

# Inspection of Angels Day Nursery Birmingham Limited

627 Walsall Road, Great Barr, BIRMINGHAM B42 1EH

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Inspection date: 3 February 2025

**Overall effectiveness** **Good**

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The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Good

## What is it like to attend this early years setting?

### The provision is good

Children are warmly welcomed into the homely nursery by the nurturing staff. They help children to settle quickly into the routines of the nursery. This helps children to feel safe and ready to learn. Staff provide children with enriched learning activities. For example, when children push cars along the mat, staff make connections for them by talking about the cars their parents drive. Children use their imagination to make colourful flowers from bricks that stick together. Furthermore, children enjoy stories being read to them by staff. They show high levels of listening and attention skills as they answer questions about the story they are hearing. Younger children engage in singing songs and rhymes. Babies experience water through sensory play. They explore the bubbles in the water. As a result, children show positive attitudes to learning.

Children behave extremely well at this nursery. Staff are positive role models for children and remind children of the nursery's golden rules. For example, children explain why they need to flush the toilet after use and say that someone else will need to use it. Children point to their ears as staff remind them about good listening. This helps children to understand what is expected of them.

### What does the early years setting do well and what does it need to do better?

- Leaders have designed an effective curriculum. This supports all children to achieve in their learning. Staff have a good understanding of child development, which helps them to decide what to teach children next. Staff recognise children's interests and use these to develop learning experiences at the nursery. This ensures children are happy and engaged in their learning.
- There are nursery procedures in place that have been set by the leadership team. However, leaders have yet to ensure these procedures are consistently followed by all staff. For example, some staff are not always clear about how to follow some procedures in the nursery. That said, leaders are proactive and recognise what they need to do next to rectify this quickly.
- Children are making sense of numbers and shapes. Staff take opportunities to teach numbers in a fun way. For example, children count their friends to find out how many children there are in nursery today. Staff extend this further by developing children's number recognition by modelling how to write the numeral 10. Staff use a range of skills to help children with their shape recognition. They talk about squares having four sides. These experiences support children to become secure with their mathematical development.
- Parent partnership is variable. The nursery is not consistent at helping parents to understand the use of the nursery app. Parents feel that information-sharing in regards to the meals provided at the nursery could be more effective if this information was shared in advance. That said, parents are happy with the verbal

feedback they receive about their children each day.

- Children are developing their understanding of the world. For example, they learn all about different occupations. They say a lifeguard goes into the water and saves people. Staff use what children already know to talk about the importance of wearing armbands when they are learning to swim. This ensures children are being taught how to keep themselves safe and are making sense of the world around them.
- Staff are good role models at promoting children's good health and well-being. They praise children as they wait patiently in line for their lunch. Children are encouraged to serve themselves and benefit from a balanced meal. Staff encourage them to eat their vegetables by saying, 'They are going to make your muscles big and strong.' Furthermore, staff are on hand to remind children how to manage their own personal hygiene. This ensures children are developing good attitudes to their own health and self-help skills.
- Staff feel they are supported well and value the advice they receive through supervision sessions. They benefit from the teaching and learning training they receive from the management team. Staff in the baby room receive specific training to ensure they have the skills to work with babies.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

## **What does the setting need to do to improve?**

**To further improve the quality of the early years provision, the provider should:**

- strengthen parent partnerships so that all parents receive regular information about their child's learning and development
- review and improve systems for staff to ensure they understand and follow all nursery procedures.

## Setting details

<b>Unique reference number</b>	EY412023
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	10382067
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	1 to 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Angels Day Nursery Birmingham Limited
<b>Registered person unique reference number</b>	RP905956
<b>Telephone number</b>	0121 358 7717
<b>Date of previous inspection</b>	4 January 2024

## Information about this early years setting

Angels Day Nursery Birmingham Limited registered in 2010 and is situated in Great Barr. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round, with the exception of bank holidays. It employs 18 members of childcare staff. Of these, 13 hold appropriate early years qualifications at level 2 and above. The nursery provides funded early education for children.

## Information about this inspection

### Inspector

Dal Malhi

## Inspection activities

- The inspector carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- Staff spoke to the inspector during the inspection.
- The manager and the inspector carried out a joint observation during a group activity.
- Parents shared their views of the setting with the inspector.
- The manager and the provider showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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