Inspection of Holiplay Kids Club Oasis Academy Putney

Oasis Academy Putney, Putney Common, Lower Richmond Road, London SW15 1HJ

Inspection date: 12 February 2025

The quality and standards of early years provision	This inspection	Met
	Previous inspection	Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy and enjoy attending the club, which they describe as 'excellent, lovely and fun'. Staff are kind and caring. They take time to support children. For example, they listen carefully as children read to them from their favourite books. Staff talk to children about their day and how they are feeling. They form strong bonds with children. Children's emotional well-being is important to staff. Children are involved in planning activities in the club. They make use of a suggestion box, eagerly sharing their ideas. Children make their own games and resources. They are encouraged to gain a sense of pride and satisfaction from their achievements. The club's ethos of respect, responsibility and reliability is at the heart of what staff do.

Staff keep children safe. They have secure routines in place to ensure children are escorted to the premises safely. Staff have high expectations for children's behaviour. Children respond well to these. For instance, all children know the rules within the club. They share these with each other as they sit together during group time. Staff provide healthy snacks for the children. For example, children fill wraps with cheese and salad. Children learn about making healthy choices.

What does the early years setting do well and what does it need to do better?

- Children enjoy a range of physical activities, both inside and outside. They play running games, football and badminton. Children develop their imaginative play. They create 'nests' out of leaves and talk about the creatures that may live in them. Children learn about positive relationships. For instance, girls and boys play happily together. They proudly announce that they are helping each other. Children plan and solve problems as they build tall towers from construction resources. They develop social skills and learn team working that will support them in later life.
- Parents praise the club and the activities staff provide. They highlight how much fun their children have. Parents say there is a secure two-way flow of information between the staff and themselves. They particularly appreciate the low turnover of staff. Parents feel that this provides children with continuity, which they say is important to them.
- Staff say that developing their skills and knowledge is important to them and the provider. They receive regular training and opportunities to share best practice. Staff are highly reflective and quickly identify where they may need extra support. The provider acknowledges that there is scope for staff to develop their knowledge to an even higher level.
- Staff consider children's mental well-being. For example, they create an area where children can sit and relax after a day at school. Staff provide books and

cushions, where children can have quiet time or sit and chat to their friends.

- The provider and staff reflect on how to support children. They provide a range of activities and resources that children may otherwise not access outside of the club. Staff provide spaces for children to complete homework if they wish to. The provider works closely with parents to support children with special educational needs and/or disabilities. Staff work hard to create an inclusive atmosphere in the club. They encourage all children to take part in a range of activities.
- The provider constantly reflects on the service they provide for children. They regularly gather the views of staff, and parents, to support them with this. Staff work effectively with the school, sharing relevant information when needed. The provider and staff develop ways to support children in thinking about positive behaviours. Staff talk to children and help them understand why these are important. Children behave well and are polite and respectful.
- Children's creative work is displayed within the club. Children excitedly talk about what they have made. For example, they explain that they have been creating comics together, which they will share with their friends outside of the club. This helps to enhance children's positive self-esteem.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY501699
Local authority	Wandsworth
Inspection number	10368353
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	50
Number of children on roll	318
Name of registered person	Holiplay Ltd
Registered person unique reference number	RP910247
Telephone number	07958234454
Date of previous inspection	18 March 2019

Information about this early years setting

Holiplay Kids Club Oasis Academy Putney registered in 2016. The independently owned club operates from Oasis Academy Putney in the London Borough of Wandsworth. The breakfast club runs from 7.30am until 8.45am and the after-school club operates from 3.30pm until 6pm, on Monday to Friday during term time only. The club employs three members of staff. Of these, two hold relevant qualifications at level 3.

Information about this inspection

Inspector
Ceri Callf

Inspection activities

- The provider gave the inspector a tour of the premises and explained what activities are on offer for children.
- The provider and inspector held a meeting. The inspector viewed relevant documentation, including evidence of the suitability of staff to work with children.
- The inspector observed children engaged in a variety of activities, both indoors and outdoors.
- The inspector spoke to staff, children and parents at different points during the inspection and took their views into account.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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