

Inspection of Purple Willows Brentwood

Kingdom Hall Of Jehovahs Witnesses, Kings Road, Brentwood CM14 4DR

Inspection date: 24 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children show high levels of happiness and joy at this bright and welcoming nursery. Staff are cheerful and friendly, showering children with warm and nurturing care. Children settle quickly in their work and play. They explore their interests with adults who are fully attuned to their personalities and curiosities. Staff support children to make independent choices about their play and learning. Children explore their environments with great positivity and interest.

Children behave well. They listen to adults and show high levels of respect for their peers and adults. Staff support children to develop an awareness of right and wrong through a consistent approach to expected behaviours. Staff act as positive role models. They drink water with children and encourage them to drink theirs too. Children are developing a positive attitude to their learning. They are developing empathy and developing secure friendships.

Staff offer encouragement to children during activities. Children help each other with tasks when they struggle, such as when they try to use sticky tape to make rain shakers. Staff offer praise when children achieve tasks, such as when they manage to fill a paper bag with rice. As a result, children are developing perseverance as they keep on trying.

What does the early years setting do well and what does it need to do better?

- Leaders have constructed a curriculum that supports children to develop the essential skills needed for the future. Staff understand the curriculum and provide enjoyable and engaging learning experiences for children that ignite curiosity and wonder.
- Staff show a strong approach to developing children's communication and language. From a young age, children are exposed to rich language experiences, including new and interesting words such as sprinkle and crunchy. Children who speak English as an additional language are supported to develop their use of spoken language as well as their understanding. Across the nursery, children are becoming highly confident and capable communicators, using language in a variety of ways to express themselves.
- Staff encourage children to be independent. They support them to wash their hands and serve their own food. Children are developing skills such as putting on their coats and wiping their noses. Children engage in practical life skills such as sweeping up and wiping spills.
- Children show strong exploratory instincts. They are curious about their environment, seeking ways to use, manipulate and handle objects. Babies explore their senses as they crawl in sand and scoop coloured rice. Older children make spiders from dough. They describe the ingredients they used to

make the dough and count the number of legs on their spiders.

- Children are physically active and enjoy running and balancing in the garden. They show great energy as they run and play games such as 'What's the time Mr. Wolf?'. However, staff have not considered how to make best use of the outdoor environment to help children develop their knowledge about the natural world.
- Staff support children to develop personal hygiene. They show respect for children by asking if they can wipe noses and change nappies. Interactions during intimate hygiene are warm and responsive. This helps children to develop a sense of trust and emotional security.
- Parents are very happy with the care and education children receive. They feel well informed about what children are learning and the progress they make. Parents feel that children are settled and secure because of the friendly and professional staff.
- Children learn about the wider world. They explore topics such as people who help, and they learn about the weather. However, leaders have not developed the curriculum to provide children with opportunities to explore the local community and learn about their place within it.
- Leaders use assessment effectively to identify the progress children make. Staff who support children with special educational needs and/or disabilities show passion and dedication in helping them to make the progress they are capable of. The effective partnership working with parents and other professionals further supports children. As a result, any gaps in children's learning are closing.
- Leaders are inspirational. They have a shared vision for delivering high-quality care and education. Staff access regular supervision where they discuss observations of practice and relevant professional development that supports their practice. This translates into improvements in the quality of teaching and the progress children make.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- guide staff to build on children's knowledge and understanding of the natural world
- develop the curriculum to broaden children's experience of their local community, their awareness of the people who live and work there and how children contribute to the community.

Setting details

Unique reference number	2707665
Local authority	Essex
Inspection number	10375726
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	1 to 4
Total number of places	56
Number of children on roll	50
Name of registered person	Purple Willows Ltd
Registered person unique reference number	RP553217
Telephone number	0203 149 1785
Date of previous inspection	Not applicable

Information about this early years setting

Purple Willows Brentwood registered in 2022. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, all year round, from 8am to 6pm. It receives funding for the provision of early education for children aged from nine months up to four years.

Information about this inspection

Inspector
Clare Ford

Inspection activities

- The manager and the inspector carried out a learning walk and discussed how the curriculum for the nursery is organised.
- Parents shared their views with the inspector and their comments were taken into account.
- The inspector carried out a joint observation with the manager.
- The inspector observed teaching and learning, and the interactions between staff and children both indoors and outdoors, and assessed the impact this has on children's development.
- The manager shared a sample of documentation with the inspector to show the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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