

# Inspection of Shenfield Day Nursery Breakfast And After School Club

St Marys C Of E Primary School, Hall Lane, Brentwood CM15 9AL

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Inspection date:

26 February 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Good

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

The manager and her team provide children with a welcoming, bright, fun play environment. Staff take time getting to know the children before they attend. They know what interests them, their likes and dislikes. Therefore, staff can provide stimulating activities that capture children's interests. Children are greeted from school by attentive, familiar staff. The club meet in the school library and children look at books as they wait for their friends to arrive. Relevant information regarding the children is shared by the teachers, to the club staff on handover. Caring staff gently remind children to check they have all their belongings before they take the short walk back to the club.

Children are excited to see their friends and quickly immerse themselves in their chosen activity. There is a sense of belonging, as children's art work and creations are displayed around the room. There is a relaxed and happy atmosphere throughout the session. Even the very youngest children are confident and settled. An effective key-person system supports all children that may require reassurance.

### **What does the early years setting do well and what does it need to do better?**

- The manager and staff team have established positive working relationships with the host school. Effective communication takes place as necessary at the end of the school day when children are collected. This ensures continuity of care, and that relevant information is shared. For example, children that have demonstrated a keen interest in topics during the school day, can continue their learning and enjoyment at club.
- Priority is given to ensure children's emotional well-being is supported. All children, including the very youngest, demonstrate they feel safe and secure. They are confident and are interested in the activities provided and move around with ease. Children happily engage visitors to the setting in conversation. They ask lots of questions and show consideration and kindness as they make them 'friendship bracelets'.
- Parents were happy to talk with the inspector. They comment on their complete gratitude for all aspects of the service provided and the care their children receive. They say they feel fully informed as to what their children do at the club as communication is good. Many comment on their appreciation for the nutritious, warm meals their children are offered. Parents say staff communicate well with them and that their children are very happy to attend.
- The management team is very hands on and offers support to the team of staff ,who are fully aware of their role and responsibilities. Staff retention is good and they speak positively and say they feel valued and supported in their role. They are positively encouraged to continue with their own professional

development.

- Children spend time making models with magnetic construction toys. They work well together as they make 'a village' using small building bricks, and show sustained concentration as they negotiate their design and what has to happen next. Children independently select toys. They invite staff to join their games and excitedly set out board games in preparation.
- The very youngest children are independent but seek help and reassurance when needed. A quiet cosy area is also available should a young child want to relax after a busy day at school. Those that want to play outdoors can do so. They wrap up warm and join games of football in the fresh air. They enjoy the freedom to run around but can also bring activities of their choice outdoors.
- Children's safety is paramount and daily risk assessments are completed. Staff are clear about their individual responsibility to protect children's welfare. Completion of appropriate safeguarding training ensures they are fully up to date with current practice. Children are taught how to keep themselves and others safe, through activities and resources provided.
- Children thoroughly enjoy mealtimes. They know to wash hands before choosing where to sit. They chat happily to their friends. They are encouraged to pour drinks and self-serve salad to accompany their meal. Staff sit with them, engaging in conversations about the day at school.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	EY489471
<b>Local authority</b>	Essex
<b>Inspection number</b>	10376310
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 11
<b>Total number of places</b>	22
<b>Number of children on roll</b>	81
<b>Name of registered person</b>	Hutton Child Care Limited
<b>Registered person unique reference number</b>	RP903097
<b>Telephone number</b>	01277 211212
<b>Date of previous inspection</b>	24 May 2019

## Information about this early years setting

Shenfield Day Nursery Breakfast And After School Club registered in 2015. The club is open Monday to Friday, from 7.30am until 9am and 3pm until 6pm during term time. The club employs six members of staff. Of these, four hold appropriate early years qualification at level 2 and above.

## Information about this inspection

### Inspector

Lynn Hartigan

## Inspection activities

- The club manager showed the inspector around the club and explained how the play environment is organised.
- The inspector had discussions with the manager to explore leadership and management issues.
- The inspector spoke to the children and staff at appropriate times during the inspection.
- The inspector looked at a sample of the provider's documentation, including policies and procedures and training certificates.
- Parents told the inspector what they thought about the provision and staff, and their views were considered.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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