

Inspection of Super Strike Summer Fun

Southcote Primary School, Silchester Road, Reading RG30 3EJ

Inspection date:

19 February 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

There is plenty of joy, laughter and smiles at this well-organised holiday club. The atmosphere is friendly and productive, and children show impressive behaviour. Children listen attentively to staff and respect all rules and boundaries that are in place. Children show a true sense of belonging in a very short time of attending. As soon as they enter, children eagerly choose from a range of interesting activities that appeal to them the most. Older children are quick to invite younger ones into their play. For instance, they collectively make tall structures out of construction equipment and proudly stand inside them. Staff offer plenty of praise and encouragement, which helps to spur children on to test out each other's ideas. Children show positive attitudes and beam with confidence.

Inclusive practice is at the heart of the club. Staff build positive and meaningful relationships with children right from the start. They work tirelessly to create a holiday club, where meeting the needs of all children is a key strength. Staff help children to regulate their emotions effectively. If a little upset, children are given time and support to overcome any difficulties. Staff sensitively talk through any worries children may have. They find out what may have caused these children's heightened emotions and how to deal with their feelings next time. This helps children to self-regulate in a safe and supportive environment.

What does the early years setting do well and what does it need to do better?

- Dedicated staff thoroughly enjoy working at the holiday club. They feel well supported and highly valued. The provision welcomes individuals who used to attend the holiday club as children, to gain valuable work experience as volunteers. They learn about ways to purposefully engage with children, under the watchful eye of experienced staff. Regular supervision meetings offer staff opportunities to discuss any concerns they may have, as well as explore future training possibilities. The whole staff team show a strong commitment to their professional development, which positively enhances care for children's physical and emotional needs.
- There are many opportunities for children to choose how they want to spend their time. They can participate in energetic activities, such as dodgeball and dance or the more calmer ones, such as drawing or sharing books with staff or friends. Giving children the chance to make their own decisions is a highlight of this holiday club. Children also know that any suggestions they make about what they want to do are acted on. In this way, children feel appreciated and know that their voices matter.
- Children's safety is paramount and talks of this nature are held at the start of the day, ensuring children are fully aware. For instance, while staff establish fire

evacuation procedures, children talk through different scenarios that could happen if the fire alarm sounds. The staff respond with sensitivity, sharing the robust procedures they already have in place, which helps to put children's minds at rest straight away.

- Ways to adopt healthy lifestyles are promoted very well at the holiday club. Staff support younger children to develop high levels of self-care in all aspects throughout the day. For instance, children place their belongings in the appropriate places and know when to wash their hands. Mealtimes are a social event, where staff and children hold purposeful discussions about healthy food options. Outdoor play is an important part of the children's day. Children competently climb and manoeuvre around the large equipment and make up their own games in the fresh air. Consequently, children develop a strong understanding of how to stay fit and well.
- Supporting children's emotional development is a strong feature. Staff plan activities that allow children the space to reflect and gather their thoughts, such as while participating in art activities. For example, children practise different techniques to decorate rocks. Children thoroughly enjoy this as they make dots with different colours of paint. They show high levels of concentration as they create colourful patterns and share what they like about each other's unique creations.
- The highly competent and experienced leaders are committed to driving continual improvement. They constantly reflect on what is working well and what may need adapting. Leaders strive to provide high-quality care and opportunities. For example, they organise activities for children to experience things they may not have done before, such as judo taught by qualified teachers. Activities like these teach children about discipline and build greater body flexibility.
- From the outset, staff establish trusting and effective bonds with children and their parents. Daily discussions with parents keep them updated about their children's fun-packed day at the holiday club. Parents often share their views about the provision, which leaders readily take on board. They comment on how well their children flourish at the club and are made to feel welcome, especially when attending for the first time. This two-way flow of communication is beneficial for staff to meet children's care needs well.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2714638
Local authority	Reading
Inspection number	10376217
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 12
Total number of places	38
Number of children on roll	61
Name of registered person	Super Strike (fundraisers) Limited
Registered person unique reference number	RP903816
Telephone number	07717214613
Date of previous inspection	Not applicable

Information about this early years setting

Super Strike Summer Fun registered in 2022. It is situated in Southcote Primary School, Reading, Berkshire. The provision operates Monday to Friday, from 7.55am to 6pm, in school holidays. They offer a variety of sessions throughout the day. The provision employs four members of staff.

Information about this inspection

Inspector

Sonia Panchal

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Senior leaders spoke to the inspector about how the holiday club is organised to meet children's care needs.
- The inspector spoke to children to find out about their time at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector and the club manager carried out a joint observation of a group activity.
- Parents shared their written views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working at the holiday club.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025