

# Inspection of Bee Happy Kids Childcare Limited

St Stephens C Of E Church, Tynwald Drive, Leeds LS17 5DR

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Inspection date: 19 February 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children are happy and enjoy their time at this welcoming setting. They sit together in small groups making pictures or concentrate as they make their own comic books. They display their work with pride. Children talk to the inspector about their time at the setting and what they like to do. They say that they enjoy doing arts and crafts and the fun games sessions that are often organised.

Staff encourage children to build positive relationships. Children take turns as they play games and compete against each other. They ask each other if they want to join in with games and play. Children are kind to each other. Staff help children to understand what is expected of them. Staff and children come up with group rules together that they will all follow. Children respect the rules and listen to staff. They stop and listen when staff ask them to, so that they know what is happening next. They tidy up after themselves and look after the equipment and resources.

Children enjoy yoga and gymnastic sessions, led by enthusiastic staff. They demonstrate different poses and moves. Children take it in turns to also choose and lead the next move. Children develop their confidence, while also developing their physical skills. Staff provide opportunities for them to stretch, balance and roll. This contributes towards their overall physical development.

### **What does the early years setting do well and what does it need to do better?**

- Staff build positive relationships with children. Children who are new to the setting, quickly settle and enjoy their time. Staff are warm, kind and engaging with children. This helps children to feel safe and secure, even if they have not attended before. Staff get to know children and show a genuine interest in their lives and personalities.
- There is a mixture of structured activities, planned around children's interests and free play, where children choose what they would like to do. This ensures that all children are engaged and interested in what they are doing throughout the session.
- Staff provide activities that help children to develop their concentration. They allow time to focus and be calm. Children make intricate patterns out of beads. They describe to the inspector what they have made and how they came up with their patterns. They are allowed the time to finish the projects that they have started. Children feel valued and have a sense of achievement.
- Staff involve children in the planning of activities at the setting. They ask for children's views and suggestions. As result, they have planned a wide range of activities, such as science experiments, first-aid knowledge and large sports activities.

- Staff help children to learn about internet safety. They provide information and leaflets for parents about this, so that they can keep their children safe online. They help children to understand about risk and how they can keep themselves. They learn about how adults can help them.
- Parents say that the setting communicates with them about what activities their children will be taking part in. They say that their children are excited to attend the setting during the school holidays. They say that they feel reassured that that their children are safe and secure.
- Staff work in partnership with parents to find out about children's needs and interests. When children have special educational needs and/or disabilities (SEND), staff ensure that they understand their needs and how they can support them. This ensures that children with SEND are able to fully access all that the setting has to offer and thrive during their time there.
- Managers observe staff interactions with children and provide feedback that helps them to improve and develop their practice. This contributes to children's overall enjoyment of the setting.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2697014
<b>Local authority</b>	Leeds
<b>Inspection number</b>	10371638
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	25
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	Bee Happy Kids Child Care Ltd
<b>Registered person unique reference number</b>	2640275
<b>Telephone number</b>	07557553992
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Bee Happy Kids Childcare Limited registered in 2022. The holiday club opens only in the school holidays from 8am to 6pm.

## Information about this inspection

### Inspector

Aimee Hill

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and the children.
- Parents shared their views of the setting with the inspector.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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