

Inspection of Little Teddies Walderslade

361, Walderslade Road, Chatham, Kent ME5 9LW

Inspection date: 26 February 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The dedicated staff at this inviting nursery prioritise the individual needs of all children. Children are confident and settle well in their environment. They form strong relationships with staff, which helps children feel safe and secure. For example, children will embrace their key person in cuddles and know they are close by when they need reassurance.

Staff plan activities taking into consideration children's interests, developmental needs and any special educational needs and/or disabilities (SEND). The curriculum is well planned and sequenced, which enables children to embed their learning. It currently has a focus on children's personal, social and emotional development, physical development and communication and language. Children show a 'can-do' attitude to learning and persevere to do things by themselves. All children make good levels of progress from their starting points.

Children's behaviour is good. There are clear expectations, which staff consistently embed. Children play together well. The effective deployment of staff and range of high-quality experiences provided keeps children engaged and motivated. Furthermore, older more mobile children are courteous to those who are learning to sit and stand, giving them space to play and sharing resources with them.

What does the early years setting do well and what does it need to do better?

- The provider is passionate and dedicated to providing high-quality care and education. They regularly reflect on practice and understand the strengths and areas for development across the nursery. Staff receive effective coaching and support through regular one-to-one time and appraisals with the provider. All staff are motivated to improve outcomes for children in their care and undertake training to further support this.
- Staff support children with their early mathematical skills. For example, when children paint their hands, staff model counting to three before they place their hand on the paper. Furthermore, staff encourage mathematical language relating to shapes and understanding 'high' and 'low' as they explore sand using the sieve and understanding where they need to hold it.
- Children's physical development is supported well. Staff understand child development and what opportunities children need to develop their gross and fine motor skills. For example, staff arrange resources at various heights to motivate babies to pull themselves up and cruise towards items that catch their attention. They also offer 'tummy time' and have created safe areas for babies to roll. Children spend regular daily time in the garden.
- Overall, staff support children's communication and language well. Children have developed a love of books and regularly take these to staff to read. Children

hear a range of well-loved nursery rhymes, which are used to sooth them and settle them to sleep. As children play, staff introduce new words to children and repeat words back to embed them in their vocabulary. However, the way staff are positioned while interacting with children makes it difficult for them to see the faces of those who are reading and talking to them. This doesn't fully support children's ability to fully grasp effective communication and engage in meaningful two-way conversations.

- The arrangements to meet the needs of children with SEND are good. The provider understands their role and responsibility to work closely with staff, parents and other professionals. Staff seek external help and support as needed to ensure children are making at least good levels of progress.
- Children benefit from regular trips. This supports their understanding of the world around them and the make-up of their local community. For example, children visit local shops, parks and the library where they take part in music-and-movement sessions.
- Children's care needs are met by attentive and responsive staff. The highly effective settling sessions enable parents to share information regarding children's care routines. Staff communicate well to ensure they share information about children's dietary requirements, stages of weaning and preferences for sleep. Staff meet the individual needs of all children, and as a result, they have high levels of well-being.
- Partnerships with parents are good. Information about children's care routines, next steps in learning and current interests are shared verbally and through an app. This enables parents to continue to support their children's development at home. Furthermore, parents are invited into the setting for informal chats and to continue to build supportive and collaborative partnerships with staff.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen teaching to ensure that children receive consistent high-quality interactions to support their developing communication and language skills.

Setting details

Unique reference number	2783623
Local authority	Medway
Inspection number	10389713
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 2
Total number of places	12
Number of children on roll	26
Name of registered person	Little Teddies Nursery Basildon Ltd
Registered person unique reference number	2587501
Telephone number	01634685511
Date of previous inspection	Not applicable

Information about this early years setting

Little Teddies Walderslade registered in March 2024. It is situated in the village of Walderslade, in Medway, Kent. It is open five days a week, from 7am to 6pm, all year round. The nursery receives funding for eligible children aged nine months to two years. The nursery employs six members of staff, all of which hold early years qualifications at level 2 and above.

Information about this inspection

Inspector

Kelly Southern

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager and nominated individual joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Children spoke with the inspector during the inspection.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The manager and the inspector carried out a joint observation during a painting activity.
- Parents shared their views of the nursery with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025