

Inspection of Partou Stockwood Lane Day Nursery & Pre-School

Stockwood Lane, Bristol BS14 8SJ

Inspection date: 31 January 2025

Overall effectiveness

Requires improvement

The quality of education

Requires improvement

Behaviour and attitudes

Requires improvement

Personal development

Requires improvement

Leadership and management

Requires improvement

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision requires improvement

The provider has struggled with recruitment, and this has had an impact on the quality of the provision. However, the provider has started to address this situation while they are currently recruiting new staff. For instance, they have reduced their opening hours and have stopped accepting new children into the nursery, to help improve the well-being of staff and the care and education offered to children. However, this has not yet had the desired impact in day-to-day practice. Some children struggle to settle, and partnerships with parents are not fully effective. Due to the changes in staff, not all children have a key person to work with parents and provide the individual support that children need to help target their learning precisely. Overall, most children are happy and build nice relationships with staff and their peers.

Staff are kind and considerate. They eagerly greet children when they arrive, encouraging them to choose what they would like to play with. Leaders have implemented a new curriculum that focuses on children becoming more independent and having confidence. They provide children with a wide range of exciting activities that entice children to be involved. Younger children enjoy digging for animals and shells in the sand, and older children are thoroughly engaged as they play imaginatively with the mud kitchen. Staff model language and ask children questions as they mix their ingredients together and eagerly talk about their creations. Staff set clear and consistent boundaries and children behave well.

What does the early years setting do well and what does it need to do better?

- Leaders are aware of the improvements that they need to make to raise the quality of the provision. For instance, they have identified that the staffing crises has had an impact on the support and consistency for individual children's needs and partnerships with parents. They have recently recruited a new management team, and they have started to work on making positive changes. They have had to make difficult decisions to close rooms on occasions, due to staffing numbers. However, this is to ensure that they have enough staff to keep children safe.
- Staff are starting to assess children's progress. However, there are weaknesses in the key-person system. Some staff are not aware of children's individual needs and information is not consistently shared when children move to the next room in the nursery. The changes to staffing mean that assessments have not been consistent. As a result, some children have not had the required progress check at age two. This means that gaps in children's development are not quickly identified.
- Leaders and staff have identified some children who may benefit from more support with their development. They have plans in place to work in partnership

with parents and other professionals. However, as this has only recently been identified, no action has yet been taken. Staff consider the children's needs when they interact with them, and offer them more support when they need it. Staff adjust their routines to recognise children's needs. For instance, they provide a quieter space for children to eat when they struggle with the busy lunchtime routine.

- Staff work with parents to reflect on what will help children to feel more secure. They adjust drop off and collection times to reduce any distress to children. Staff share information with parents about their children's day and what they have eaten. However, parents do not receive information about their children's learning and, due to changes to staff, they do not know if their children have a key person.
- Children develop good physical skills. They benefit from lots of opportunities to have fresh air and exercise. Children enjoy playing outside and staff provide them with lots of opportunities to be involved in outdoor activities. Younger children enjoy challenging themselves with climbing and balancing, with the support of staff. Older children enjoy using the ride-on toys to race around the garden. Children eagerly involve staff in their games, and staff help children to learn how to keep themselves safe as they play.
- Staff help children to develop their independence throughout the nursery. Younger children confidently wash their hands before meals and serve their own food. Older children prepare themselves to go outside without support, putting on their coats and shoes and finding their hats.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that the key-person system is implemented effectively to understand each child's needs, target learning precisely, and work in partnership with children's parents	21/02/2025

ensure that staff work closely with parents and other agencies, and provide additional support when they identify that children will benefit from extra help	21/02/2025
ensure that staff complete a progress check for every two-year-old child as required.	21/02/2025

Setting details

Unique reference number	EY221445
Local authority	Bristol City of
Inspection number	10381357
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	79
Number of children on roll	78
Name of registered person	Abbeywood Tots Day Nursery Ltd
Registered person unique reference number	RP901017
Telephone number	01275 839 188
Date of previous inspection	24 October 2023

Information about this early years setting

Partou Stockwood Lane Day Nursery & Pre-School registered in February 2002 and is located in Bristol. The nursery opens from 8am to 5pm, Monday to Friday, all year round. There are 14 members of staff employed to work with the children. Six staff hold appropriate childcare qualifications at level 3 and two hold appropriate childcare qualifications at level 2. There are six members of staff who are unqualified. The nursery receives early education funding for children aged two, three and four years.

Information about this inspection

Inspector

Victoria Nicolson

Inspection activities

- The managers joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want the children to learn.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector spoke to several parents, staff and children during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.
- The inspector observed the interactions between staff and the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025