

# Inspection of Fiesta Sports Coaching

Rothwell Infant School, School Lane, Rothwell, Kettering NN14 6HZ

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Inspection date:

18 February 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Not applicable

## **What is it like to attend this early years setting?**

### **This provision meets requirements**

Children arrive at the club eager to take part in the wide variety of experiences on offer, both inside and outside. Staff greet children warmly when they arrive at the club. They are friendly and approachable, which helps children to settle quickly. Children choose specific activities throughout the session, such as football, crafts and forest school. Qualified coaching staff teach children many sporting skills, such as dribbling, kicking and shooting the ball at the goal, promoting children's stamina. Children show patience and coordination as they play Boccia. They cheer each other on as they try to carefully roll the ball closest to the centre ball. The children receive lots of praise and encouragement from the staff as they persevere to develop their skills. Children show they feel safe and secure at the club.

Staff encourage children's creativity. They provide boxes, scissors and tape for children to build large castles from various recycled materials. Children cooperate well and work together with their friends. They discuss what they are making and what they are adding to their creations. Children proudly show their finished models to the group. They praise each other and value each other's ideas. This helps to support their self-esteem. Children say they enjoy the club and have fun taking part in all the activities on offer.

### **What does the early years setting do well and what does it need to do better?**

- Staff have high expectations for children's behaviour. At the beginning of a session, staff gather children to go through the daily activities and the club rules. Children proudly raise their hands and share the rules, such as listening to each other and respecting everyone, before sharing examples of how to adhere to them. Staff are positive role models. They use team sports to encourage children to cooperate and follow instructions. Staff support and carefully considered activities result in excellent behaviour and children's understanding of expectations.
- The staff know the children well. When children start at the club, they complete an 'All About Me' booklet. Children draw pictures of themselves and answer questions about their likes and dislikes. This information helps staff get to know the children and what they like to do. Staff listen to children with interest and engage in their conversations. The interest staff show helps them understand the children's experiences and their home lives.
- Children's independence is well supported. Staff write out a timetable alongside the children for the session, which helps children to understand what will happen and when. Children are encouraged to care for their belongings and tidy away resources when they have finished. They follow daily routines well, such as lining up to wash their hands before lunch and when returning from outdoor play.

- Staff have meaningful conversations with children about the importance of eating healthily. Children are encouraged to bring fruit to eat at snack time, and staff explain the importance of having a healthy body. They plan activities to promote healthy eating, such as making fruit kebabs and smoothies. This helps children develop good eating habits and an understanding of how to stay healthy.
- Staff support children to appreciate diversity. They use sporting idols to discuss other cultures and beliefs. Recently, staff provided games linked to the Paris Olympics to promote children's understanding of sports played in different countries. They introduce new sports, such as kabaddi and handball, giving children an understanding of the wider world.
- Parent partnership works well. Staff have conversations with parents daily and send out regular questionnaires to find out what works well and what they can do better. Leaders swiftly respond to parent's requests. For example, they have added different session lengths to suit the needs of working parents. Parents say their children enjoy the club and learn many new skills.
- Leaders evaluate their provision well. They identify what is working well and areas that they would like to develop. Staff speak positively of their roles and feel well supported by the management team. Leaders ensure that staff access ongoing training opportunities to develop their knowledge and skills.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2696697
<b>Local authority</b>	North Northamptonshire
<b>Inspection number</b>	10368216
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children at time of inspection</b>	4 to 12
<b>Total number of places</b>	24
<b>Number of children on roll</b>	448
<b>Name of registered person</b>	Fiesta Sports Coaching Ltd
<b>Registered person unique reference number</b>	2633876
<b>Telephone number</b>	07733156764
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Fiesta Sports Coaching registered in 2022. It operates from Rothwell Victoria Infant School, Rothwell, Northamptonshire. The club provides before- and after-school care from 7.30am until 8.45am and from 3.10pm until 6pm. During school holidays, it operates from 8am until 4.30pm.

## Information about this inspection

### Inspector

Charmaine Cayton

## Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the club.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between the staff and the children.
- Parents shared their views of the club with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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