

Inspection of Orchard Childcare @ High View

The Chase, Wallington, Surrey SM6 8JT

Inspection date:

13 February 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children arrive excitedly at this warm, organised after-school club. Staff build close relationships with children and have good knowledge of their interests. They find out what makes each child feel comfortable to ease them into the club routine. Staff value each child and children settle happily. They have high expectations of children and use positive strategies to manage their behaviour. Staff are calm and fair and explain to children why some behaviour is unacceptable. They share the clubs rules with children. Children behave well.

Staff provide a broad choice of carefully organised activities suitable for differing age groups. They develop a theme, such as caring for others, and children paint and decorate cards for special people in their life. Children enjoy kneading and rolling play dough to create models. They create imaginative stories as they play with toy dinosaurs in the desert.

Staff ensure that children's views are reflected in the club. They ask children for ideas for new toys, which they purchase and children thoroughly enjoy using. Children have access to a good selection of books, which they enjoy browsing through. They play imaginatively in the pretend home corner and make up stories together. Children have good hygiene routines. They wash their hands at appropriate times and use tissues to wipe their own noses.

What does the early years setting do well and what does it need to do better?

- Children choose where they want to play and flow freely between indoor and outdoor areas. Older children enjoy climbing challenges while younger ones enjoy jumping in and out of hoops. Staff organise group chasing games with children and children enjoy batting balls to each other. This supports children's physical development well.
- Staff maintain good standards of safety and hygiene. They collect children from their school classrooms and ensure they are registered on arrival and departure from the club. Staff check all parts of the club, indoors and outdoors, to keep children safe. They teach children how to act in safe ways, such as to remain inside set boundaries in the outdoor area to keep children in sight.
- Leaders ensure that staff practice is effective. They spend time observing them as they work and offer advice to build improvement, where necessary. Leaders are eager for staff to develop their skills and knowledge and offer them a variety of training opportunities. For example, staff attended a course on supporting children with special educational needs and/or disabilities (SEND). This leads to greater awareness in this area of their work.
- Staff liaise well with parents and provide daily updates on children's activities

and well-being. Staff work effectively with teachers and exchange information about children to meet their needs successfully. Written comments from parents show gratitude and appreciation of the work done by staff,

- Children share and take turns well, for instance they take turns as they play organised group games in the outdoor area. Children show respect and kindness to each other. They are well mannered and say please and thank you.
- Staff support children's well-being effectively. They read stories to children and use puppets to teach them about different emotions. Staff provide a quiet, calm area for children who would like to use it.
- Staff give children a healthy choice of snacks, which meet special dietary needs. Staff talk to children about the nutritional value of food and how to keep their teeth and gums healthy. They offer children books related to these areas and children have healthy routines.
- Older children enjoy the challenge of completing complex puzzles while younger children engage well in simple board games. They concentrate and participate well in activities. Children interact with each other in positive ways.
- Children have very good independence skills. They prepare their crackers and add healthy toppings. Children scrape and put away their plates after eating. They put on their coats and shoes independently.
- Leaders evaluate all aspects of the club and set relevant goals for improvement. For instance, leaders aim to continue to enhance the provision for younger children to promote best outcomes for learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY475423
Local authority	Sutton
Inspection number	10367835
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	35
Number of children on roll	14
Name of registered person	Orchard Childcare Limited
Registered person unique reference number	RP910027
Telephone number	07981991894
Date of previous inspection	27 February 2019

Information about this early years setting

Orchard Childcare @ High View registered in 2014. The club employs four members of staff. Of these, two hold relevant qualifications. The out-of-school club opens Monday to Friday, from 7.30am until 8.55am and 3.10pm until 6pm during term time, and Monday to Friday from 7.30am until 6pm during school holidays.

Information about this inspection

Inspector

Jenny Beckles

Inspection activities

- The provider and the inspector viewed all areas of the club and discussed how the club is organised to support children's learning.
- The inspector observed the interactions between staff and children and activities that children are involved in.
- The inspector held a discussion with the manager and sampled some key documentation.
- The inspector spoke to staff and children and read written comments from parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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