

Inspection of Sallykidscafe

Brixton Hill United Reformed Church, 235 Brixton Hill, London SW2 1NR

Inspection date: 29 January 2025

Overall effectiveness **Good**

The quality of education **Good**

Behaviour and attitudes **Good**

Personal development **Good**

Leadership and management **Good**

Overall effectiveness at previous inspection Inadequate

What is it like to attend this early years setting?

The provision is good

The new team of staff work well together. They successfully implement the changes made since the last inspection. They plan an ambitious curriculum where children's learning needs and interests are a focus for their activity plans and children's progress is continuously monitored. All children, including those with special educational needs and/or disabilities (SEND), are making good progress in their learning and development.

Children have good relationships with staff and each other. They greet each other on arrival and quickly join in play. Staff offer hugs and cuddles when children seek reassurance. This helps them to feel safe and secure. Children know the daily routines and behave well. They develop good personal independence as they know where to put their hats and hang up their coats. Children enjoy relaxed, sociable mealtimes and develop healthy eating habits as they serve their own foods and talk about the vegetables on their plates.

Children follow their own interests as they transport toys during play. For example, they use tools to make their dough shapes and take them to the home corner oven to imitate cooking. Children enjoy lots of praise and encouragement from staff for their efforts and achievements. This promotes their positive behaviour effectively, including learning to share and take turns.

What does the early years setting do well and what does it need to do better?

- Good progress has been made since the last inspection to bring about significant changes so that the requirements of the early years foundation stage are now met. Staff have completed relevant safeguarding training and work closely with local authority professionals to ensure they understand their responsibilities to safeguard children's welfare and meet their learning and development needs.
- Staff are proud of the improvements made since the last inspection. Managers have reviewed staffing arrangements, along with staff's induction and supervision. However, arrangements for staff supervision are not yet fully embedded to enable managers to gain an overview and tailor support, coaching and training more precisely to meet staff's individual needs.
- Children develop effective physical skills during outdoor play. Younger children balance well as they jump on the equipment. They enjoy playing ball games with staff and confidently use the small slide. Older children enjoy running around and play imaginatively as they use diggers to rescue toy animals stuck in the wet sand.
- Older children show good control as they draw representational pictures of people and talk to staff about their drawings. At lunchtime, they find and recognise their names written on the back of their chairs and talk about the

different letters with staff. These early literacy skills help prepare children to be ready for when they move on to school.

- Staff talk to children about what they are doing, sing songs, read stories and extend children's vocabulary well. They help children develop their confidence in speaking and give lots of praise for their efforts. As a result, children with SEND and children who are learning to speak English as an additional language are supported effectively. They are making good progress in developing their communication and language skills.
- Overall, staff help children to manage their behaviour well. They tell children about what they are doing next and instil good safety routines, for example walking carefully in the muddy parts of the outside play area. However, occasionally, staff do not give explanations that help children to understand the consequences of their behaviour so that they understand the impact of their actions on others.
- Parents say their children are happy, settled quickly when they began and have made good progress. They explain how their children's communication and language skills have really improved, and they are developing their personal independence. Parents value the support given by managers and staff, including toilet training. Parents are kept well informed about their children's progress and events of the day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- embed systems of regular staff supervision, to gain an overview and tailor support, coaching and training more precisely to meet staff's individual needs
- consider ways to help children understand the consequences of their behaviour so that they understand the impact of their actions on others.

Setting details

Unique reference number	2768901
Local authority	Lambeth
Inspection number	10366851
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	36
Number of children on roll	18
Name of registered person	SALLYKIDSCARE Ltd
Registered person unique reference number	2768900
Telephone number	07951109446
Date of previous inspection	2 August 2024

Information about this early years setting

Sallykids care registered in December 2023. The nursery is in the Brixton Hill area of the London Borough of Lambeth. The nursery is open Monday to Friday, from 7.30am to 6pm, for 51 weeks of the year. They also offer an after-school club. There is a team of 10 staff, including a cook. Six staff hold appropriate early years qualifications between levels 2 and 5. The nursery offers the government funded places for childcare.

Information about this inspection

Inspector

Jo Geoghegan

Inspection activities

- The manager and inspector completed a learning walk together to discuss the curriculum they offer and how the setting is organised.
- The inspector held discussions with staff, parents and children and took account of their views.
- The inspector sampled a range of required documentation, including children's records and staff's suitability checks and qualifications.
- The inspector observed interactions between children and staff during a range of indoor and outside activities and assessed the impact of teaching on children's learning.
- The inspector viewed the areas of the premises used by the nursery with the manager and discussed the safety and suitability of the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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