

Inspection of Planet Kids

Marchwood C of E Infant School, Twiggs Lane, Marchwood, SOUTHAMPTON SO40 4ZE

Inspection date: 18 February 2025

The quality and standards of early years provision

This inspection

Met

Previous inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Staff enthusiastically welcome the children into a clean and safe environment. Children are happy attending the out-of-school provision and enjoy the range of activities it has to offer, both inside and outside. Staff have strong bonds with the children and know them well. Children confidently ask staff for support and staff go out of their way to help them.

Staff provide a range of opportunities which meet children's needs and interests. For example, during the holiday club there is a theme each day, such as 'under the sea' and 'colour exploration'. Staff plan activities based on these themes, such as paint spinning, where children explore colour mixing. All children are fully engaged in their chosen activity.

Staff have high expectations for behaviour. Staff remind children of the rules and children can reiterate them when asked. Children follow the rules with ease and their behaviour is good. Children respect each other and welcome new children to the club. New friendships are made, and older children care for younger children. For example, children invite others to join them at snack time. Children are kind and respectful.

What does the early years setting do well and what does it need to do better?

- Managers have a strong relationship with their staff. They communicate regularly with their team. For example, staff relay information to each other through daily 'huddles' and communication books. Leaders have supervision meetings with staff and conduct a yearly appraisal. Staff feel extremely supported by the leadership team and their well-being is considered. Staff undergo regular training which is relevant to them. For example, staff do training on safeguarding concerns that have arisen in the local area. Staff have opportunities to extend their professional development and keep their knowledge up to date.
- Children have opportunities to develop their independence skills. For instance, they are responsible for their own belongings, they access the activities they desire and ask to go to the toilet when needed. Staff give children challenges and responsibilities. Every child is treated as an important member of the club.
- Staff are extremely caring and have the children's interest at the heart of everything they do. Children will confidently tell the staff if something has upset them. Staff listen and give them reassurance, while coming up with strategies to resolve any issues. Children communicate well and have good self-esteem.
- Staff provide a range of healthy foods for children to choose from. They are aware of allergies, dietary requirements, and preferences, which they display on their notice board. Staff discuss the importance of washing your hands before

eating. Staff encourage children to make good choices regarding their health.

- Staff promote physical development through the resources available for children. For example, they have large equipment used for climbing and balancing. They also use smaller resources outside, such as balls and scooters which support hand-body coordination. When indoors there are lots of opportunities to strengthen their hands with threading and arts and crafts. Children stay active and physical development is improving.
- Staff provide children with new opportunities. They have access to workshops and go on outings during the holiday club. For example, children have access to sports coaching and visit the local wildlife centre. Leaders ensure these are thoroughly risk assessed beforehand to ensure children are safe. All activities provided are extremely inclusive and allow all children to enjoy and learn from them.
- Prior to the children enrolling with the out-of-school provision the parents fill out an in-depth form about their child. This is to ensure children's needs are always met. For example, staff ask families about allergies, medication and specific needs. Parents are extremely happy with the care provided for their child and the flexibility when booking sessions. Staff also communicate consistently with the school about the children in their care. Staff have formed good relationships with the families and school to ensure the children are safe in their care.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY395130
Local authority	Hampshire
Inspection number	10375953
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	32
Number of children on roll	103
Name of registered person	Planet Kids Community Interest Company
Registered person unique reference number	RP903133
Telephone number	07713594090
Date of previous inspection	10 May 2019

Information about this early years setting

Planet Kids registered in 2009 and operates from the community room in Marchwood Infant School. The club opens five days a week during school term time and most school holidays. Sessions are from 7.35am to 9am and 3pm to 6pm daily during term time, and 7.45am to 6pm during school holidays. There are 12 staff working with the children. The manager holds a childcare qualification at level 3.

Information about this inspection

Inspector

Harriet Povey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises with leaders.
- Staff spoke to the inspector during the inspection.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents about the provision.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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