they 'like to help others and make friends'.
- Staff say they feel fully supported and their well-being is considered brilliantly by the long-standing management team. They value daily communication and training opportunities they are offered.
- The management team ensure the inside and outside environments are safe through daily risk assessments and safety checks. Staff provide an exceptionally organised mealtime routine. As a result, children's individual health care needs, such as dietary or religious needs, are always considered.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	251457
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	10375836
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	5 to 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	118
<b>Name of registered person</b>	Crash After School Club Committee
<b>Registered person unique reference number</b>	RP523312
<b>Telephone number</b>	01473 213356
<b>Date of previous inspection</b>	7 May 2019

## Information about this early years setting

Crash After School Club registered in 1995. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday for 49 weeks of the year. Sessions are from 7am until 8.30am and 3.20pm until 6pm during term time. It is open during the school holidays from 8am until 6pm.

## Information about this inspection

### Inspector

Louisa Taylor

## Inspection activities

- The manager and the inspector completed a tour of the club, both indoors and outdoors, to understand how the play environment is organised. Additionally, the manager discussed how they ensure they are safe and suitable.
- The inspector had several discussions with the manager to explore how the club is led and managed. The inspector spoke to staff at appropriate times during the inspection.
- Children spoke with the inspector during the inspection. Parents and carers shared their views of the club with the inspector.
- The inspector held a meeting with the management team. The inspector looked at relevant documentation, such as evidence of the suitability of the staff working in the club and a selection of other records.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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